



Dr. Doug Richey
Professor of Mathematics

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"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

Education:

Institution	Major/Areas	Degree	Year(s)
East Texas State Univ.	Mathematics	Bachelor of Science	1970
East Texas State Univ.	Mathematics	Master of Science	1973
East Texas State Univ.	Superv. Curr. & Inst	Doctorate of Ed.	1981
	With 18 Post-Graduate Mathematics Hours		

Teaching Experience:

Institution	Year(s)
Northeast Texas Community College	1985 - Present
Amberton University	1989 - Present - Adjunct
Texas A&M Texarkana	2008 - 2011- Adjunct
Trinity Valley Community College	1977 - 1985
Princeton ISD	1973 - 1977
East Texas State University	1971 - 1973
Sulphur Springs ISD and Ferris ISD	1970 -1971

Courses Taught:

Math 1314, Math 1324, Math 1325, Math 1332, Math 1342, Math 2412, Math 2413
Math 2414, Math 2415, Math 2318 & Math 2320.

Significant Professional Publications/Presentations:

Texas DL Conference, San Antonio, TX -March 2016 - Presentation - Online Isolation
Texas DL Conference, Galveston, TX - March 2017 - Presentation - Relaxing the Online Environment

AMATYC National Conference, San Diego, CA– November 2017 – Presentation Priming Distance Learning Students for Success

**NETX Leading and Learning Conference: August 16 & 17, 2017- Texarkana College
Jump Right in and Level up by setting your Students up for Success**

UT Northeast DL Conference June 2019 Co-Presenter for How To Establish Learning Relationships With Your Online and Hybrid Students

Publication - Personalizing Online Classes to Reduce the Students' Feeling of Isolation (JMER20170310-3,1st submission received: 03/10/17) has been formally accepted for publication in a forthcoming issue of Journal of Modern Education Review (JMER).

Personalizing Online Classes to Reduce the Students' Feeling of Isolation (JMER20170310-3,1st submission received: 03/10/17) has been formally accepted for publication in a forthcoming issue of Journal of Modern Education Review (JMER). Years 2020 -2025 pioneered hybrid, hybrid-flex, Zoom and TEAMS , eight week courses and OpenStax resources with particular focus on engagement both virtually and face to face.