



CRIJ 2323 | Legal Aspects of Law Enforcement

Course Syllabus: Fall 2024

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Elizabeth A. Bailey, M.S.

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Online
		9:30a - 2:30p		9:30a - 2:30p	Upon Request

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Course Description: 3 credit hours.

Topics for this course shall include: police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

Prerequisite(s): Successful completion of CRIJ 1301 Introduction to Criminal Justice

Student Learning Outcomes: Define police authority, explain the responsibilities and constitutional restraints as enumerated in the Texas Constitution, United States Constitution, and Bill of Rights. Outline the law of arrest and search and seizure developed through court decisions and describe the criminal and civil liability that result from improper acts and/or failure to act.

Evaluation/Grading Policy:

Test	40%
Journal	25%
Quiz	35%
Total	100%

Required Instructional Materials: You have already paid for eBook access embedded into Blackboard. If you prefer a paper copy, the bookstore can provide a textbook for an additional fee.

Inclusive Access: Policing America: Challenges and Practices 10th Edition

Publisher: Pearson

ISBN Number: 9780135816431

Optional Instructional Materials: None.

Minimum Technology Requirements: Daily high-speed internet access, Internet Browser

Required Computer Literacy Skills: Basic computer usage skills, Email skills

Course Structure and Overview:

All quizzes/assignments/discussions/exams/projects are completed individually and submitted electronically through Blackboard. Each assignment is worth a set number of points. Please pay careful attention to the due dates. Late work will NOT be accepted. ‘Forced Completion’ Blackboard modules will be utilized during this course; students must open the contents in order before the following content becomes

available.

Communications:

Email: Please check your NTCC email everyday. Email is the official form of communication used here at NTCC. All emailed questions to the instructor will be responded to within 24 hours (Monday-Friday), but usually within a few hours when possible. My email address is ebailey@ntcc.edu

Announcements: These can be found in Blackboard under the course link on your Blackboard homepage.

Blackboard Messages: These can be found in Blackboard under the Messages link in your Blackboard course.

TEAMS: This is the preferred method of communication.

Institutional/Course Policy:

All courses require timely completion of assignments. Many assignments are due weekly. Thus, keeping up with the schedule is essential to your success. Your personal schedule must allow you to keep up with the due dates for the readings and other assignments. Late work is not allowed in this course- plan your schedule carefully. Blackboard will be used for file submission.

Late Work Policy:

The word “assignments” refers to all work (assignments, quizzes, exams, discussions, projects) that is submitted via Blackboard or presented in class. Students are to submit assignments on or before the stated due date/time. Late work is not accepted.

Attendance Policy:

Students are expected to participate regularly (daily/weekly) and complete all assigned work. Excessive absences (*two consecutive weeks of no participation or no show in class*) may result in the student being dropped from the class or having their grade average reduced.

Important Spring 2024 Dates:

The final day to Withdraw with Grade of “W” (16wk): November 9

Last Class Day (16 wk): December 5

Final Examinations: December 6-12

Religious Holy Days: Refer to the current Northeast Texas Community College Student Handbook.

Withdrawal Policy/Date:

It is your responsibility to drop a course or withdraw from the college. If you stop attending the course without withdrawing, you will still receive a grade, whether passing or failing.

Alternate Operations During Campus Closure/Alternate Course Delivery Requirements:

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC’s website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to

engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. (Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline: The instructor reserves the right to adjust at any point in the term. All Blackboard modules will open on their perspective Monday and close on the following Sunday at 11:59pm, with the exception of the final exam.

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Week	Assignments	Due Date
Start Course Here	Syllabus Acknowledge Agreement	Monday, August 26

		@ 11:59p
Week 1 August 26	<i>Chapter 1- History: From English Origins to the US</i> -Quiz	Sunday, September 1 @ 11:59p
Week 2 September 2	<i>Chapter 2- Preparing for the Street: Recruitment, Training, and Socialization</i> - Journal Ch.2 Recruitment -Quiz	Sunday, September 8 @ 11:59 p
Week 3 September 9	<i>Chapter 3- On Patrol: Methods and Menaces</i> -Journal Ch 3. Discretion -Quiz	Sunday, September 15 @ 11:59p
Week 4 September 16	<i>Chapter 4- Community Policing: Guardians or Soldiers?</i> -Journal Ch. 4 SARA -Quiz	Sunday, September 22 @ 11:59p
Week 5 September 23	<i>Chapter 5- Criminal Investigation: The Science of Sleuthing</i> -Quiz	Sunday, September 29 @ 11:59p
Week 6 September 30	<i>Chapter 6- Personal Issues and Practices: Stress, Labor Relations, Higher Education, and Private Police</i> - Journal Ch. 6 Private Policing -Quiz	Sunday, October 6 @ 11:59p
Week 7 October 7	<i>Chapter 7- Rule of Law: Expounding the Constitution</i> -Quiz	Sunday, October 13 @ 11:59p
Week 8 October 14	Mid-Term Exam	Sunday, October 20 @ 11:59 p
Week 9 October 21	<i>Chapter 8- Accountability: Use of Force, Ethics, Corruption, and Discipline</i> -Quiz	Sunday, October 27 @ 11:59p
Week 10 October 28	<i>Chapter 9- Civil Liability: Failing the Public Trust</i> -Quiz	Sunday, November 3 @ 11:59 p
Week 11 November 4	<i>Chapter 10- Federal and State Agencies: Protecting our Borders and Freedoms</i> - Journal Ch. 10 Agency Info -Quiz	Sunday, November 10 @ 11:59p
Week 12 November 11	<i>Chapter 11- Municipal and County Agencies: Organization, Administration, and Roles</i> -Quiz	Sunday, November 17 @ 11:59 p
Week 13 November 18	<i>Chapter 12- Policing Criminal Groups and Organizations: Drug Abusers, Gangs, and Terrorists</i> -Quiz	Sunday, November 24 @ 11:59p

<p>Week 14 November 25</p>	<p>Thanksgiving Break</p>	<p>Sunday, December 1 @ 11:59p</p>
<p>Week 15 December 2</p>	<p><i>Chapter 13- Policing Special Populations and Problems: Immigration, Sex Trafficking, Domestic Violence, and Mental Illness</i> -Journal The New Asylum -Quiz</p>	<p>Sunday, December 8 @ 11:59p</p>
<p>Week 16 December 9</p>	<p>Final Exam Available Friday, December 6 at 12:00p (Noon)</p>	<p>Tuesday, December 10 @ 11:59p</p>