



RNSG 1538 Health Care Concepts 3 (HCC3)

Course Syllabus: Fall 2024 Days-Hybrid

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

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| | Monday | Tuesday | Wednesday | Thursday | Friday | Online |
|---------------------------------------|-----------|-----------|-----------|----------|-------------|-------------|
| Office Hours Beverly Price | 0800-1400 | 0800-1100 | 0800-0900 | | Email/Teams | Email/Teams |
| | Monday | Tuesday | Wednesday | Thursday | Friday | Online |
| Office Hours Cris Shipp | | | | | Email/Teams | Email/Teams |

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: In-depth coverage of health care concepts with nursing application through selected exemplars. Concepts include cellular regulation, end of life, immunity, interpersonal relationships, human development, intracranial regulation, mood/affect, comfort, sexuality, mobility, and reproduction. Provides continuing opportunities for development of clinical judgment skills. The course lends itself to a concept-based approach. (Fall)

Lecture/Lab/Clinical: Four hours of lecture and two hours of lab each week.

Prerequisite(s): RNSG 1125, RNSG 1126, RNSG 1128, RNSG 1160, RNSG 1216, RNSG 1324, RNSG 1430, RNSG 1533, RNSG 2362 or equivalent course work and admission to the Associate Degree Nursing program

Co-requisite(s): RNSG 1137, RNSG 2363

Student Learning Outcomes/Course Level Outcomes:

Upon completion of this course the student will:

1. Utilize a systematic process to analyze selected health care concepts for diverse patients across the lifespan. (DEC II.A, II.B, II.C)
2. Describe nursing management for selected health care concepts. (DEC II.E, II.F, II.G, III.B, III.C, IV.F, IV.G)
3. Apply the learned concepts to other concepts or exemplars. (DEC I.C, II.B, II.G)

4. Examine the interrelatedness between health care concepts to make clinical judgements for optimum patient care outcomes.(DEC II.A, II.B, II.C, II.D, II.E, III.C)

Evaluation/Grading Policy:

A minimum overall grade of “C” is required in all Nursing courses before using that course as a prerequisite for the next course in sequence. In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A= 90 – 100

B = 80 – 89

C = 78 – 79

F = 77.99 and below

The average of all exam grades, including the final exam, before weighted calculation is performed, must be 78% or above to pass the course. Additionally, all class examinations are considered to be a major part of the course work upon which a major portion of your final grade will be based. If the total average of the module exams is below 78 percent the student will not qualify to sit for the final examination and will fail this course.

Grades will not be rounded when calculating the average (77.5 – 77.9) is not rounded to 78. Grades are not rounded at end of course. For example, a 79.9 will not be rounded to an 80. A minimum grade of 78% and a letter grade of “C” or higher is required to receive credit for the nursing course.

The grade earned in this course will be based on the following criteria:

| | |
|--|------------|
| Module exams (PNC3 questions imbedded)x6..... | 60% |
| Final Exam..... | 15% |
| ATI assignments/exams..... | 10% |
| Other assignments..... | 15% |

Total 100%

Assignments:

All assigned course work is to be completed, regardless of late status, to complete this course. Failure to complete assignments will result in an ‘incomplete’ for the semester until submitted and complete.

Student Testing:

In order to test the student must adhere to the following guidelines:

1. All exams will be proctored in the classroom unless approved to be taken in the testing center.
2. All student possessions (backpacks, cell phones, smart watches, fit-bits or similar items, hats, study materials etc.) must be left at the front of the room or designated area 10 minutes before the start of the exam. The student may have a pen or pencil and a blank sheet of paper for testing.
3. If you are going to be absent you must contact your instructor by phone or email prior to the scheduled exam. Disciplinary point deductions apply.
4. Make-up exams must be taken within 24-48 hours of absence. Make-up exams will be given at the discretion of the faculty member and will be scheduled through the testing center.
5. Course exams are administered through ExamSoft.
6. Other testing and quizzes can be delivered in a written, online, or other approved Northeast Nursing testing format.
7. The average of the exam grades must be 78% or above to pass the course. Grades will not be rounded when calculating the average (77.5 – 77.9 is not rounded to 78). If the student's exam average is below 78% they will not be eligible to sit for the final exam
8. Failure to follow academic and professional integrity guidelines, will result in a zero for an exam. Examples of violating integrity include, but are not limited to: copying from someone else’s paper or

computer screen, using notes, getting an advance copy of the examination, or hiring a surrogate test-taker.

9. A student blueprint will be provided at a minimum of 72 hours before the module exams. The blueprint will include the various objectives and the number of questions relating to that particular content. Students will be provided a blueprint for new material tested on the final exam.

10. Total time allotted for each exam varies based off the number and type of questions. Students will be notified in advance of the allotted time.

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Required Instructional Materials:

ADN Nursing Faculty. (2022). *Syllabus and Classroom Learning Folder*. Northeast Texas Community College.

Nursing: *A Concept-based Approach to Learning* (4rd edition, Volume 1), (2022). Upper Saddle River, NJ: Pearson.

Nursing: *A Concept-based Approach to Learning* (4rd edition, Volume 2), (2022). Upper Saddle River, NJ: Pearson.

Nursing: *A Concept-based Approach to Learning* (4rd edition, Volume 3), (2022). Upper Saddle River, NJ: Pearson.

Ogden, S. J. & Fluharty, L. K. (2016). *Calculation of Drug Dosages*. (11th ed.). St. Louis: Mosby Elsevier.

Publication Manual American Psychological Association. (2020). 7th Edition

Yoder-Wise, P (2019). *Leading and Managing in Nursing*. (7th Edition). St Louis, MO: Elsevier

Yoost, B.L., & Crawford L.R. (2020). *Fundamentals of Nursing, Active Learning for Collaborative Practice*. (2nd ed.). St. Louis, MO: Elsevier.

UWorld and ATI are required for the fall semester as well.

Recommended Textbooks:

Hargrove-Huttel, R. A. & Cadenhead Colgrove, K. (2014). *Prioritization Delegation & Management of Care for NCLEX RN Exam*. Philadelphia, PA: F.A. Davis.

Hinkle, J., Bruner, & Sudarth's (2018). *Textbook of Medical-Surgical Nursing* (14th ed.). Philadelphia, PA: Wolters Kluwer.

Jarvis, C. (2019). *Physical Examination & Health Assessment* (8th ed.). Saint Louis, Missouri: Elsevier.

Jarvis, C. (2019). *Physical Examination & Health Assessment Pocket Companion* (8th ed.). St. Louis, Missouri: Elsevier.

Silvestri, L. A. (2017). *Saunders comprehensive review for NCLEX-RN*. (7th ed.). London: W.B. Saunders.

Leeuwen, A.V; Bladh, M.L. (2017). *Davis's Comprehensive Handbook of Laboratory & Diagnostic Tests with Nursing Implications*. (7th ed.). Philadelphia, PA: F.A. Davis Company.

Optional Instructional Materials:

Karch, A.M. (2017). *Focus on Nursing Pharmacology* (7th ed.). Philadelphia, PA: Wolters Kluwer.
Marquis, B., & Huston, C. (2018).

Leadership Roles and Management Functions in Nursing (9th ed.). Philadelphia, PA: Wolters Kluwer.

Videbeck, L. (2017). *Psychiatric Mental Health Nursing* (7th ed.). Philadelphia, PA: Wolters Kluwer.

Recommended Reading(s):

- NCSBN
- Texas Board of Nursing website
- Current Nursing Dictionary/Encyclopedia
- Texas Nurse Practice Act
- *Healthy People 2030*
- American Nurse Association Code of Ethics

Institutional/Course Policy: Any other institutional or course policy refer to the student handbook.

Classroom Expectations: Please see student handbook.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it is necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation).

Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's

educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.