NORTHEAST TEXAS COMMUNITY COLLEGE
Instructional Program Review Template
Review Year 2019-2020

Part Three: Workforce/ Health Science Program Review

Advisory Board/Committee

1. Does your program currently utilize an advisory board for evaluation and accreditation requirements? Yes ☐ No ☐
2. List your advisory board members (for Academic Year of Program Review):

Advisory Board Member Name	Area of industry/profession	Location (City, State)	Demographics (such as gender, race, etc.)
(add rows as needed)			

Date of last Advisory Board meeting	

Briefly describe the content/results of your last meeting:

External Accreditation/Certification

Do any external agencies review your program? Yes ☐ No ☐
List the agencies:

Date of last agency review	
Date of next agency review	

Describe the results and findings of your last review

Skill Competencies

Are SCANS and/or other unique departmental competencies integrated and documented throughout your program?   Yes ☐ No ☐

Date of last review of competencies	

template revised 08-13-2019

Employment/Transfer Data

Do you collect outcome data for employment and/or transfer? Yes ☐ No ☐

If yes, summarize findings. If not, explain:

Perkins Measures Analysis

The Perkins Data Resources 2018-2019 Report can be found at:
 http://www.txhighereddata.org/index.cfm?objectId=1FA3F8F0-E1FF-11E8-BB650050560100A9

Use District-Level Resources for 1P1, 2P1, 3P1, 4P1.
Use Program Level Resources for 5P1, 5P2, Q2, and Q3

Measure Q1 requires use of the NTCC Student Profile and NTCC Program Snapshot for enrollment comparison

Measure	State Target 2018-2019	NTCC Program Results	Target Met/ Not Met
1P1-Technical Skills Attainment (Licensure)	91.05%		
2P1 – Credential, Certificate or Diploma	35%		
3P1 – Student Retention or Transfer	64%		
4P1 – Student Placement	76.10%		
5P1-Nontraditional Participation	24.05%		
5P2-Nontraditional Completion	18.5%		
Q1-Annual Enrollment (see Q1 below)	n/a	n/a	n/a
Q2-Program Degrees/Certificates Awarded	25 over 5 yrs		
Q3-Program Completer Placement Rate	85% (3 yr avg)		

For any measure "Not Met" in the table above, please identify specific steps you will take to improve results.

Q1 – Annual Enrollment – Provide an analysis of the extent to which your program's gender/ethnicity enrollment compares to college-wide gender/ethnicity enrollment. Identify any steps you plan to take to make your program more representative of the general student body. (Use **Fall 2018** Program Snapshot data and **Fall 2018** Student Profile data)