



Dr. Jackie Johnston
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*Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.

Education:

Institution	Major/Areas	Degree	Year(s)
Texas A & M University Commerce	Supervision, Curriculum and Instruction in Higher Education	Doctorate in Education	2013
Texas A & M University Commerce	Higher Education Teaching Minor in Mathematics	Master of Science	2009
University of Texas at Tyler	Mathematics	Bachelor of Science	2003
University of Texas at Tyler	Nursing	Bachelor of Science	1997
Northeast Texas Community College	Nursing/Mathematics	Associate of Science	1995

Teaching Experience:

Institution	Year(s)
Northeast Texas Community College	2017-present
Tyler Junior College	2015-2017
Blinn College	2014-2015
Northeast Texas Community College	2000-2014
Amberton University	2011-present
Union Hill Independent School District	2008-2009
Texas A & M University Commerce	2003-2005

Courses Taught at NTCC (last 3 years):

College Algebra, Finite Math, Introductory Statistics, Business Calculus, Precalculus, Calculus 1, 2, & 3

Significant Professional Publications/Presentations (last 3 years):

Professional Publication:

“Personalizing Online Classes to Reduce Students’ Feeling of Isolation”
- Published by Journal of Modern Education Review

Presentations:

NETnet Conference: August 2015

Flip Those Classroom Blues

This session will introduce participants to the flipped classroom methodology and a variety of tools and techniques that will help improve student learning outcomes. By focusing class time on student understanding, projects, discussion, and demonstrations rather than lecture will increase student retention. Upon completion, attendees will have an understanding of why flipped classroom techniques work. They will also leave with an array of tools and technologies that they can readily implement in their own classrooms.

TxDLA: March 2016

Personalize Online Classes to Reduce Students' Feeling of Isolation

Track: Innovative and Best Practice How can instructors make an online class less intimidating to students and reduce the feeling of being isolated? In this session, the presenter will show available technologies that are easy to use and help personalize an online course, so students feel "in touch" with their professor.

TxDLA: March 2017

SETTING YOUR DL STUDENTS UP FOR SUCCESS

This presentation provides an interactive demonstration of how to use cyberspace manipulation methods to create a low stress learning sphere where students feel comfortable confronting their instructional and testing anxieties. Specific guidelines for preparation and initiation of first day activities actively involves teachers interested in exploring the affective domain of student learning. Handouts will be provided that include step by step approaches to helping students break down long standing fears of feeling online isolation and poor performance on examinations.

NETX Leading and Learning Conference: August 16 & 17, 2017

Jump Right in and Level up by setting your Students up for Success

This presentation provides an interactive demonstration of how to use methods to create a low stress learning sphere where students feel comfortable confronting their instructional and testing anxieties. Specific guidelines for preparation and initiation of first day activities actively involves teachers interested in exploring the affective domain of student learning. Handouts will be provided that include step by step approaches to helping students reduce classroom anxiety in the online and/or traditional in-class environment.

AMATYC: November 2017

How to Prime Your Distance Learning Students for Success