



HIST 2321 World Civilizations II ONLINE

Course Syllabus: Fall I 2020

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

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This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: 3 credit hours. A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time.

Prerequisite(s): None.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history

Evaluation/Grading Policy:

Grades in this course will be weighted. Course Grades will be determined by the following:

LearnSmart Exercises:	30%	Grade Scale:
Primary Source Analysis Assignments:	20%	A = 90% - 100%
Discussion Boards:	20%	B = 80% - 89%
Essay:	10%	C = 70% - 79%
Midterm:	10%	D = 60% - 69%
Final:	<u>10%</u>	F = 59% & below
	100%	

Students may review their grades by clicking on the “My Grades” link on the Course Menu.

Required Instructional Materials:

Title: *Traditions and Encounters: A Brief Global History*

Authors: Bentley, Ziegler, et al.

Publisher: McGraw-Hill

Edition: 4th

ISBN: 978-0-07-351332-4 (bound edition)

Optional Instructional Materials: None.

Minimum Technology Requirements:

Below are some technical requirements for using Blackboard that will help your experience in this course.

You will see the NTCC Tech Support email address and phone number below. Please contact them if you run into any technical problems during the semester. Please let your instructor know you are having difficulties as well.

If you need further NTCC technical support services please contact Austin Baker or Mary Lou Pemberton at:

abaker@ntcc.edu or 903-434-8279
mpemberton@ntcc.edu or 903-434-8270

Blackboard will work on both a Mac and a PC. (Chrome Books are known to have issues with Blackboard.) It is best to access Blackboard through Fire-Fox or Chrome as your web browser. If you have trouble with any of the activities working properly, you might change your web browser as your first solution. The Default Browser in Windows 10 is Edge. This browser does not do well with Blackboard! If you will go to Windows Accessories you will find Internet Explorer still on your computer, but is not your default browser. If you have any difficulties navigating with Edge, close it and go to Internet Explorer.

You can download Blackboard Student for your smart phone from the Google Play Store or the App Store.

More information is available for Technology Requirements and Support under the Student Resources – Technical Support Tab in Blackboard.

Required Computer Literacy Skills:

As an online student you will have a much different "classroom" experience than a traditional student. In order to ensure that you are fully prepared for your online courses, following is a list of expectations and requirements: Students in a hybrid and/or on-line program should be comfortable with and possess the following skill sets:

1. Self-discipline
2. Problem solving skills
3. Critical thinking skills
4. Enjoy communication in the written word

As part of your online experience, you can expect to utilize a variety of technology mediums as part of your curriculum:

1. Communicate via email including sending attachments
2. Navigate the World Wide Web using a Web browser such as Internet Explorer
3. Use office applications such as Microsoft Office (or similar) to create documents
4. Be willing to learn how to communicate using a discussion board and upload assignments to a classroom Web site
5. Be comfortable uploading and downloading saved files
6. Have easy access to the Internet
7. Navigate Blackboard, including using the email component within Blackboard. Instructions and tutorials for this are provided in your course.

For more information or technical assistance on using the Learning Management System, please refer to the Home Page, Orientation Module, in the important technical requirement, information and support folder in Blackboard.

Course Structure and Overview: Grades will be determined through a combination of assignments which will include Primary Source Analysis Assignments, Discussion Board postings, LearnSmart Exercises, an Essay, and a Midterm and Final Exam.

Primary Source Analysis Assignments

Students will be required to complete a Primary Source Analysis activity for each Module. These are comprised of approximately 15 to 25 questions. Students have an unlimited number of attempts to complete the Primary Source Analysis by the deadline to earn the best score possible, which will be 100%. Students may submit the Primary Source Analyses late, but will incur a penalty of 10% per 24 hours after the assignment is due. **Each Module's Primary Source Analysis will be worth 100 points, and comprise 20% of a student's final grade for this course.**

Discussion Boards

Students will be required to participate in a Discussion Board for each Unit of study. Discussion Board Topics will be based on themes of our textbook – traditions and encounters. For each forum, participation will include students responding directly to the posted historical question (initial post) as well as commenting on at least one classmate's post in each forum (response post). Students are required to submit one initial post and one response post for each unit. All posts should be free from grammatical and typical errors. Initial Posts must be at least 100 words in length; each Response Post must be at least 100 words in length. Students must make their own initial post, prior to viewing and responding to the posts of other students. Please note that meeting the minimum requirements in the number of posts and the length of posts will not ensure students full credit. Please see the course website for more specific instructions. **Each Module's postings will be worth 100 points each, and comprise 20% of a student's final grade for this course.**

LearnSmart Exercises

Students will be required to complete the LearnSmart Exercises for each assigned chapter. LearnSmart is a study tool which helps students to review chapter material. Grades are based on completion of the Module, not by correct/incorrect answers (i.e. if a student completes only 70% of the Module by the due date, then the student receives a 70 %; if a student completes 100% of the Module by the due date, then the student receives a 100%). Please see the course website for more specific instructions. **LearnSmart Exercises will be worth 100 points each, and comprise 30% of a student's final grade for this course.**

Essay

Students will be required to write an essay for HIST 2322. The assignment will be a narrative structure, asking students to write a letter detailing their life in a specific society that we have studied this semester. Students will make specific comparisons to other societies and discuss the economic, political, social, and cultural aspects of their life in the civilization. Further information will be provided on Blackboard. **The Essay Assignment will comprise 10% of a student's final grade for this course.**

Midterm and Final Exams

Students will be required to complete a Chapter Test for each assigned chapter in the textbook. Each test will be comprised of a variety of questions (averaging approximately 20 questions), and students will have TWO attempts to complete the test by the given deadline to earn the best possible score. The Chapter Tests for Chapters 19 through Chapter 26 will comprise the Midterm Exam grade; and Chapters 27 through Chapter 34 will comprise the Final Exam grade. Please see the course website for more specific instructions. **Each Exam will comprise 10% of the student's final grade for this course (Midterm 10%; Final 10%)**

Communications: Emails will be responded to with 24 hours. If you do not receive a response within 24

hours, then the email was not received. Posts in the Discussion Forum “Questions, Comments, and/or Concerns?” will be monitored by the instructor. Responses by the instructor will be within 72 hours of post. Students are expected to abide by Netiquette rules when communicating online. See this link for details: [Netiquette Rules](#).

The college’s official means of communication is via your campus email address. I will use your campus email address and Blackboard to communicate with you outside of class. Make sure you keep your campus email cleaned out and below the limit so you can receive important messages.

Institutional/Course Policy: No late work will be accepted without prior approval by the instructor. Students are always expected to be respectful toward classmates and instructor. Review Student Conduct in the Student Handbook. It is the student’s responsibility to check Blackboard for important information/announcements regarding the course. Students should be working on course material via Blackboard every week. Do not wait until the last minute to complete and submit assignments in case of technology issues.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

Module 1 – Friday, August 28th by 11:59pm

- Task One: Getting Started Quiz
 - Task Two: Introduction to Class in Discussion Board Forum
 - Task Three: Register for Connect website (course textbook)
 - Task Four: Complete Introduction to Primary Sources activity on Connect
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Module 2 – Tuesday, September 1st by 11:59pm

- Read Chapter 1 and Chapter 2 of Traditions and Encounters
 - Complete Chapter 1 and Chapter 2 LearnSmart Module (Smartbook Questions)
 - Complete Module 2 Primary Source Analysis on Connect
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Module 3 – Friday, September 4th by 11:59pm

- Read Chapter 3 and Chapter 4 of Traditions and Encounters
 - Complete Chapter 3 and Chapter 4 LearnSmart Module (Smartbook Questions)
 - Complete Module 3 Discussion Board
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Module 4 – Friday, September 11th by 11:59pm

- Read Chapter 5 and Chapter 6 of Traditions and Encounters
 - Complete Chapter 5 and Chapter 6 LearnSmart Module (Smartbook Questions)
 - Complete Module 4 Primary Source Analysis on Connect
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Module 5 – Tuesday, September 15th by 11:59pm

- Read Chapter 7 and Chapter 8 of Traditions and Encounters
 - Complete Chapter 7 and Chapter 8 LearnSmart Module (Smartbook Questions)
 - Complete Module 5 Discussion Board
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Module 6 – Friday, September 18th by 11:59pm

- Read Chapter 9 of Traditions and Encounters
 - Complete Chapter 9 LearnSmart Module (Smartbook Questions)
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Module 7 – Tuesday, September 22nd by 11:59pm

- Complete Chapter Tests for Chapters 1 through 9
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Module 8 – Friday, September 25th by 11:59pm

- Read Chapter 10 and Chapter 11 of Traditions and Encounters
 - Complete Chapter 10 and Chapter 11 LearnSmart Module (Smartbook Questions)
 - Complete Module 8 Discussion Board
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Module 9 – Tuesday, September 29th by 11:59pm

- Read Chapter 12 and Chapter 13 of Traditions and Encounters
 - Complete Chapter 12 and Chapter 13 LearnSmart Module (Smartbook Questions)
 - Complete Module 9 Primary Source Analysis on Connect
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Module 10 – Friday, October 2nd by 11:59pm

- Read Chapter 14 of Traditions and Encounters
 - Complete Chapter 14 LearnSmart Module (Smartbook Questions)
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Module 11 – Tuesday, October 6th by 11:59pm

- Read Chapter 15 and Chapter 16 of Traditions and Encounters
 - Complete Chapter 15 and Chapter 16 LearnSmart Module (Smartbook Questions)
 - Complete Module 11 Discussion Board
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Module 12 – Friday, October 9th by 11:59pm

- Read Chapter 17 and Chapter 18 of Traditions and Encounters
 - Complete Chapter 17 and Chapter 18 LearnSmart Module (Smartbook Questions)
 - Complete Module 12 Primary Source Analysis on Connect
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No assignments due – Tuesday, October 13th

Module 13 – Friday, October 16th by 11:59pm

- Submit Essay
- Complete Chapter Tests for Chapters 10 to 18