SOCW 2362.021 SOCIAL WELFARE: LEGISLATION, PROGRAMS, AND SERVICES
TUESDAY/THURSDAY

Course Syllabus: Fall 2022

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

Carmen Shurtleff
Professor of Sociology/Social Work

Office IA 105A
cshurtleff@ntcc.edu
903.434.8307

Office Hours

Monday	9:00- 11:00
Tuesday	3:00- 4:00
Wednesday	9:00- 12:30
	1:30- 4:00
Thursday	3:00- 4:00

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: This course offers a historical and contemporary examination of legislation and resulting programs, policies, and services in the context of the social welfare system in the United States. Special attention is given to the political, economic, environmental, and social conditions that prompted the development of legislation to meet the needs of vulnerable populations. Societal responses to legislation are also considered.

Prerequisite(s): None

Student Learning Outcomes:

1. Describe characteristics of legislation.
2. Differentiate between legislation and policy.
3. Explain how legislation influences service delivery and identify current proposed or recently passed state or federal legislation that will influence services.
4. Trace the history of major pieces of social welfare legislation, including the political, economic, environmental, and social conditions affecting vulnerable populations that prompted the legislation's development.
5. Describe how political ideology and social constructions of vulnerable populations influences the development of social welfare legislation.
6. Describe how political ideology and social constructions of vulnerable populations influence societal responses.
7. Compare and contrast the residual, versus institutional, view of social welfare.

8. Articulate how social workers can actively and ethically engage in the political process to address social justice issues.

Evaluation/Grading Policy:

Mid-term Exam	100 points
Final Exam	100 points
Reflections	100 points
Mini Policy Analysis	100 points
Macro event	50 points
Social Welfare Policy Letter	50 points
Total Possible	500 points

Grading and evaluation--In general, a course grade of a "C" represents an acceptable level of work. A course grade of "B" represents a substantial effort and achievement. It is clearly a grade for the better than average product and effort. An "A" is awarded only in the case of both outstanding efforts and quality in the required products. The grades will be awarded on the following basis:

A = 90% to 100% of possible points
B = 80% to 89% of possible points
C = 70% to 79% of possible points
D = 60% to 69% of possible points
F = 59% and below of possible points

Required Instructional Materials: Segal, E. (2016). Social Welfare Policy and Social Programs: A Values Perspective, 4th Ed. Boston, MA: Cengage Publisher: Cengage

ISBN Number: 978-1-305-10192-0
Recommended Reading(s): None
Optional Instructional Materials: None

Minimum Technology Requirements:

Below are some technical requirements for using Blackboard that will help your experience in this course.

You will see the NTCC Tech Support email address and phone number below. Please contact them if you run into any technical problems during the semester. Please let your instructor know you are having difficulties as well.

 If you need further NTCC technical support services please contact IT at IT@ntcc.edu or 903.434.8140.

Blackboard will work on both a Mac and a PC. (Chrome Books are known to have issues with Blackboard.) It is best to access Blackboard through Fire-Fox or Chrome as your web browser. If you have trouble with any of the activities working improperly, you might change your web browser as your first solution. The Default Browser in Windows 10 in Edge. This browser does not do well with Blackboard! If you will go to Windows Accessories you will find Internet Explorer still on your computer, but is not your default browser. If you have any difficulties navigating with Edge, close it and go to Internet Explorer. You can download Blackboard Student for your smart phone from the Play store or the App store. More information is available for Technology Requirements and Support under the Student Resources – Technical Support Tab in Blackboard.

Required Computer Literacy Skills:

1. Communicate via email including sending attachments 2. Navigate the World Wide Web using a Web browser such as Internet Explorer 3. Use office applications such as Microsoft Office (or similar) to create documents 4. Be willing to learn how to communicate using a discussion board and upload assignments to a   classroom Web site 5. Be comfortable uploading and downloading saved files 6. Have easy access to the Internet 7. Navigate Blackboard, including using the email component within Blackboard. Instructions and tutorials for this are provided in your course.

For more information or technical assistance on using the Learning Management System, please refer to the Home Page, Orientation Module, in the important technical requirement, information and support folder in Blackboard.

Course Structure and Overview:

Students are expected to complete all the readings of the required text, watch the instructional videos and complete the chapter activities as assigned. You will see that the course is divided into 16 weeks. Each week you will be expected to complete certain assignments for the chapter. Pay close attention to deadlines for all assignments. Assignments will not be accepted late! Technical difficulties are no excuse for late assignments. In class participation is an essential element in this course. Each student will be expected to participate in speaking drills/activities which will occur during class time. These activities will allow students to sharpen their presentations and enhance delivery skills.

Assignments:

Tests/Exams:

There will be two tests (100 points each). Everyone must take the final exam. Exams will consist of multiple choice, matching or definitions, and short essay questions. Make-up examinations, as a rule, will not be permitted, unless the student's absence is excused in advance. A grade of incomplete ("X") will not be given unless the student contacts the instructor to make special arrangements for making up required work. Only emergency situation that prohibit the student from completing the course as planned will warrant consideration of the grade of "X".

Mid-term: October 16th
Final: December 4th

Assignments:

All written assignments should be typed (12-point font), double-spaced, with one-inch margins, a title page, and stapled. Students are encouraged to submit written work that has been spell-checked and is free of grammatical errors. Students are expected to use APA style when citing reference materials. Students are advised that points will be deducted if these criteria are not met.

SOCIAL WELFARE POLICY LETTER
Grading: 100 points
DUE: October 30th

Choose a social welfare issue discussed in class. Prepare a letter to an elected official regarding your chosen social welfare issue. You are not required to actually send the letter; however, it must demonstrate the appropriate format and content.

Before writing your letter will be will engage in assessment tools to gain knowledge of the difference between policy and legislation (SLO2), the characteristics of legislation (SLO1), and how social workers actively engage in social change (SLO8).

Reflections
Grading: 100 points
DUE: Various Dates

Students will engage in activities that cover local and global events. In addition, some of the reflections may consist of article reviews and documentary reflections. In order to receive credit, you must post your response to the posted discussion board questions by Thursday at midnight. In addition, you must post a response to another peer's post by Sunday at midnight. Your grade on the discussion board is based on participation. However, in order to receive full credit for these posts, you must fulfill some basic requirements: - Initial posts should be a minimum of 250 words and response at a minimum of 100 words. All posts should be relevant to the topic being discussed but should also attempt to introduce a new point of view or piece of information or otherwise further the discussion - Posts should use correct grammar, punctuation, and vocabulary appropriate for a college-level course. Misuse of the discussion boards will not be accepted.

Mini Policy Analysis
Grading: 100 points
DUE: November 6th

Analyze the social welfare policy issues presented in a current topic that presents the impact of social welfare policies and programs on people's day-to-day lives.

Develop a 3-4 page paper which addresses: - each question is worth 12.5 points
What social problems are identified? –
What are the major social welfare policy issues related to the content of the topic?
What is the major history of the policy?
Did the policy result in legislature change and impact service delivery?
How did political ideology help develop policy?
How did society respond to the policy ?
What social values are critical? –
What are the implications for future social welfare policy and social work practice?

Macro Event
Grading: 50- points
DUE:

To gain experience with macro-level work; students will attend macro-level events, meetings, and/or webinars. The experience should address a topic aiming at alleviating a societal problem and/or solution to improve the quality of life locally, nationally, or internationally.
Examples:

Human Rights Conference
Congressional Session
Town Hall Meeting
Social Injustice Webinar

Advocacy Awareness Event

Addition instructions and guidelines provided in class.

Communications:

Emails will be responded to with 24 hours. If you do not receive a response within 24 hours, then the email was not received.   Posts in the Discussion Forum "Questions, Comments, and/or Concerns?" will be monitored by the instructor. Responses by the instructor will be within 72 hours of post. The college's official means of communication is via your campus email address. I will use your campus email address and Blackboard to communicate with you outside of class. Make sure you keep your campus email cleaned out and below the limit so you can receive important messages.

All students are strongly encouraged to download the Microsoft team's app on their personal phone or computer. This will be my primary communication tool for this course. To download the Teams mobile app, go to your mobile device's IOS App Store or Google Play Store and download the app. Once downloaded, use your NTCC email and password to log in. You can access Microsoft teams from any internet browser by going to the following link: https://www.microsoft.com/en-us/microsoft-teams/log-in.   You can also download teams to your personal computer by using the link above.   Be sure and turn on notifications in your setting to avoid missing any notifications or important announcements for this course. **Please note if you use the internet browser only, you will not receive notifications.** I typically respond within one hour to messages; however, I may take up to 24 hours to reply.   If you need additional help, please reach out to me via my email, cshurtleff@ntcc.edu.
 Look for this app:

Institutional/Course Policy:

No late work will be accepted without prior approval by the instructor. Students are always expected to be respectful toward classmates and professor! Review Student Conduct in the Student Handbook. It is the student's responsibility to check Blackboard for important information/announcements regarding the course. Students should be working on course material via Blackboard every week. Do not wait until the last minute to complete and submit assignments in case of technology issues.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements
In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (http://www.ntcc.edu/) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made

to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:
NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may   result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:
It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Student Social Support Resources:
At Northeast Texas Community College, we understand that students often have concerns that could lead to barriers to success.   If you are a student that needs support and/or guidance, NTCC offers EagleAssist. EagleAssist is a comprehensive hub for students to access resources beyond the classroom.   Some of those services include but are not limited to classroom accommodations, mental health counseling, NTCC Care Center, Financial Literacy, and Emergency Assistance.   Included in those services are basic need services provided through the NTCC CARE Center, located in IA105. The NTCC CARE Center houses our Eagle Pantry, which provides food and hygiene products on a monthly basis for current students that express a need. NTCC believes that alleviating barriers will enable student value and success, regardless of a lived experience. To access services, please email eagleassist@ntcc.edu. In addition, if you need additional community resources, please www.ntcc.edu/carecenter.

Course Outline

Week 1

INTRODUCTION - Overview of the course

What is social welfare? Why study social welfare policy? Values and beliefs as the cornerstone of social welfare policy in America

Read Chapter 1

Week 2

HISTORICAL FOUNDATIONS OF SOCIAL WELFARE AND THE SOCIAL WORK PROFESSION

Colonial Period - Elizabethan Poor Laws Industrialization Progressive Era - Settlements & Charity Organization Societies New Deal Era - Social Security Act Post WW II Social Reform - Anti-poverty programs Retrenchment – Social welfare pull-back from the 1970s through the 1990s The new century –Impact of the recession Emergence of social needs and policy responses – health Insurance and the Affordable Care Act, and immigration reform through Executive Action Policies divided by political parties, contested through the courts

Read Chapter 2

Week 3

CONCEPTUAL FOUNDATIONS OF SOCIAL WELFARE POLICY Ideologies of the social welfare system Theories of social welfare evolution Paradigms of the social welfare system

Read Chapter 3

Week 4

ANALYZING AND RESEARCHING SOCIAL WELFARE POLICIES

Dynamics of social welfare policy development. How is social welfare policy created? Models for social welfare policy analysis Critical theory model Applications of the critical theory model Researching public policies

Read Chapter 4

Week 5

DELIVERY OF SOCIAL WELFARE SERVICES

The professionalization of social welfare services Invisibility of government role in social welfare Public and private providers Forms of social welfare assistance. Relevant values and beliefs Read Chapter 5

Week 6

SOCIAL JUSTICE AND CIVIL RIGHTS

Barriers to social justice and civil rights Human rights The US Constitution History of voting rights Protection from discrimination and oppression Progress over history, but still gaps Conflicting values and beliefs

Read Chapter 6

Week 7

POVERTY AND ECONOMIC INEQUALITY

Official definition of poverty - poverty line Absolute vs. relative poverty Contributing factors to poverty Antipoverty policies and programs. Programs to ensure economic stability Program providing in-kind support Relativity of poverty in light of economic downturn impact Conflicting values and beliefs

Read Chapter 7

Week 8

MIDTERM EXAM

Week 9
ECONOMICS, EMPLOYMENT, BUDGETS, AND TAXES
Importance of economics to social work Key economic concepts Major economic social welfare programs Federal budget Corporate America and the workforce Economic downturn of 2007- 08
Conflicting values and beliefs
Read Chapter 8

Week 10

SOCIAL INSURANCE
The Social Security Act Social Insurance Public Assistance The future – Is Social Security solvent?
Conflicting values and beliefs
Read Chapter 9

Week 11
AGING AND SOCIAL WELFARE POLICIES AND PROGRAMS
History of social welfare policies related to aging. Financial security Health care Political Power Read Chapter 10

Week 12
SOCIAL WELFARE POLICIES AND PROGRAMS AFFECTING CHILDREN AND FAMILIES
The child welfare system Historical development of child and family policy Major federal programs providing services to children and families. Emerging social concerns.
Read Chapter 11

Week 13

HEALTH CARE POLICY AND PROGRAMS
Overview of health care policy Overview of mental health care policy Major health programs The Affordable Care Act – how emerging health policy concerns
Read Chapter 12

Week 14
US SOCIAL WELFARE AND INTERNATIONAL SOCIAL WELFARE POLICY
History of US in relation to international populations Immigrants and refugees Globalization Border policies US compared to other nations
Read Chapter 13

Week 15
POLICY PRACTICE AND THE IMPACT OF SOCIAL WELFARE POLICY
Why is social welfare policy important to us? The power of social welfare policy to effect change. Changing social welfare policy. Policy practice Advocacy Promoting social justice through social welfare policies Social empathy
Read Chapter 14

Week 16

FINAL