



focused

HIST 1301.045DC & 046DC United States History I

Course Syllabus: Fall 2020

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Sidney Paul Hicks

Office: Mt. Vernon High School CATE Building Room 712

Phone: 903-537-3700

Email: shicks@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	2:30-3:30	2:30-3:30 p.m.	2:30-3:30 p.m.	2:30-3:30 p.m.	2:30-3:30 p.m.	NA

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): 3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras.

Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Required Textbook: Corbett, P. Scott, et al., *U.S. History* (originally published 2014, updated 2017)

Publisher: OpenStax

ISBN Number:

PDF Version ISBN-10: 1-947172-08-5

PDF Version ISBN-13: 978-1-947172-08-1

Recommended Reading(s): Students are encouraged to read histories, historical fiction, biographies, autobiographies, and periodicals that provide news and commentary on current events since the ability to refer to these during class discussions will add relevance to assigned readings.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Lectures & Discussions:

Lectures and discussions will center on assigned readings given in advance of class meetings.

Evaluation/Grading Policy:

GRADES: Exam I:	25%
Exam II:	25%
Exam III:	25%
Term paper:	15%
Quizzes and participation:	10%

Tests/Exams:

The course is divided into three sections, and an exam will be given after each section is completed. This includes the final exam, which will be comprehensive. Exams may consist of multiple-choice, true/false, matching, fill-in-the-blank, and essay questions covering text readings, lectures, student presentations, and any other material presented in class. Make-up exams may consist of essay questions only or may include additional objective items; therefore, it is your best interest to attend class on the day of a scheduled exam. It is the responsibility of the student to reschedule any make-up exams. If you cannot avoid missing an exam, please consult with the instructor to arrange a time for your make-up exam.

Assignments:

Students are expected to read assigned materials to prepare for class lectures and discussions. Occasional quizzes will be used to check for this expected student preparation. Students are also expected to complete a three-to-five-page term paper worth 15% of your final grade. The term paper must be a thesis-based MLA style paper on a topic from the period of history covered in this course (1877 to the present). Contact me for ideas on topics if you don't have one in mind already. Guidelines for the term paper are listed below. After we have gone over these guidelines in class, you must sign an acknowledgement form stating that you have read and understand them.

Term Paper Guidelines:

- I. Format
 - A. Paper must be three to five pages of text, not including the "Works Cited" page.
 - B. Paper must be typed, double-spaced, with 12-point font size and Times New Roman font, and 1-inch margins.
 - C. For questions about the format, please refer to the MLA Style Manual. Copies are available in the library, the internet, or through your English class. Parenthetical documentation is required.
- II. Content
 - A. The paper must cover a topic within the timeframe of this course.
 - B. The instructor desires a wide range of topics spanning a wide timeframe. Feel free to discuss paper topics with other students to avoid overlapping.
 - C. A typed paragraph describing your proposed topic will be due on the date of your first scheduled exam. You should email this to me.
- III. Sources
 - A. Sources to support your thesis should be scholarly works about your topic. Many history sources are located in the LRC. Please consult the online catalog, or ask the librarians for assistance. Books and periodicals are acceptable sources. Oral histories are also acceptable sources. If you use oral history interviews, they should be conducted with people who have had direct experiences related to your topic. Limit your internet sites to reputable sites. Use only scholarly internet sites, such as those designed by historical organizations, governments, or universities. A good rule of thumb is that any address

ending with edu, gov, or org will be acceptable. Consult with the instructor or a librarian if there is a question of a website's validity.

- B. Please include a minimum of three different sources for the paper. The sources will be included in the "Works Cited" page at the end of the paper and will be cited throughout the paper in parenthetical documentation.
- C. There are plenty of examples of parenthetical documentation and bibliographies in the MLA Style Manual. Also, there are tutors located in the Academic Skills Center in the Humanities building to assist you with any questions on writing research papers. NTCC is lucky to have excellent resources as the ASC and the LRC librarians. Take advantage of them.

IV. Plagiarism

Plagiarism is illegal; therefore, any plagiarized paper will receive an automatic 0, and could be cause for dismissal from the course Please also refer to the college's policy of plagiarism in your student catalog. If sources are not documented throughout the text and listed in a bibliography, this will be considered plagiarism.

You will submit your papers to Turnitin in Blackboard to check for plagiarism. Several submissions from rough draft to final draft will allow students multiple opportunities to address plagiarism problems.

Other Course Requirements:

Students are expected to bring writing materials to class for note taking, occasional quizzes, and scheduled tests.

Student Responsibilities/Expectations:

Students are expected to attend class unless illnesses or emergencies arise preventing attendance. Students are expected to remove their hats or caps inside the classroom. Students are also expected to treat their fellow students, the instructor, and any visitors with respect and courtesy since presentations and discussions will be an important part of this class and free and open expression of opinion will be encouraged.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions

about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

Cell phone use during class is prohibited.