



# Linear Algebra – MATH 2318.001SYNC

Course Syllabus: Fall 2020

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*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

## Dr. Paula A. Wilhite

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	1:30 – 5:30	1:30 – 5:30	1:30 – 5:30	1:30 – 5:30	By appointment	As needed

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** Introduces and provides models of application of the concepts of vector algebra. Topics include finite dimensional vector spaces and their geometric significance; representing and solving systems of linear equations using multiple methods; including Gaussian elimination and matrix inversion; matrices; determinants; linear transformations, quadratic forms; eigenvalues and eigenvector; and applications in science and engineering. Three hours credit.

**Prerequisite(s):** MATH 2414 or equivalent with a grade of “C” or better

### **Student Learning Outcomes:**

2318.1 Solve systems of linear equations using multiple methods, including Gaussian elimination and matrix inversion.

2318.2 Perform matrix operations, including inverses and determinants.

2318.3 Demonstrate understanding of the concepts of vector space and subspace.

2318.4 Demonstrate understanding of linear independence, span, and basis.

2318.5 Determine eigenvalues and eigenvectors and solve problems involving eigenvalues.

2318.6 Apply principles of matrix algebra to linear transformations.

2318.7 Demonstrate application of inner products and associated norms.

## **Program Student Learning Outcomes:**

### Critical Thinking Skills

CT.1 Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information, and 3) evaluate the logic, validity, and relevance of data.

### Communication Skills

CS.1 Students will effectively develop, interpret and express ideas through written communication.

### Empirical and Quantitative Skills

EQS.1 Students will manipulate numerical data or observable facts by organizing and converting relevant information into mathematical or empirical form

EQS.2 Students will analyze numerical data or observable facts by processing information with correct calculations, explicit notations, and appropriate technology.

EQS.3 Students will draw informed conclusions from numerical data or observable facts that are accurate, complete, and relevant to the investigation.

## **Evaluation/Grading Policy:**

Homework Assignments*	15%
Quizzes & Projects**	20%
Participation / Attendance	5%
Exam 1	10%
Exam 2 (Proctored)	20%
Exam 3	10%
Final Exam (Proctored)	20%

## Minimum requirements for Final Course Grade:

"A" 90%	* Online assignments are graded homework exercises posted on the website WebAssign.
"B" 80%	* Homework problems can each be reworked up to three times.
"C" 70%	* The last grade earned for each homework assignment will be posted for the final grade.
"D" 60%	** Quizzes must be taken according to class schedule.
"F" Below 60%	**The lowest quiz grade will be dropped. The highest quiz grade will be doubled.

## **Required Textbook(s):**

Larson. *Elementary Linear Algebra*, 8<sup>th</sup> Edition.

**Publisher:** Cengage, 2017

**ISBN Number:** ISBN-13: 978-1-337-88161-6

**Recommended Reading(s):**

None

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**Required Instructional Materials:**

Larson/Edwards, Calculus, 11th Edition, 2018  
Loose-leaf textbook with WebAssign access code

**Publisher:** Brooks/Cole, Belmont, CA

**ISBN Number:** 13: 978-133-760-4741 (Loose-leaf textbook with WebAssign access code)

Note: The NTCC Bookstore link is at [www.ntcc.edu](http://www.ntcc.edu)

**Optional Instructional Materials:** None

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline (\*note\* instructor reserves the right to make adjustments to this timeline at any point in the term):**

**Course Schedule: (Subject to Change)**

<u>Weeks</u>	<u>Topics</u>	<u>Assignments</u>	<u>Due Dates</u> (Due by 11:59pm CST)
Week 1: 8/24/20 – 8/28/20	Sections 1.1 – 1.2		
Week 2: 8/31/20 – 9/4/20	Sections 2.1 – 2.2	Weekly quiz WebAssign online assignment	9/3/2020
Week 3: 9/7/20 – 9/11/20	Section 2.3	Weekly quiz WebAssign online assignment	9/10/2020
Week 4: 9/14/20 – 9/18/20	Sections 2.4	Weekly quiz WebAssign online assignment	9/17/2020
Week 5: 9/21/20 – 9/25/20	Chapters 1 – 2 Sections 3.1 – 3.2	Exam 1 WebAssign online assignment	9/24/2020

Week 6: 9/28/20 – 10/2/20	Sections 3.3 – 4.2	Weekly Quiz WebAssign online assignment	10/1/2020
Week 7: 10/5/20 – 10/9/20	Section 4.3 Sections 3.1 – 4.3	Exam 2 WebAssign online assignment	10/8/2020
Week 8: 10/12/20 – 10/16/20	Sections 4.4 – 4.6	Weekly Quiz WebAssign online assignment	10/15/2020

Week 9: 10/19/20 – 10/23/20	Sections 4.7 – 5.1	Weekly Quiz WebAssign online assignment	10/22/2020
Week 10: 10/26/20 – 10/30/20	Sections 5.2 – 5.4	Weekly quiz WebAssign online assignment	10/29/2020
Week 11: 11/2/20 – 11/6/20	Sections 5.1 – 5.2	Weekly quiz WebAssign online assignment	11/5/2020
Week 12: 11/9/20 – 11/13/20	Sections 5.3 – 6.1	Weekly quiz WebAssign online assignment	11/12/2020
Week 13: 11/16/20 – 11/20/20	Sections 6.2 – 6.4	Weekly quiz WebAssign online assignment	11/19/2020
Week 14: 11/23/20 – 11/27/20	Chapters 1 - 6	Final Exam	11/26/2020
Week 15: 11/30/20 – 12/4/20	Sections 7.1 – 7.3	Weekly quiz WebAssign online assignment	12/3/2020
Week 16: 12/7/20 – 12/11/20	Sections 7.1 – 7.3	Exam 3 WebAssign online assignment	12/10/2020