The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (includes prerequisites): A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Emphasis is on the development of professional nursing skills within the acute intermediate, and critical care setting for 6 hours per week.

Prerequisites: RNSG 1343, RNSG 1301, RNSG 1144.
Corequisites: RNSG 2231, RNSG 2101, RNSG 2208, RNSG 1161, RNSG 1162

Required Textbook(s):
Publisher: Prentice Hall PTR
ISBN Number: 0-13-511473-X

Publisher: Lippincott Williams & Wilkins
ISBN Number: 1-4511-7354-7

Publisher: Prentice Hall PTR
ISBN Number: 0-13-215661-X

Publisher: Elsevier – Health Sciences Division
ISBN Number: 0-323-09147-4

Medical-Surgical Nursing Clinical Companion (9th ed.). Lewis, S.L. (2013)
Publisher: Elsevier – Health Sciences Division
ISBN Number: 0-323-09143-1
**Publisher:** Lippincott Williams & Wilkins  
**ISBN Number:** 1-4698-3744-7

**Publisher:** Lippincott Williams & Wilkins  
**ISBN Number:** 1-4511-8787-4

Nursing Diagnosis: Application to Clinical Practice with Access (14th ed.). Carpenito, L.J. (2012)
**Publisher:** Lippincott Williams & Wilkins  
**ISBN Number:** 1-60831-109-0

**Publisher:** Saunders  
**ISBN Number:** 978-1-4557-2548-9

**Publisher:** Elsevier – Health Sciences Division  
**ISBN Number:** 1-4377-0151-5

**Publisher:** Elsevier – Health Sciences Division  
**ISBN Number:** 1-4377-1442-0

**Publisher:** Mosby  
**ISBN Number:** 0-323-05265-7

**Publisher:** American Psychological Association  
**ISBN Number:** 1-4338-0561-8

**Publisher:** Northeast Texas Community College, Mt. Pleasant, Texas

**Recommended Reading(s):**  
Texas Nurse Practice Act  
Board of Nurse Scope of Practice  
Healthy People 2020  
American Nurse Association Code of Ethics  
NCLEX Comprehensive Review Books

**Student Learning Outcomes:**  
1. Utilize critical thinking skills and a systematic problem-solving process as a framework for providing care for adult clients with advanced health care needs involving multiple body systems in intermediate and advanced care settings.  
2. Identify human and material resources and apply delegation and cost effectiveness to clients with advanced health needs.
3. Continue to apply the differing roles of the Associate Degree Nurse applying the Nursing Practice Act, demonstrating accountability, responsibility and seeking appropriate supervision while providing care to the client with increasing complexity and advanced health care needs.

4. Use increasing reasoning skills to apply curricular threads to the care of clients with advanced health care needs including culture, evidenced based practice, professional communication, nutrition, safety, pathophysiology, pharmacology, communication, health promotion, and ethical legal concerns.

5. Analyze the roles of the professional nurse in the provision of care for adult clients and families with advanced health care needs.

6. In collaboration with the interdisciplinary team, incorporate principles of a systematic problem solving process and clinical reasoning to formulate, implement, and evaluate a plan of care.

7. Use advancing assessment skills to gather and interpret data related to advanced health maintenance and restoration needs.

8. Incorporate literature and content from academic coursework and use as a scientific basis for care.

Exemplary Educational Objectives:
1. Professional growth: Develop core competencies to strengthen the value of nursing profession.
2. Team building: Work together through coordinated efforts to reach common goals and produce a service superior to what an individual can achieve alone.

SCANS Skills:
Five Workplace Competencies
1. Resources: Identifies, organizes, plans, and allocates resources
   a. Time--Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules
   b. Money--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
   c. Material and Facilities--Acquires, stores, allocates, and uses materials or space efficiently
   d. Human Resources--Assesses skills and distributes work accordingly, evaluates performance and provides feedback
2. Interpersonal: Works with others
   a. Participates as Member of a Team--contributes to group effort
   b. Teaches Others New Skills
   c. Serves Clients/Customers--works to satisfy customers' expectations
   d. Exercises Leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies
   e. Negotiates--works toward agreements involving exchange of resources, resolves divergent interests
   f. Works with Diversity--works well with men and women from diverse backgrounds
3. Information: Acquires and uses information
   a. Acquires and Evaluates Information
   b. Organizes and Maintains Information
   c. Interprets and Communicates Information
   d. Uses Computers to Process Information
4. Systems: Understands complex inter-relationships
   a. Understands Systems--knows how social, organizational, and technological systems work and operates effectively with them
   b. Monitors and Corrects Performance--distinguishes trends, predicts impacts on systems operations, diagnoses deviations in systems' performance and corrects malfunctions
   c. Improves or Designs Systems--suggests modifications to existing systems and develops new or alternative systems to improve performance
5. Technology: Works with a variety of technologies
   a. Selects Technology--chooses procedures, tools or equipment including computers and related technologies
   b. Applies Technology to Task-- Understands overall intent and proper procedures for setup and operation of equipment
   c. Maintains and Troubleshoots Equipment--Prevents, identifies, or solves problems with equipment, including computers and other technologies
Course Outcomes:
Differentiated Essential Competencies (DEC):
The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide
nursing education programs in developing a curriculum which prepares graduates to provide safe, competent,
compassionate care. The competencies from the BON show the expected level of performance, integrating
knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is
based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs)
(2010) into the student learning outcomes of each course, based on the level of the nursing educational program.
The learning outcomes of this course are based on the essential competencies of graduates of Texas Associate
Degree Nursing educational program.

Lectures & Discussions:
This is a clinical based course conducted in area hospitals and clinics. Work-based instruction that helps students
synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow under direct
supervision of the clinical professional (faculty or preceptor).

RNSG 2231.21 course lecture content associated with clinical learning:
Classroom Lecture Content:
UNIT I – Nursing Management of Individuals with Problems of Movement and Coordination
UNIT II – Nursing Management of Individuals with Problems of Oxygenation: Perfusion and Transport
UNIT III – Nursing Management of Individuals with Problems of Ventilation and Emergent Needs

Evaluation/Grading Policy:
Objective attainment (>90% required) ........................................ 30.0%
Clinical point system ................................................................. 30.0%
Clinical evaluation tool ............................................................. 30.0%
Level 3 dosage calculation exam (first grade only) ............... 10.0%
Total ....................................................................................... 100.0%

The following Grading Scale will be used to calculate the alphanumerical grade after all individual areas are
passed:  A= 90-100 | B= 80-89 | C=75-79 | D=70-74 | F=<70

Grading Criteria
1. Grades on completed written clinical assignments, written precepted area objectives, assigned clinical
homework, preceptor evaluations (written and verbal), completed anecdotal record for each clinical day, clinical
reasoning reports/ teaching plan/ process recording. Deductions of clinical points will occur for incorrect,
incomplete or late work.

2. Attain 90% or more of outcomes for course. If outcomes are unattainable due to a lack of patient experiences
available, the student and instructor should deal with this individually. If outcomes or clinical objectives are not met
the student may be required to repeat that clinical experience to meet objectives.

3. Maintain a grade above 75 points or above on the clinical grading tool.

4. Pass the summative clinical evaluation tool at the minimum indicated level. Failure to meet the standard on the
summative tool will result in a failing course grade.

5. Daily clinical evaluations by the instructor and self-evaluation on attainment of objectives will be part of the data
used for the summative evaluation. Documentation, staff review of performance, and timely completion of
assignments will be considered.

6. Any clinical point deductions will be documented on a counseling form and reviewed with the student.
**EXAM COUNSELING:**
Dosage calculation exam must be completed at a 100%. Students will be given 4 opportunities to pass and medication will not be administered in the clinical setting until this exam is passed. The first math grade received is calculated in the gradebook. The remaining areas must be met at a 75% or higher. Any one of these areas with a grade below 75% will result in a failure of the course. Grades will not be rounded when calculating the average (74.5 – 74.9 is not rounded to 75). Any one of the above areas with a grade below 75 will result in a failure of the course.

**Other Course Requirements:**
- **Computer and Online:** Computer access is required in this course. Students must be comfortable using Word, open and read Excel document, uploading documents, access and use online programs, use an internet browser, performing database searches for EBP articles, Blackboard, and textbook support websites. This course uses NTCC Student and Faculty email as the official form of communication. Blackboard Learning System on the NTCC website is used in this course.

**ATTENDANCE:**
Clinical attendance is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all course sessions. If a situation arises that prevents the student from attending, he or she must contact the instructor. It is important to attend clinical experiences as scheduled. A week’s worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet course objectives and may result in failure of the course.

**Student Responsibilities/Expectations:**
All policies in the NTCC AAS nursing student policy manual will be followed. Students are expected to attend and participate in class activities.

**NTCC Academic Honesty Statement:**
"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics**
The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**
It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with John Coleman, Academic Advisor/Coordinator of Special Populations located in the College Connection. He can be reached at 903-434-8104. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website - Special Populations.

**Family Educational Rights And Privacy Act (FERPA):**
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the
student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Other Course Policies:**
All policies in the NTCC AAS nursing student policy manual will be followed.