



SOCI 2306.083 HUMAN SEXUALITY
ONLINE 8 WEEKS
Course Syllabus: Spring 2023

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."



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Office Location: IA 105A

Preferred Communication: Microsoft Teams

Office Hours

Monday:	By appointment
Tuesday:	1:30-3:45
Wednesday:	9:00-12:25 1:30-3:45
Thursday:	1:30-3:45
Friday:	By appointment

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives – biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom.

Three credit hour course.

Prerequisite(s): None

Student Learning Outcomes:

Identify common myths of human sexual functioning.

Identify human sexual behaviors and sexual responses.

Explain the relationship between sexuality and developmental changes throughout the lifespan.

Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.

Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.

Use an academic sexual vocabulary.
Discuss cultural differences in sexual attitudes and behaviors.
Identify the occurrence and causes of sexual variations.
Identify contraceptive methods and how these methods prevent conception.

Evaluation/Grading Policy: Evaluation/Grading Policy:

Mid-term Exam	100 points
Final Exam	100 points
Discussion Board	100 points
Reflection Paper	100 points
Human Sexuality Paper	100 points
Total Possible Points	500 points

Grading and evaluation--In general, a course grade of a "C" represents an acceptable level of work. A course grade of "B" represents a substantial effort and achievement. It is clearly a grade for the better than average product and effort. An "A" is awarded only in the case of both outstanding efforts and quality in the required products. The grades will be awarded on the following basis:

- A = 90% to 100% of possible points
- B = 80% to 89% of possible points
- C = 70% to 79% of possible points
- D = 60% to 69% of possible points
- F = 59% and below of possible points

Tests/Exams: There will be two tests (100 points each). Everyone must take the final exam. Exams will consist of multiple choice, matching or definitions, and short essay questions. Make-up examinations, as a rule, will not be permitted, unless the student's absence is excused in advance. A grade of incomplete ("X") will not be given unless the student contacts the instructor to make special arrangements for making up required work. Only emergency situation that prohibit the student from completing the course as planned will warrant consideration of the grade of "X".

Required Instructional Materials: Understanding Human Sexuality, 14th Edition

Publisher: McGraw Hill

ISBN Number: 9781264117574

Optional Instructional Materials: None

Minimum Technology Requirements:

Below are some technical requirements for using Blackboard that will help your experience in this course. You will see the NTCC Tech Support email address and phone number below. Please contact them if you run into any technical problems during the semester. Please let your instructor know you are having difficulties as well. If you need further NTCC technical support services please contact IT at ITHelp@ntcc.edu or 903.434.8140. For informational videos:

https://www.youtube.com/channel/UCv2_O6ZezbcwfbpMUQYHPA/ Blackboard will work on both a Mac and a PC. (Chrome Books are known to have issues with Blackboard.) It is best to access Blackboard through Fire-Fox or Chrome as your web browser. If you have trouble with any of the activities working improperly, you might change your web browser as your first solution. The Default Browser in Windows 10 in Edge. This browser does not do well with Blackboard! If you will go to

Windows Accessories you will find Internet Explorer still on your computer, but is not your default browser. If you have any difficulties navigating with Edge, close it and go to Internet Explorer. You can download Blackboard Student for your smart phone from the Play store or the App store. More information is available for Technology Requirements and Support under the Student Resources – Technical Support Tab in Blackboard.

Required Computer Literacy Skills:

As an online student you will have a much different "classroom" experience than a traditional student. In order to ensure that you are fully prepared for your online courses, following is a list of expectations and requirements: Students in a hybrid and/or on-line program should be comfortable with and possess the following skill sets: 1. Self-discipline 2. Problem solving skills 3. Critical thinking skills 4. Enjoy communication in the written word

Example

As part of your online experience, you can expect to utilize a variety of technology mediums as part of your curriculum:

1. Communicate via email including sending attachments 2. Navigate the World Wide Web using a Web browser such as Internet Explorer 3. Use office applications such as Microsoft Office (or similar) to create documents 4. Be willing to learn how to communicate using a discussion board and upload assignments to a classroom Web site 5. Be comfortable uploading and downloading saved files 6. Have easy access to the Internet 7. Navigate Blackboard, including using the email component within Blackboard. Instructions and tutorials for this are provided in your course.

For more information or technical assistance on using the Learning Management System, please refer to the Home Page, Orientation Module, in the important technical requirement, information and support folder in Blackboard.

Course Structure and Overview:

This is an ONLINE class which means all instruction is done online via the learning management system BLACKBOARD Students are expected to complete all the readings of the required e-book chapters, watch the instructional videos and complete the online chapter activities. You will see that the course is divided into 10 weeks in the Blackboard portion. Each week you will be expected to complete certain online assignments for the chapters found in that week's folder. This course requires daily computer and internet access. You should expect to spend no less than 3-6 hours a week in this course. Pay close attention to deadlines for all assignments. Assignments will not be accepted late! Technical difficulties are no excuse for late assignments. **YOU CANNOT PASS THIS COURSE WITH OUT COMPLETING THE ONLINE PORTION!** In class participation is an essential element in this course. Each student will be expected to participate in speaking drills/activities which will occur during class time. These activities will allow students to sharpen their presentations and enhance delivery skills.

Tests/Exams:

Mid-term: April 13th

Final: May 8th

There will be two tests (100 points each). Everyone must take the final exam. Exams will consist of multiple-choice, matching or definitions, and short essay questions. Make-up examinations, as a rule, will not be permitted, unless the student's absence is excused in advance. A grade of incomplete ("X") will

not be given unless the student contacts the instructor to make special arrangements for making up the required work. An only emergency situation that prohibits the student from completing the course as planned will warrant consideration of the grade of "X".

DISCUSSION BOARDS/ATTENDANCE AND PARTICIPATION - Value: 100 pts.

Due various dates throughout semester

To receive credit, you must post your response to the posted discussion board questions by Thursday at midnight. In addition, you must post a response to another peer's post by Sunday at midnight. **ALL DISCUSSIONS ARE DUE SUNDAY BY MIDNIGHT!** Your grade on the discussion board is based on participation. Each discussion board assignment is worth 10 points. However, to receive full credit for these posts, you must fulfill some basic requirements: - After posting your answer to the question, you are expected to respond to a minimum of one other peer in the class. Initial posts should be a minimum of 75 words, and a response at a minimum of 50 words. All posts should be relevant to the topic being discussed but should also attempt to introduce a new point of view or piece of information or otherwise further the discussion. Posts should use correct grammar, punctuation, and vocabulary appropriate for a college-level course. Misuse of the discussion boards will not be accepted.

Assignments:

All written assignments should be typed (12-point font), double-spaced, with one-inch margins, a title page and stapled. Students are encouraged to submit written work that has been spell-checked and is free of grammatical errors. Students are expected to use APA style when citing reference materials. Students are advised that points will be deducted if these criteria are not met.

Reflection Paper

DUE: April 5th

This paper will help you develop an individual framework for self-exploration around sexuality and how you have come to understand sexuality. Reflect on how your personal experiences (life/family, school, peers, college, religion, etc.) and readings to date have impacted your philosophy on sexuality. As this is a personal reflection paper, references are not required. Specifically include how your view of human sexuality occurred over your lifespan, communication style, and barriers that exist(ed), identify the occurrence and causes of any sexual variations. Below are some prompts to start your reflection:

Reflect on your upbringing and how you define yourself.

When did you first notice your gender, race, ability, social class and sexual orientation?

Consider the cultural norms you live by and who taught you those norms.

What do those norms mean to you?

What did you learn about what it means to be a girl/woman, and what it means to be a boy/man?

What did you learn about sex?

How did you learn about sex and sexuality?

Did you learn from parents?

From sex education?

What has been your experience with others who are different from you based on sexuality?

Sexual orientation?

What did you think about those outside your group?

Human Sexuality Paper - Value 100 pts.

DUE APRIL 23rd

Identify a podcast and/or a documentary about sex and sexuality on a topic that you do not know much about. Topics could include but are not limited to fetishes, polyamory, sex work, inorgasmia, reproductive justices, religion and sex, or swingers. There are multiple podcasts and documentaries available to select from regarding sexuality. Listen to the podcast or documentary, and then write a response paper. Answer the following questions:

Name of the show and their host or creators.

Topics discussed, sexual behaviors and/or responses?

Reaction to the discussed topics.

What did you learn.

How did it make you feel?

Do you agree or disagree with the intended theme?

Any common sexuality myths discussed?

Include any Identification of any cultural differences in sexual attitudes and behaviors.

Communications:

Emails will be responded to with 48 hours. If you do not receive a response within 48 hours, then the email was not received. Posts in the Discussion Forum “Questions, Comments, and/or Concerns?” will be monitored by the instructor. Responses by the instructor will be within 72 hours of post. The college’s official means of communication is via your campus email address. I will use your campus email address and Blackboard to communicate with you outside of class. Make sure you keep your campus email cleaned out and below the limit so you can receive important messages. In addition, I use the REMIND App to get information out to students quickly. This will enable you to receive important class announcements and reminders from me via text message so that you will not miss out on any assignment changes or important updates. Please continue to check your NTCC email daily. If you do not own a cell phone, you can receive these same reminders through your email... the instructions are also in the PDF.

Institutional/Course Policy:

No late work will be accepted without prior approval by the instructor. Students are always expected to be respectful toward classmates and professor! Review Student Conduct in the Student Handbook. It is the student’s responsibility to check Blackboard for important information/announcements regarding the course. Students should be working on course material via Blackboard every week. Do not wait until the last minute to complete and submit assignments in case of technology issues.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are

students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special population's page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Student Social Support Resources:

At Northeast Texas Community College, we understand that students often have concerns that could lead to barriers to success. If you are a student that needs support and/or guidance, NTCC offers EagleAssist. EagleAssist is a comprehensive hub for students to access resources beyond the classroom. Some of those services include but are not limited to classroom accommodations, mental health counseling, NTCC Care Center, Financial Literacy, and Emergency Assistance. Included in those services are essential needs services provided through the NTCC CARE Center, located in IA105. The NTCC CARE Center houses our Eagle Pantry, which provides monthly food and hygiene products for current students expressing a need. **Mental Health Resources:** *As a NTCC student, you have free unlimited access to therapists plus on-demand crisis counseling. Students can access services by accessing the link: <https://www.thevirtualcaregroup.com/ntcc/>.* NTCC supports alleviating barriers that will enable student value and success, regardless of lived experience. To access services, please email eagleassist@ntcc.edu or CARE@ntcc.edu. In addition, if you need additional community resources, please www.ntcc.edu/carecenter.