



Calculus I – MATH 2413.045DC

Course Syllabus: Spring 2024

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Olivia Juarez

Office: Mt Vernon HS Rm 303

Phone: (903) 537-3700 HS Office

Email: ojuarez@ntcc.edu

Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	7:15 - 7:45 AM	7:15 - 7:45 AM	7:15 - 7:45 AM	7:15 - 7:45 AM		By appointment

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: Limits and continuity; the Fundamental Theorem of Calculus, definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas. Four hours credit.

Prerequisite(s): MATH 2412 or equivalent with a grade of “C” or better

Student Learning Outcomes:

2413.1 Develop solutions for tangent and area problems using the concepts of limits, derivatives, and integrals.

2413.2 Draw graphs of algebraic and transcendental functions considering limits, continuity, and differentiability at a point.

2413.3 Determine whether a function is continuous and/or differentiable at a point using limits.

2413.4 Use differentiation rules to differentiate algebraic and transcendental functions.

2413.5 Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.

2413.6 Evaluate definite integrals using the Fundamental Theorem of Calculus.

2413.7 Articulate the relationship between derivatives and integrals using the Fundamental Theorem of Calculus.

Core Curriculum Purpose and Objectives:

Through the core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

Courses in the foundation area of mathematics focus on quantitative literacy in logic, patterns, and relationships. In addition, these courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

Program Student Learning Outcomes:

Critical Thinking Skills

CT.1 Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information, and 3) evaluate the logic, validity, and relevance of data.

Communication Skills

CS.1 Students will effectively develop, interpret and express ideas through written communication.

Empirical and Quantitative Skills

EQS.1 Students will manipulate numerical data or observable facts by organizing and converting relevant information into mathematical or empirical form

EQS.2 Students will analyze numerical data or observable facts by processing information with correct calculations, explicit notations, and appropriate technology.

EQS.3 Students will draw informed conclusions from numerical data or observable facts that are accurate, complete, and relevant to the investigation.

Evaluation/Grading Policy:

Tests/Exams 60%

Daily/Homework 20%

Final Exam (no exemptions) 20%

Daily work will be submitted online and tests will be taken during class format. There will be no exemptions from the college final.

“A” 90-100

“B” 80-89

“C” 70-79

“D” 60-69

“F” below 60

Required Instructional Materials: Larson/Edwards, Calculus, 12th Edition, 2022

Loose-leaf textbook with WebAssign access code

Publisher: Brooks/Cole, Belmont, CA

ISBN Number: 9780357774816 (Loose-leaf textbook with WebAssign access code) Note:

The NTCC Bookstore link is at www.ntcc.edu

Optional Instructional Materials: none

Minimum Technology Requirements: Graphing Calculator is required. TI-84 is preferred, but other models may be approved by the instructor. Students must have daily access to a computer and broadband internet service to take this course. The computer should have Windows XP SP3 or later or MAC OS X10.3 or higher. The operating system can be checked by right clicking on the “My Computer” icon on the home screen. You may not be able to complete your assignments on your smartphone. It is recommended that you use Safari, Google Chrome, or Firefox as a browser with the Blackboard LMS (learning management system).

Required Computer Literacy Skills:

- 1) Saving and reloading saved files.
- 2) Navigate Blackboard to access posted materials and WebAssign assignments.

Course Structure and Overview: This is a 16-week course where students are required to access graded activities on WebAssign via the Blackboard Learning Management System. A typical class involves general participation by all students in discussions involving mathematical principles and the algorithms to apply these principles. Students are required to complete online homework in addition to weekly in-class quizzes and over the course of the semester, three exams and a final exam. It is very important students keep up with course materials and assignments since this is a very fast-paced, intense course. Students are expected to watch posted instructional videos, read course textbook, and complete online assignments located in the Learning Management System, Blackboard by due dates.

Communications:

Emails will be responded to within 24 hours during the week and 48 hours on the weekend.

The college’s official means of communication is via your campus email address. Your campus email and Blackboard will be utilized to communicate with you outside of class. Make sure you keep your campus email cleaned out and below the limit so you can receive important messages.

Institutional/Course Policy:

No late work will be accepted. It is the student’s responsibility to check Blackboard for important information/announcements regarding the course. Students should be working on course material via Blackboard every week. Do not wait until the last minute to complete and submit assignments in case of technology issues.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when

he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

Select sections will be given through WebAssign.

Week 0: Section 1.1 A Preview of Calculus Section 1.2 Finding limits Graphically and Numerically

Week 1: Section 1.3 Evaluating Limits Analytically Section 1.4 Continuity and One-Sided Limits Section 1.5 Infinite Limits

Week 2: EXAM 1 (Chapter 1) Section 2.1 The Derivative and the Tangent Line Problem

Week 3: Section 2.2 Basic Differentiation Rules and Rates of Change Section 2.3 Product and Quotient Rules and Higher-Order Derivatives

Week 4: Section 2.4 The Chain Rule Section 2.5 Implicit Differentiation

Week 5: Section 2.6 Related Rates EXAM #2 (Chapter 2)

Week 6: Section 3.1 Extrema on an Interval

Week 7: Section 3.2 Rolle’s Theorem and the Mean Value Theorem Section 3.3 Increasing and Decreasing Functions and the First Derivative Test

Week 8: Section 3.4 Concavity and the Second Derivative Test EXAM #3 (Chapter 3.1-3.4)

Week 9: SPRING BREAK!!

Week 10: Section 3.5 Limits at Infinity

Week 11: Section 3.6 A Summary of Curve Sketching Section 3.7 Optimization Problems

Week 12: Section 3.8 Newton’s Method Section 3.9 Differentials EXAM #3 (Chapter 3.5-3.9)

Week 13: EXAM #3 (Chapter 3.5-3.9) Section 4.1 Antiderivatives and Indefinite Integration

Week 14: Section 4.2 Area Section 4.3 Riemann Sums and Definite Integrals

Week 15: Section 4.4 The Fundamental Theorem of Calculus EXAM #4 (Chapter 4)

Week 16: REVIEW FOR FINAL EXAM

Week 17: COMPREHENSIVE FINAL