



VNSG 1260 Medical-Surgical I Clinical F2F

Course Syllabus: Fall 2024

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Tim Elmore RN

Instructor of Nursing

Office: 2nd floor UHS 204

Phone: 903-434-8370

Email: telmore@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	0800-1300	Lab/Class	0800-1300	Clinical	TEAMS only by appointment	8-8 M-F email or Bb

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Catalog Course Description (include prerequisites):

Two hour credit. Detailed education, training and work-based experience, plus direct patient/client care at a clinical site. Includes clinical and on-campus clinical instruction using web-based electronic health record/simulation laboratory, supervision, evaluation, and placement. Focus is on meeting basic needs for a variety of clients with common medical surgical disorders. Eleven hours of clinical experience each week.

Prerequisite: Admission into the VN program.

Mandatory Co-requisite: VNSG 1502, VNSG 1429 and VNSG 1304.

Required Textbook(s): THESE BOOKS MAY BE USED IN OTHER COURSES AS WELL. THE NUMBERS INCLUDE:VNSG 1304, VNSG 1429 OR VNSG 1502.

ATI Book Bundle(All books), (n.d)

Jarvis, C. (2020). *Pocket Companion for Physical Examination and Health Assessment* (8th ed.). St. Louis, MO: Elsevier.ISBN:978-0-3235-3202-0

Karch, A. M. (2020). *Lippincott Pocket Drug Guide for Nurses* (17th ed.). Philadelphia: Wolters Kluwer.ISBN:978-1-7196-4005-3

Recommended Reading(s):

Van Leeuwen, A. M. (2019). *Davis' Comprehensive Handbook Lab and Diagnostic Tests with Nursing Implications* (8th ed.). Philadelphia, PA: F.A. Davis. ISBN:978-0-8036-7495-0

Student Learning Outcomes:

The following Course Level Objectives (CLO) are based on the *Workforce Education Course Manual* and are used to determine institutional objectives for this course are being met.

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry. (DEC I.A)
2. Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry(DEC IV.A)

The following Student Level Outcomes (SLO) are based on and adapted from the Differentiated Essential Competencies of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgements, and Behaviors developed by the Texas Board of Nursing (2021), as appropriate and applicable to the Medical-Surgical course.

Student outcomes that meet Differentiated Entry Level Competencies are as follows:

1. Function within the nurse's legal scope of practice and in accordance with regulation and the policies and procedures of the employing health care institution or practice setting.(DEC I.A)
2. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning. (DEC I.D)
3. Use clinical reasoning and knowledge based on the LVN program of study and evidence-based outcomes as a basis for decision-making in nursing practice. (DEC II.A)
4. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services. (DEC II.D)

Evaluation:

A minimum overall grade of "C" is required in all Academic and Nursing courses before using that course as a prerequisite for the next course in sequence. Academic courses (English, Ethics, etc.) typically work from a grade of 70 or higher for "C". In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A= 90 – 100

B = 80 – 89

C = 78– 79

F = 77.9 and below

The average of the exam grades must be 78% or above to pass the course. Grades will not be rounded when calculating the average (77.5 – 77.9 is not rounded to 78).

Posting of grades: Exam grades will be posted within 72 hours after sitting for the exam and assignments within 7 calendar days from when the student turned in the assignment.

Late work will be graded, then ten points will be deducted for each day the assignment is late, up to three days. After the third day, the grade will remain a zero; however, all assignments are required to be completed in order to proceed to the next level of the program.

Grading Policy:

Letter Grade Scale:

A= 90-100 points

B= 80-89 points

C= 78-79 points

F= below 78 points

Final Course Average:

Discussion	50%
Assignment(Head to Toe Assessment, etc.)	50%

Per Grading Policy, Final grade will be determined by Final Course Average minus clinical deduction (if applicable). As a reminder, everyone has starts out with a grade of 100. A student can only lose a total of 22 clinical points before achieving an “F” in the class.

Institutional/Course Policy:

See Handbook

Classroom Expectations:

Please see student handbook

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, its necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC’s website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the

case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Sheila Eddy, M.Ed., Academic Team Lead Coordinator of Special Populations. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#) as well as contacting her at this email sedddy@ntcc.edu or calling (903)434-8264.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.