



**Dr. Jackie Johnston**  
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*"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."*

## Education:

Institution	Major/Areas	Degree	Year(s)
Oxford Area High School	College Prep Courses	High School Diploma with Honors	1981 – 1985
United States Air Force	Aerospace Ground Equipment Mechanic	Certification	1985 - 1989
Northeast Texas Community College	Nursing Mathematics	Associate of Science with Honors	1992 - 1995 2000 – 2001
University of Texas at Tyler	Nursing Mathematics	Bachelors of Science in Nursing	1995 – 1997 2001 - 2003
Texas A & M University Commerce	Math & Education  Supervision, Curriculum, and Instruction	Master of Science in Higher Education minor in Mathematics Doctor of Education in Higher Education Leadership	2005 – 2009  2009 – 2013

## Teaching Experience:

Institution	Year(s)
Northeast Texas Community College	2017 - Present
Tyler Junior College	2015-2017
Blinn College	2014-2015
Northeast Texas Community College	2000-2014
Amberton University	2011-present
Union Hill Independent School District	2008-2009
Texas A & M University Commerce	2003-2005

## Courses Taught at NTCC (last 3 years):

Developmental Mathematics, College Algebra, Finite Mathematics, Introductory Statistics, Business Calculus, Precalculus, Calculus 1, 2 & 3.

**Significant Professional Publications/Presentations (last 3 years):**

"Personalizing Online Classes to Reduce Students' Feeling of Isolation" - Published by Journal of Modern Education Review
Presentation: NETnet Conference: August 2015 Flip Those Classroom Blues This session will introduce participants to the flipped classroom methodology and a variety of tools and techniques that will help improve student learning outcomes. By focusing class time on student understanding, projects, discussion, and demonstrations rather than lecture will increase student retention. Upon completion, attendees will have an understanding of why flipped classroom techniques work. They will also leave with an array of tools and technologies that they can readily implement in their own classrooms.
Presentation: TxDLA: March 2016 Personalize Online Classes to Reduce Students' Feeling of Isolation Track: Innovative and Best Practice How can instructors make an online class less intimidating to students and reduce the feeling of being isolated? In this session, the presenter will show available technologies that are easy to use and help personalize an online course, so students feel "in touch" with their professor.
Presentation: TxDLA: March 2017 SETTING YOUR DL STUDENTS UP FOR SUCCESS This presentation provides an interactive demonstration of how to use cyberspace manipulation methods to create a low stress learning sphere where students feel comfortable confronting their instructional and testing anxieties. Specific guidelines for preparation and initiation of first day activities actively involves teachers interested in exploring the affective domain of student learning. Handouts will be provided that include step by step approaches to helping students break down long standing fears of feeling online isolation and poor performance on examinations.
Presentation: NETX Leading and Learning Conference: August 16 & 17, 2017 Jump Right in and Level up by setting your Students up for Success This presentation provides an interactive demonstration of how to use methods to create a low stress learning sphere where students feel comfortable confronting their instructional and testing anxieties. Specific guidelines for preparation and initiation of first day activities actively involves teachers interested in exploring the affective domain of student learning. Handouts will be provided that include step by step approaches to helping students reduce classroom anxiety in the online and/or traditional in-class environment.
Presentation: AMATYC: November 2017 How to Prime Your Distance Learning Students for Success
Presentation NETnet 2019: Unexpected Teacher Renewal Resulting From Unusual Student Engagement Does your online classroom engagement need a boost? Are your classes mundane from lack of student to student and student to teacher interaction? Would more engagement benefit your students? Do you need to be energized and more actively involved with your students? Is your teaching sinking deeper and deeper into a mire of isolation from your students as they struggle teaching themselves from various and sundry websites? If your answer is yes to at least one of these questions, then you need to hear our story about incorporating OER, On Course, QM and unique technology into our DL classes.
Presentation : "GIFTS" – TCCTA – February 2020 "Teaching is Sharing Yourself" Co-Presenter.