



EMSP 1355.055 - Trauma Management

Course Syllabus: Spring 2024

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	By Appointment	By Appointment	By Appointment	By Appointment	By Appointment	By Appointment

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: EMSP 1355 - Trauma Management

3 credit hours.

Lecture/Lab/Clinical: Two hours of lecture and three hours of lab each week.

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries. (Summer)

Note: Additional course fee(s) required

Prerequisite(s): EMSP 1338

Student Learning Outcomes:

1. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for a patient with bleeding.
2. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for a patient with soft tissue injuries.
3. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for a patient with burns.
4. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for a patient with face and neck trauma.
5. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for a patient with head and spine trauma.
6. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for a patient with chest trauma.
7. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for a patient with abdominal and genitourinary trauma.
8. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for a patient with orthopedic trauma.
9. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for a patient suffering from environmental emergencies.

Evaluation/Grading Policy:

Calculation of final grades comes from the following:

Homework	20%
Quizzes	30%
Examinations	30%
Final Exam	20%

After all work has been completed, the students at all levels of the program must have a final average of 75% or better to receive a course completion certificate which is needed to test for the National Registry to become certified in their field of discipline. Due dates are firm and work must be completed by that date. If extenuating circumstances exist, they must be made known to the instructor before the due date if possible. If not possible the reason must be made known as soon as possible with an explanation of why prior notice was not provided.

Exams

Major exams must be taken during the scheduled and allotted time. If circumstances require missing a major exam, the student must plan with the Instructor to take a make-up exam by the next assigned day the student will return to class. Failure to complete the makeup exam as the Student & Instructor arranges to do, or if the student fails to arrange a makeup, the Student will earn a grade of zero (0) on the exam. Makeup tests will not be given without an appointment.

Homework / Classwork / Online Assignments

Grading of online homework, classwork, or online quizzes/tests are handled differently than in class exams. As they have a larger window of time to accomplish, once the portal closes on the homework completion or quiz/test-taking time frame, there is no make-up allowed nor extension of time to complete.

Lab Practice / Skills Testing

Grading for lab practice is given for the student's active participation in time allotted for skill mastery. Students who are observed wasting this time, will most likely fail skills testing more often, so the resulting participation grade is established accordingly. Skills testing to the Instructors and Examiners is very serious business because it truly indicates a student's potential ability to perform in the field. First and foremost, student skills testing are mostly conducted privately to minimize distractions and lower inhibitions/anxiety.

Students will be given a maximum of 3 opportunities to pass a skills test: after the first failure, the student will not be allowed to immediately test. They must leave the room, wait at least through 3 other tests before being allowed to re-enter and attempt the skill again. The skill will not be a repeat of the previous test as it will be modified to make sure the student is not "mimicking" previous behaviors/routines and thus truly understands how to successfully accomplish the skill. A student who fails a skill the second time must undergo mandatory remediation prior to being allowed to test the skill a third/final time. If a student fails a skill the third time, the student will be dismissed from the course. Students should be aware that if they miss an assigned skill testing session, it will count as a failure of the skill. Make-up skills testing and re-tests outside of the normal assigned classroom/lab times will be done by appointment only.

Required Instructional Materials:

Nancy Caroline's Emergency Care in The Streets
ISBN 9781284237498 Edition 9
Publisher: AAOS Jones and Bartlett

Optional Instructional Materials: Platinum Planner

Minimum Technology Requirements: Laptop with Microsoft office tools

Communications: Turnaround time for email responses will be sent within 24 hours.

Reminder: NTCC email is the official form of communication used by the college.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.