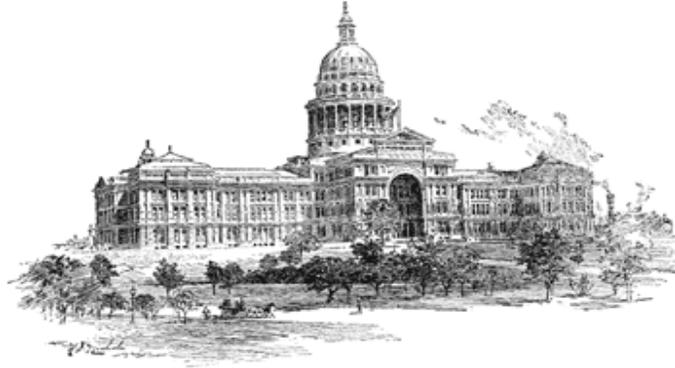


Survey of Texas History

Northeast Texas Community College Spring 2024 HIST 2301.082 & .083 Syllabus & Assignments



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Office Hours: Available by appointment

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Class Time: **Independent Study/Online**

COURSE DESCRIPTION

A study of the historical, political, and economic forces that have shaped the cultural identity of Texas from Native American prehistory through the Spanish conquest, republican independence, statehood, confederacy, and reconstruction to a major role in the emergence of the New South and the new economy.

TEXTBOOK

Students need the current edition of Gone to Texas: A History of the Lone Star State (ISBN-13: 978-0190642396). Since the textbook is provided online, it is not necessary to purchase a hard copy. Follow the directions in the Getting Started Folder on Blackboard for instructions for accessing the book.

COURSE OBJECTIVES

1. To further the student's understanding of the people, ideas, and events that influenced the development of Texas.
2. To further the student's understanding of the cultural diversity that shaped the unique history of Texas.
3. To foster an appreciation for scholarly research in Texas history.

STUDENT LEARNING OBJECTIVES

1. Students should be able to employ appropriate methods and technologies to conduct basic research on historical concepts, figures, events, and topics related to Texas History
2. Students should be able to recognize and understand the significance of key historical figures, events and concepts related to Texas History
3. Students should be able to recognize and assume responsibility as a citizen by learning to think independently, by engaging in public discourse and debate, and obtaining information about and maintaining an understanding of current events and their relationship to the past

ADA STATEMENT

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

HONESTY POLICY

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. **NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook.**

COURSE EXPECTATIONS

1. Don't just stop submitting assignments. Not completing the required course assignments will likely result in a failing grade. **Go ahead and drop the class if you do not plan on completing it.**
2. As an Independent Study/Online class, attendance is not necessarily an issue and will not count as part of the final grade. However, **students are expected to submit all required assignments on time.**
3. **Cheating and plagiarizing will not be tolerated in any form** (Cutting and pasting large sections of Wikipedia articles into an assignment, for example, is plagiarism). Any Essays must be turned in to Turnitin.com (through Blackboard) or they will not be graded.
4. Follow assignment requirements as outlined in this syllabus and on Blackboard. Students are responsible for all topics and chapters covered and outlined in the Course Schedule found in this syllabus or posted on Blackboard.

EVALUATION & ASSIGNMENTS

90-100%-A 80-89%-B 70-79%-C 60-69%-D Below 60%-F

Chapter Quizzes @ 35%

There will be ten question quiz for each of the eighteen chapters in the book. These quizzes will consist of multiple choice, True/False and Fill in the Blank questions. Quizzes will be averaged equally and count for thirty-five percent of the total course grade. Quizzes should be completed after finishing chapter readings.

Blogs, Discussions and other Assignments @ 35%

There will at least one assignment for every module in addition to the chapter quizzes. These assignments will be averaged equally and count for thirty-five percent of total course grade.

Research Essay @ 30%

Essay topics and due dates will be determined after consulting with the instructor. A brief written summary of the proposed essay topic will be required before essay topics are finalized. Essays should be a minimum of 5 pages in length typed in 12-point TNR font (or equivalent). A cover page with the student's name, instructor's name, course, date, and topic must be included as well as a Works Cited page (neither count as part of the required 5 pages). Essays are required to have in-text citations using either MLA (parenthetical) or Chicago style (footnotes). Essay must be submitted to Turnitin.com to be considered.

TENATIVE COURSE SCHEDULE

All assignments should be submitted by midnight on Sunday

Weeks	Reading Assignments	Assignment Due Dates
Week 1	Chapter 1: <i>The First Texans</i> Chapter 2: <i>Exploration & Adventure</i> Chapter 3: <i>Spanish Texas</i>	Chapter 1 Quiz Chapter 2 Quiz Chapter 3 Quiz Module 1 Blog/Discussion
Week 2	Chapter 4: <i>Spanish Texas in the Age of Rebellion</i> Chapter 5: <i>Mexican Texas</i> Chapter 6: <i>The Texas Revolution</i> Chapter 7: <i>The Republic of Texas</i>	Chapter 4 Quiz Chapter 5 Quiz Module 2 Blog/Discussion Chapter 6 Quiz Chapter 7 Quiz Module 3 Blog/Discussion
Week 3	Chapter 8: <i>Frontier Texas</i> Chapter 9: <i>Empire of the South</i>	Chapter 8 Quiz Chapter 9 Quiz Module 4 Blog/Discussion
Week 4	Chapter 10: <i>The Civil War</i> Chapter 11: <i>Reconstruction</i> Chapter 12: <i>The Old West</i>	Chapter 10 Quiz Chapter 11 Quiz Module 5 Blog Discussion Chapter 12 Quiz Research Essay Topic Approval
Week 5	Chapter 13: <i>The New South and the Populist Revolt</i> Chapter 14: <i>The Progressive Era</i>	Chapter 13 Quiz Chapter 14 Quiz Module 6 Blog/Discussion
Week 6	Chapter 15: <i>The "Prosperity" Decade</i> Chapter 16: The Great Depression & World War II	Chapter 15 Quiz Chapter 16 Quiz Module 7 Blog/Discussion
Week 7	Chapter 17: <i>The Rise of Modern Texas</i> Chapter 18: <i>Modern Texas</i>	Chapter 17 Quiz Chapter 18 Quiz Module 8 Blog/Discussion
Week 8		Research Essay