



U.S. History 1301 Dual Credit

Course Syllabus: Fall 2020

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Prerequisite(s): none

Student Learning Outcomes:

1. Create an argument through the use of historical evidence. (SLO1 – assessed by essay)
2. Analyze and interpret primary and secondary sources. (SLO2 – assessed by participation activities)
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (SLO3 – assessed by exam)

Evaluation/Grading Policy:

25% Midterm Exam

25% Final Exam

25% Essay

25% Attendance & Participation

Numerical grading scale: A: 100%-90; B: 89-80; C: 79-70; D: 69-60; F: 59 or below

Required Instructional Materials: Davidson, et al. *Experience History: Interpreting America's Past*. 9th edition

Publisher: McGraw-Hill

ISBN Number: 978-1-259-54180-3

Optional Instructional Materials: none

Minimum Technology Requirements: You must have access to a computer to take this course. Your computer needs to have Windows XP SP3 or later or MAC OS X10.3 or higher. You will need Office 2003 or higher, and you will need broadband internet access. You can check your operating system by right clicking on the My Computer icon on the home screen. You can check your word processing program by going to Start and clicking on All Programs. You will find your Office program there. If you do not have access to a computer with the minimum computer requirements, I strongly suggest that you reconsider taking this online course.

Required Computer Literacy Skills: Ability to use Blackboard as well as Microsoft Office. Microsoft Office programs, including Word, are provided free to all enrolled students.

Course Structure and Overview:

Midterm Exam:

Midterm examination will cover material covered in the first half of the course. (SLO3)

Final Exam:

The final exam will focus on material covered in the second half of the course, but will include some questions that are comprehensive in nature. (SLO3)

History Essay:

Students will write an essay on a topic related to the course. Specific details and requirements can be found in the "History Essay" link in Blackboard. (SLO1)

Attendance and Participation:

Online homework activities as well as class discussion and participation.

Communications: Blackboard messages or direct email serve as the best ways to communicate.

*Reminder: NTCC email is the official form of communication used by the college.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that

include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tests/Exams:

Exams will be open notes, multiple choice, short answer, essay exams covering key concepts from United States history. You will be expected to make thoughtful connections between the material covered in various chapters.

Assignments:

Daily In-Class Activities

These will vary throughout the semester and cannot be made up. Extra credit opportunities will be available as announced. Each week students will be expected to read. Quiz and test questions will be from lecture and readings.

Research Paper Draft due November 6th. Final draft due December 3rd.

Students will write a research paper on a topic of their choice, that pertains to United States history prior to the Reconstruction period.. The paper is to be 3-5 pages long and use 3-5 sources at a minimum. As this is the first part of United States history, and we will be exploring the beginning of our nation's history, you have three options for your research paper, as noted below. More detailed directions will be found on Blackboard.

- **Essay 1: What inspired the Founding Fathers to write the Declaration of Independence?** I highly recommend using the Declaration of Independence as one of your resources. *Discuss important events, documents and historical figures in your essay.*
- **Essay 2: How did the Great Awakening OR the Enlightenment contribute to the start of the American Revolution?** *Discuss important events, documents and historical figures in your essay.*
- **Essay 3: What debates took place during the ratification of the Constitution?** I recommend using The Federalist Papers for this essay. *Discuss important events, documents and historical figures in your essay.*

Required Instructional Materials: Students will need a computer, reliable internet, paper, pin, and the course textbook. All grades and assignments will be in Blackboard.

Optional Instructional Materials: None.

Course Structure and Overview: Students are expected to complete assignments on time, attend classes or zoom meetings, complete reading assignments, and communicate with the instructor if any issues or concerns arise. Communication is key and students must email, see the instructor in person, or through a Zoom meeting if they encounter a problem or need further clarification on assignments.

This is a survey course focusing on the development of American characteristics and institutions. Topics include the forging of a new society from European, African, and Native American cultures; the colonial experience and revolution; the rise of a democratic spirit and way of life; the frontier experience; conflict with Mexico; sectionalism; and Civil War and Reconstruction.

Communications: Papers, exams, quizzes, and online discussion grades will be returned to the students within a week. Emails will be returned within 24-48 hours. Reminder: NTCC email is the official form of communication used by the college.

Institutional/Course Policy: Students will be expected to participate online or in person.

Late Assignment Policy

Assignments not submitted by the due date and time will be counted as late. Assignments will be counted off 5 points per day the assignment is late.

Cell Phone Policy

Students are not allowed to have a cell phone in the classroom.

Plagiarism

Is strictly prohibited. Any student caught plagiarizing an assignment shall be given a zero for the assignment. No exceptions.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

Readings will be from the course textbook and selected outside readings.

August 19-21-First Civilizations of America

- Class rules, expectations, note taking skills, citing expectations, resources.
- Read Chapter 1 “First Civilizations of America” pg. 1-23.

August 24-28-The Columbian Exchange

- First Civilizations and the Columbian Exchange
- Read Chapter 2 “Old Worlds, New Worlds” pg. 24-43.
- Read Chapter 3 “Colonization and Conflict in the South” pg.44-68.

September 31st- September 4th-Colonization of North America

- Read Chapter 4 “Colonization and Conflict in the North” pg. 69-89.
- Read Chapter 5 “The Mosaic of 18th Century America” pg. 90-115.
- Exam September 4th.

September 7th-11th-Foreign Wars and Conflict with the Crown

- Read Chapter 6 “Imperial Triumph, Imperial Crisis” pg. 116-141.

September 14th-18th-The American Revolution

- Read *Common Sense* by Thomas Paine
- Read *The Declaration of Independence*
- Chapter 7 “The American People and the American Revolution pg. 140-160.

September 21st-25th-Revolution

- Read Chapter 8 “Crisis and Constitution” pg. 161-187.
- Read *The Federalist papers* (Assigned in class)
- Read *The Constitution*
- Exam September 25th

September 28th-October 2nd-A New Country

- Read Chapter 9 “The Early Republic” pg. 188-221

October 5th-9th-Opening the West

- Read Chapter 10 “The Opening of America: 1815-1850” pg. 222-244.

October 12th-16th-Factories and Jackson

- Read Chapter 11 “The Rise of Democracy” pg. 260-268.

October 19th-23rd. Religion and Reform, and Women’s Rights

- Read Chapter 12 “Afire with Faith” pg. 269-291

October 26th-30th-Abolitionists and the South.

- Read Chapter 13 “The Old South” pg. 292-313
- Midterm exam October 30th.

November 2-6-Manifest Destiny and The Mexican-American War

- Read Chapter 14 “Western Expansion and the Rise of the Slavery Issue” pg. 314-339.
- Research Paper draft due November 6th.

November 9-13-Civil War

- Read Chapter 15 “The Union Broken” pg. 340-362.

November 16-20-Civil War

- Read Chapter 16 “The Civil War and the Republic” pg. 363-395.

November 23-27-Thanksgiving Break

November 30th-December 3rd. Reconstruction and Review

- Read Chapter 17 “Reconstructing the Union” pg. 396-417.
- Final research paper due December 3rd.

December 7th-11th Final Exam

Important NTCC 2020 dates to remember:

***NOTE:** Prior to the census date, the student can be dropped by an advisor from a course. After the census date, withdrawals must be turned in to the Registrar for processing.

First Class Day (16-week sessions).....	Monday, August 24
Late Registration Ends.....	Friday Noon, August 28
Labor Day.....	Monday, September 7th
Final Day to Withdraw with a Grade of “W” (16-weeks).....	Tuesday, November 17
Thanksgiving Break.....	Wednesday – Friday, November 25-27
Last Class Day (16-week session)	Thursday, December 3
Final Examinations.....	Friday, December 4 – Thursday, December 10