

NORTHEAST TEXAS COMMUNITY COLLEGE
Instructional Program Review Template – Review Year 2019-2020

Part Two: Curriculum Review

Please review ALL data in the chart and **place an answer in each shaded box.** (Data for the grid below will be provided by the Office of Institutional Effectiveness)

Crs Num	Sections Taught in last 5 yrs. (7+ stu)	All Sections Taught during Program Review year 2018-2019															NTCC Core Curr Crs	Date Course Last Reviewed by Program Faculty	Semester lecture hours correct? (yes/no)		Semester lab hours correct? (yes/no)		Pre-requisites in system correct? (yes/no)		Co-requisites in system correct? (yes/no)		Current Catalog listing correct? (yes/no)
		Fall					Spring					Summer							Total Annual Enrollments								
		# day	# night	# hybrid	# online	# other	# day	# night	# hybrid	# online	# other	# day	# night	# hybrid	# online	# other											
ex. EXPL 2543	41	4	1	1	3	1	2			0	yes	01/25/2011	48	yes	16	no	MATH 1300 BIOL 1400	no	BIOL 2009	yes	yes						

Are all classes in your program listed in the table above? Yes No If no, please list missing classes:

If you answered “no” to any questions in the table above, please explain and provide correct information:

If any course has **not** been taught in the past five years, please explain why and discuss your plans regarding the course(s):

Are there plans for course expansion within the program? Yes No Specify what courses are in the planning stages, date of projected approval and the rationale for each new course.

In-depth Review of Curriculum Quality and Currency

Please assess the quality of the curriculum currently in use in your program. *(see assessment rubric – line 9)*

What are the strengths and weaknesses of the curriculum in your program?

Describe how the results of Student Learning Outcomes have been used to improve the curriculum in your program. Include specific examples of changes that have been made.

Describe how curriculum mapping is carried out for the courses in your program (if applicable).

Describe how you assure that the content in your curriculum incorporates the most current available information in your field (i.e., feedback from advisory committee, guidelines/standards from a professional organization/agency, benchmarking against similar courses/programs at other institutions, etc.)

Describe how vertical alignment reviews of your curriculum are carried out with your most common sending/receiving programs/institutions?