

**2019-2020 Instructional Program Review
Peer Review Rubric**

Instructional Program: _____

Line	Area of Evaluation	Meets/Exceeds Expectations (MEE)	Improvement Needed (IN)	Below Expectations (BE)	Eval.	Comments
1	Program Strengths and Weaknesses	Analysis is balanced, meaningful, and uses data/evidence to support findings.	Analysis is balanced and meaningful but no / little data/evidence are provided to support findings.	Analysis is superficial and no data/evidence are used to support findings.		
2	Faculty	The program has provided a thorough and well-supported analysis of both the quality and sufficiency of faculty.	The program has provided an analysis of either the quality and/or sufficiency of faculty and/or has included no data or evidence to support their findings.	The program has provided little or no analysis of the quality and/or sufficiency of faculty.		
3	Enrollment and Recruitment	Program 5-year enrollment numbers demonstrate strong enrollments and a healthy/positive overall trend. Program has made substantial efforts to attract students to the program -- or applicant pool for program far exceeds enrollment "seats" available	Program 5-year enrollment numbers show steady enrollments and at least flat overall trend. Program has attempted at least some efforts to attract students to the program - or applicant pool decreasing or just sufficient for enrollment "seats" available	Program 5-year enrollment numbers show weak to no enrollments and/or a declining overall trend. Program shows no evidence of recruitment efforts -- or program not filling enrollment "seats" available		

4	Partnerships and Collaborations	Program demonstrates strong partnerships and collaborations appropriate to its purpose (ex. collaborations with internal departments/programs, articulation agreements with universities, collaboration with other community colleges, public schools, granting agencies, or private industry, etc.).	Program identifies some relevant partnerships but the list is not comprehensive or relationships not clearly described.	Program not actively engaged in partnerships of any kind.		
5	Course Level Student Learning Outcomes (SLOs)	Clear, measurable SLOs have been developed, implemented, and assessed for all courses, and results have been used to improve student learning.	Clear, measurable SLOs have been developed, implemented, and assessed.	SLOs have been developed.		
6	Program Level Outcomes (PLOs)	Clear, measurable PLOs have been developed, implemented, and assessed, and results have been used to improve the program.	Clear, measurable PLOs have been developed, implemented, and assessed.	PLOs have been developed.		

7	Instructional Delivery Modes and Locations	The program has provided a thorough and well-supported analysis of the use of delivery modes (e.g., online, hybrid models) and locations appropriate to the program.	The program has provided a description of the use of delivery modes and locations appropriate to the program but has included no data/evidence to support their findings.	The program has provided little or no information about the use of delivery modes and locations appropriate to the program.		
8	Technology	The program has provided a thorough and well-supported analysis of the use of appropriate technology in program classes.	The program has provided an analysis of the use of appropriate technology in program classes but has included no data/evidence to support their findings.	The program has provided little or no analysis of the use of appropriate technology in program classes.		
9	Curriculum Review (Template Two)	Program has updated curriculum to be responsive to regional needs and trends in the discipline -- and is proactively anticipating future updates that will be needed.	Program has maintained the curriculum, made changes as necessary, but is not proactively engaged in assessing or responding to future needs.	Program has engaged in relatively little reflective analysis and/or response to regional needs.		
10	Action Plan	A meaningful and thorough action plan with a realistic timeline has been developed.	An adequate, but not fully developed, action plan has been developed.	A partial or cursory action plan has been developed.		

11	Overall Content of Entire Report	Report provides a clear and comprehensive assessment of the program. Parts One, Two (and Three if applicable) included and complete.	Report provides an assessment of the program but one or more templates are incomplete or unclear.	Report provides a cursory assessment of the program but does not follow templates provided or one/more templates missing.		
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Suggestion(s):

Recommendation(s):
