



Dr. Karen Koerber-Timmons

PhD, RN, CLNC, CNE, NEA-BC, CCRN, NPD-BC
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“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Education:

| Institution | Major/Areas | Degree | Year(s) |
|--|-------------------------------|---|----------------|
| University of Phoenix | Nursing/Healthcare Leadership | Doctor of Philosophy (PhD) in Nursing | 2014 |
| The University of Texas at Tyler | Nursing Education | Master of Science in Nursing- Education (MSN) | 2005 |
| West Virginia University | Nursing | Bachelor of Science in Nursing (BSN) | 1996 |
| Ohio Valley General Hospital School of Nursing | Nursing | Diploma | 1981 |

Teaching Experience:

| Institution | Year(s) |
|--|-------------------|
| LeTourneau University School of Nursing- Global Chair of Nursing/Associate Professor | 6/2018 - 1/2020 |
| Texas A&M University-Texarkana- Assistant Professor | 08/2017 - 01/2017 |
| Northeast Texas Community College- Adjunct Faculty | 06/2017 - 6/2018 |
| The University of Texas at Tyler College of Nursing and Health Sciences- Assistant Professor/MSN Nursing Administration Director; Chair of Dual-Degree Program UTT/LETU; Clinical Instructor | 08/2006 - 05/2017 |

Courses Taught at NTCC (last 3 years):

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| RNSG2539 Health Care Concepts IV- 2018 |
| RNSG2138 Professional Nursing Concepts IV- 2018 |
| RNSG2361 Clinical IV- 2018 |
| RNSG1324 Mobility Summer 2017 |

Significant Professional Publications/Presentations (last 3 years):

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| <p>Research Interests: Grounded Theory Research; Ethical/Legal Issues of Documentation; Nursing Leadership/ Administration; Nursing Education; Conflict Management; & Alzheimer’s Caregiving</p> |
| <p>Andrews, T., dos Santos Mariano, G. J., dos Santos, J. L. G., Koerber-Timmons, K., & da Silva, F. H. (2017). The methodology of classic grounded theory: Considerations on its application in nursing research. <i>Text & Context Nursing Journal</i>,26(4). Available at http://dx.doi.org/10.1590/0104-070720170001560017</p> |
| <p>Koerber-Timmons, M. K. & Taliaferro, D. (2018). <i>Value-based teaching: A Grounded Theory of internalizing accountability in teaching nursing documentation</i>. The Grounded Theory Review. Manuscript submitted for publication.</p> |
| <p>International Nursing Administration Research Conference: Leadership in the Healthcare System Vortex – Poster Presentation – “Engaging and Empowering through Leadership: A Grounded Theory of Internalizing Accountability – Presented in Orlando, FL</p> |
| <p>Podium Presentation at Excelsior College School of Nursing and sponsored by STTI-Tau Kappa Chapter. Conference title- “The Power and Empowerment of Nursing” – Presentation in Albany, NY.</p> |
| <p>Ambassador for Critical Care Registered Nurses (CCRN); Appointed to the Texas Nurses Association Wisdom Council/Governmental Affairs- Currently serving</p> |
| <p>Presently pursuing a Delphi study (Nurse Leaders) regarding EMR-EHR issues that negatively impact quality of patient care, a Mixed Method Study for issues facing Caregivers of Alzheimer’s patients, and a Grounded Theory study concerning the legal aspects of documentation in the Electronic Health Record/Electronic Medical Record.</p> |
| <p>National Certifications: Certified Legal Nurse Consultant (CLNC); Certified Nurse Educator (CNE); Nursing Administration Advanced, Board Certified, (NEA-BC); Critical Care Nurse-Certified in Critical Care (CCRN); Board Certification in Nursing Professional Development (NPD-BC)</p> |