The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description: This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives – biological, sociological, anthropolological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom. (Cross-listed as PSYC 2306)


Publisher: Pearson: Boston
ISBN Number: 0-205-90946-9

Recommended Reading(s): N/A

Student Learning Outcomes:
1. Students will have a broad interdisciplinary perspective on the biological psychological and soci-cultural aspects of Human Sexuality.
2. Student will become more sensitive to interpersonal relationships.
3. Students will understand the process of gender socialization.
4. Students will understand the research that constitutes the underpinnings of Human Sexuality.
5. Students will know those things that contribute to intimacy and sexual satisfaction in their lives.

Course Objectives:
1. To provide students with a broad, interdisciplinary perspective on the biological, psychological and socio-cultural aspects of human sexuality;
2. To expose students to the research and scholarship that constitutes the underpinnings of knowledge in the field;
3. To encourage students to reflect on what they read and to apply what they learn to their personal lives;
4. To gain insight into the social sexual behavior of people in cultures other than our own and to develop a position of cultural relativism;
5. To understand the process of sexual and gender socialization and how that socialization process daily affects our adult lives;
6. To learn about the different ways in which people act, feel, think and define their particular situations based on their sex, gender, sexuality, age, ethnic group, geographical region, family and nationality;
7. To become more informed consumers of social science data;
8. To improve communication skills, especially writing skills, for better expression of our analyses of social life;

To these ends, the course will inform, instruct and challenge students; it will not preach nor editorialize. Cross-cultural and historical dimensions will be brought to bear, whenever applicable, to provide breadth, as well as depth, to the understanding of the subject material.

**SCANS Skills:**
N/A

**Lectures & Discussions:**
The class format for this course will be largely lecture-discussion, with some audiovisual presentations. It is important to be on time for class. This course, at times, will focus on sensitive and controversial issues. An open mind and a mature attitude are essential for this course of study. Please feel free to ask questions and make comments. Be prepared to answer questions on the reading assignments and to defend your position on a given issue.

**Evaluation/Grading Policy:**
The grades for this course will be determined by a combination of writing grades and exams given throughout the semester.

Four exams @ 50 pts.------------------------200 pts.
Final Exam @ 100 pts.------------------------100 pts.
Major Research Paper ------------------------100 pts.
Critical Thinking Responses 5 @ 20 pts -------100 pts.
**TOTAL:**                               500 pts.

The NTCC grading scale below will be used to determine your final grade:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>450 – 500</td>
<td>A</td>
</tr>
<tr>
<td>400 – 449</td>
<td>B</td>
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<tr>
<td>350 – 399</td>
<td>C</td>
</tr>
<tr>
<td>300 – 349</td>
<td>D</td>
</tr>
<tr>
<td>Below 300</td>
<td>F</td>
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</tbody>
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**Assignments**

**Tests/Exams:**
Students should be prepared for regularly scheduled tests. Four exams and a Final will be given. Each exam will be valued at 50 points and will be in the multiple-choice, true-false format. The Final Exam
will be an equivalent of two 50-point exams. About half of the points will be a review from the previous four exams given during this semester. The remainder of the Final Exam questions will test the new material covered since the fourth exam. There will be an opportunity to earn up to 8 bonus points for each exam by completing an optional Bonus Question in essay format. In order that tests may be scored quickly and accurately, tests will be taken with a #2 pencil on Scantron answer sheets, which must be provided by the student and may be purchased in the campus store.

Missed exams must be made up within one week (5 school days) and the makeup exam will be administered in the Testing Center, which is located in the Business Technology Building. You must provide a photo id and take a Scantron and pencil. A 10% penalty will be assessed all makeup exams. There will be no Bonus Question on the makeup exam. NOTE: No makeup exams will be available after the last day of classes or for the Final Exam.

Students with documented disabilities who require special test accommodations (e.g., extended time), should discuss this need with me at the beginning of the semester in advance of the first test.

For exam dates and chapters covered, please see Calendar.

**Reading and Writing Assignments:**
Reading Assignments: Should be done prior to the class period for which the topic(s) they cover are scheduled for discussion of that topic. This will help ensure the student obtains the maximum benefits from the discussion. Most reading assignment topics will be discussed in class lecture; however, because of time considerations, occasionally the topics will be covered only by the student’s reading of the assigned text. Periodically, there may be short quizzes on the assigned readings. It is important to keep up with the readings because it is very easy to get behind; further, it is difficult to “cram” for an exam.

Written Assignments: Written assignments will be reaction papers to speakers or to films. They will be brief; usually no more than two pages, and will be due at the beginning of the class meeting following the speaker or video. Late papers will be penalized at 5% of the assignment’s total point value for each day the assignment is late. Please do not send assignments via e-mail unless that has been cleared with me first. Emailed homework has a tendency to disappear into cyberspace, so that option is reserved for unavoidable situations.

All written assignments will conform to the standard college format of typewritten, double-spaced, 12 pt. font, and one-inch margins. The research paper will conform to formal college writing standards, which include the above criteria plus a cover sheet and all citations and references in APA (American Psychological Association) style.

**Student Responsibilities/Expectations:**
Class attendance is required. It will be very difficult to do well in this course without being in class every day. Changes to the class calendar may be announced in class and you will be expected to be aware of them. In addition, participation opportunities may be given or announced in class and will not be made up if you miss that particular class.

If it becomes necessary to withdraw from the course before it is completed, it is the student’s responsibility to inform the Registrar’s office so that a “W” instead of an “F” can be entered on the student’s grade report. The deadline for withdrawal is on the course schedule.
A major factor in a student’s grade in this course is preparedness and participation. Most classes will include exercises and activities designed to increase your understanding of the material. It is your responsibility to get copies of any missed class notes (from a classmate) or handouts (from me or online). Do not underestimate the value of being something more than a passive learner.

It is recommended that students keep a notebook for this course in which to put the course syllabus, class handouts and exercises, as well as your class notes. This notebook will be an invaluable asset when studying for exams.

As a courtesy, please turn off all cell phones and put them out of sight. While some students consider themselves to be great multi-taskers, this is a myth. Cell phones will be distracting to you and to others and to the general flow of the class.

**Extra-credit** is usually not available in this course. Studying the text, coming to class, and doing the assignments are assumed to be sufficient work for this class. Grades will be assigned on the basis of your points from assignments, papers, class participation, and all quizzes and exams.

**Late work** is not appreciated or tolerated except under very necessary circumstances. Grading of a late assignment will begin five (5) points lower for each day it is late. Make-up exams must be taken within 5 class days of the missed test and make-ups are assessed an automatic 10% penalty.

The technology we enjoy today is phenomenal. However, it is by no means flawless. Any communication sent from you to me (or vice-versa) runs the high risk of getting lost somewhere out in cyberspace. Therefore, you are advised not to send important papers or assignments via e-mail except as a last resort. Give yourself enough time to complete the assignment so that it is submitted in the assigned manner. In the few cases where I will allow an assignment to be e-mailed, it is the student’s responsibility to follow up and confirm that it was received.

Also, confidentiality and privacy concerns are the primary reasons we are not allowed to e-mail grades to students. If for some reason you need to know your grade before the class meeting where the grades will be presented, speak with me as soon as possible.

**Course Calendar:**

Week #1: Introduction to course, Ch. 1
Week #2: Ch. 7
Week #3: Ch. 8
Week #4: Exam #1, Ch. 13
Week #5: Ch. 13, Ch. 14
Week #6: Ch. 3, Ch. 4
Week #7: Exam #2, Ch. 11
Week #8: Ch. 12, Ch. 5
Week #9: Ch. 5, C. 18
Week #10: Ch. 18, Exam #3
Week #11: Ch. 19, Ch. 16
Week #12: Ch. 15, Ch. 6,
Week #13: Exam #4, Ch. 10

Tue., Nov. 18 -- Last day to withdraw with a “W”
Week #14: Ch. 9, Thanksgiving Break  
Week #15: Ch. 9, Ch. 17  
  Last class day: Thurs. Dec. 4  
Week #16: **Final Exam** (Chs. 15, 6, 10, 9, 17): 11:00 a.m. -12:50 p.m. Tuesday, Dec. 9, 2014  
  **Fall Graduation:** Friday, Dec. 12

**Other Course Requirements:**

**NTCC Academic Honesty Statement:**  
"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics**  
The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**  
It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to arrange an appointment with a college counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

**Family Educational Rights And Privacy Act (FERPA):**  
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.