



NORTHEAST TEXAS
COMMUNITY COLLEGE

Fall Sophomore Honors Seminar (HIST 2322 component)

Course Syllabus: Fall 2020

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): A survey of the social, political, economic, cultural, religious and intellectual history of the world from the 15th century to the present. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, and global economic integration. The course emphasizes the development, interaction and impact of global exchange.

Required Textbooks:

The Elements of Style, Strunk and White

ISBN: 0-205-30902-X

Assigned readings provided online or in print throughout the course.

Student Learning Outcomes (HIST 2322):

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history.



Lectures & Discussions:

See class calendar

Evaluation/Grading Policy:

Daily Quizzes:	33%
In-class activities:	33%
Research Paper:	34%
(paper grade is broken down into various parts such as topic selection, bibliography, peer review)	

Daily Quizzes: Each class begins with a five-minute quiz over the assigned materials. Quizzes may also be comprehensive and include material covered earlier in the course. The lowest two quiz grades will be dropped.

In-class Activities: Every class period will provide students the opportunity to participate via class discussion or hands-on activity. Activities will vary throughout the semester. By the very nature of their task, they cannot be made up. A missed class means a missed activity.

Original Research Paper: Students will write an 8-10 page paper on a topic of their choice, as approved by the instructors. It can pertain to almost any topic that interests you, since history includes everything that ever happened. It is anticipated that this paper will be exceptionally well-written, thoroughly researched and of publishable quality. At a minimum, it should include 3 primary sources and 6 secondary sources. Keep in mind that the more original research the better it will be regarded. The instructors will help you locate journals and venues to submit the paper to for possible publication. Ideally students should choose a topic that they are passionate about and could possibly relate directly to their chosen field of study and future career. As a result, students should therefore be willing to put in the long hours needed to produce a high-quality product.

Research Presentation: Each student will share their research with the class in a creative manner. Options include, but are not limited to, a beautifully designed power point presentation, YouTube video, prezi, powtoon, poster display, or another format. Dressing the part, bringing food or items to class, performing a musical piece, painting a collage are all permissible aspects. Do not limit yourself in creativity! Presentation grades will be based on creativity as well as content. Students will have an hour to share their findings in a creative, innovative, attention-getting manner.

NTCC Academic Honesty Statement: Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

ADA Statement: It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Katherine Belew, Academic Advisor/Coordinator of Special Populations located in the Student Services. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website - Special Populations.

Family Educational Rights and Privacy Act (FERPA): The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies: Turn off cell phones and other devices that unnecessarily cause distractions. Texting in class is not acceptable. If you have an emergency call, then step outside the classroom to answer it so as not to be a distraction. If texting becomes a problem, the offending student will be asked to leave. If the problem continues, offending students will be withdrawn.