



# History 2321 Dual Credit

Course Syllabus: Fall 2020

*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

**Instructor: Crystal Tafuro**

**Office:** Room 500

**Phone:** (903) 572-8096x500

**Email:** CTafuro@NTCC.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00	11:18-12:05 3:00-4:00

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** 3 credit hours.

A survey of the social, political, economical, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange.

**Prerequisite(s):** None

### Student Learning Outcomes:

1. Create an argument through the use of historical evidence. (SLO1 – assessed by essay)
2. Analyze and interpret primary and secondary sources. (SLO2 – assessed by participation activities)
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (SLO3 – assessed by exam)

**Evaluation/Grading Policy:** Grades in this course will be weighted. Course Grades will be determined by the following:

25% MidTerm Exam

25% Final Exam

25% Essay

25% Attendance & Participation

Grade Scale:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% & below

**Tests/Exams:**

Exams will be open notes, multiple choice, short answer, essay exams covering key concepts from World history. You will be expected to make thoughtful connections between the material covered in various chapters.

**Assignments:**

**Daily In-Class Activities**

These will vary throughout the semester and cannot be made up. Extra credit opportunities will be available as announced. Each week students will be expected to read. Quiz and test questions will be from lecture and readings.

**Research Paper Draft due November 6th. Final draft due December 3rd.**

Students will write a research paper on a topic of their choice, that pertains to an important figure from World History prior to . The paper will be 5-7 pages long in 12 pt. Times New Roman font. Students will cite five sources at a minimum. We will cover acceptable sources in class. MLA format is mandatory. As this is the first part of World Civilizations History, and we will be exploring the beginning of our world's history, you will have several options for this research paper, as noted below. More detailed directions will be found on Blackboard. Rubric will be on Blackboard and Google Classroom.

**Required Instructional Materials: Students will need a computer, reliable internet, paper, pin, and the textbook listed below. All grades and assignments will be in Blackboard.**

**Publisher:** Bently, Ziegler, Streets-Salter, *Traditions and Encounters: A Brief Global History*. McGraw Hill.

**ISBN Number:** 978-0-07351332-4

**Optional Instructional Materials:** None.

Optional Instructional Materials: none

Minimum Technology Requirements: You must have access to a computer to take this course. Your computer needs to have Windows XP SP3 or later or MAC OS X10.3 or higher. You will need Office 2003 or higher, and you will need broadband internet access. You can check your operating system by right clicking on the My Computer icon on the home screen. You can check your word processing program by going to Start and clicking on All Programs. You will find your Office program there. If you do not have access to a computer with the minimum computer requirements, I strongly suggest that you reconsider taking this online course.

Required Computer Literacy Skills: Ability to use Blackboard as well as Microsoft Office. Microsoft Office

programs, including Word, are provided free to all enrolled students.

### **Course Structure and Overview:**

#### **MidTerm Exam:**

- MidTerm examination will cover material covered in the first half of the course. **(SLO3)**

#### **Final Exam:**

- The final exam will focus on material covered in the second half of the course, but will include some questions that are comprehensive in nature. **(SLO3)**

#### **History Essay:**

- Students will write an essay on a topic related to the course. Specific details and requirements can be found in the "History Essay" link in Blackboard. **(SLO1)**

#### **Attendance and Participation:**

- Online homework activities as well as class discussion and participation. **(SLO2)**

Communications: Blackboard messages or direct email serve as the best ways to communicate.

\*Reminder: NTCC email is the official form of communication used by the college.

### **Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

### **NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

### **Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Institutional/Course Policy:** Students will be expected to participate online or in person.

### **Late Assignment Policy**

Assignments not submitted by the due date and time will be counted as late. Assignments will be counted off 5 points per day the assignment is late.

### **Cell Phone Policy**

Students are not allowed to have a cell phone in the classroom.

### **Plagiarism**

Is strictly prohibited. Any student caught plagiarizing an assignment shall be given a zero for the assignment. No exceptions.

**Tentative Course Timeline** (\*note\* instructor reserves the right to make adjustments to this timeline at any point in the term):

Readings will be from the course textbook and selected outside readings.

### **August 19-21-First Civilizations of the main River Valleys**

- Class rules, expectations, note taking skills, citing expectations, resources.
- Read Chapter 1 "The Foundations of Complex Societies" pg. 4-24.

### **August 24-28-Africa and Asia Societies**

- First Civilizations
- Read Chapter 2 "Early African Societies" pg. 26-43.

- Read Chapter 3 “Early Societies of South and East Asia” pg.44-61.

### **September 31st- September 4th-America and the Classics**

- Read Chapter 4 “Early Societies in the Americas and Oceania” pg. 62-80.
- Read Chapter 5 “The Formation of Classical Societies”pg. 84-99.
- Exam September 4th.

### **September 7th-11th-China**

- Read Chapter 6 “The Unification of China” pg. 100-117.

### **September 14th-18th-Constitution Week and the Greeks**

- Read the American Constitution
- Read the Amendments
- Test on Amendments and Preamble to Constitution on September 18th.
- Chapter 8- “Mediterranean Society under the Greeks and the Romans” Pg. 134-157

### **September 21st-25th-India**

- Read Chapter 7 “State, Society, and the Quest for Salvation in India” pg. 118-133

### **September 28th-October 2nd-Trade and Silk Roads**

- Read Chapter 9 “Cross-Cultural Exchanges on the Silk Roads During the Late Classical Era”. Pg. 158-176

### **October 5th-9th-Postclassical Era**

- Read Chapter 10 “The Christian Commonwealth of Byzantium” pg. 182-197.

### **October 12th-16th-Islam**

- Read Chapter 11 “The Expansive Realm of Islam” pg. 198-215.

### **October 19th-23rd. East Asia**

- Read Chapter 12 “The Resurgence of Empire in East Asia” pg. 216-233

### **October 26th-30th-India-Islamic and Hindu Kingdoms**

- Read Chapter 13 “India and the Indian Ocean Basin” pg. 234-249
- Midterm exam October 30th.

### **November 2-6-Nomadic Empires in Europe and Asia**

- Read Chapter 14 “Nomadic Empires” pg. 254-271.
- Research Paper draft due November 6th.

### **November 9-13-Sub-Saharan Africa**

- Read Chapter 15 “States and Societies of Sub-Saharan Africa” pg. 272-287.

### **November 16-20-Middle Ages/Europe**

- Read Chapter 16 “The Christian Western Europe in the Middle Ages” pg. 288-307.

### **November 23-27-Thanksgiving Break**

### **November 30th-December 3rd. The Americas and Review**

- Read Chapter 17 “Worlds Apart: The Americas and Oceania” pg. 310-324.
- Final research paper due December 3rd.

## December 7th-11th DC Final Exam

### Important NTCC 2020 dates to remember:

**\*NOTE:** Prior to the census date, the student can be dropped by an advisor from a course. After the census date, withdrawals must be turned in to the Registrar for processing.

First Class Day (16-week sessions).....	Monday, August 24
Late Registration Ends.....	Friday Noon, August 28
Labor Day.....	Monday, September 7th
Final Day to Withdraw with a Grade of “W” (16-weeks).....	Tuesday, November 17
Thanksgiving Break.....	Wednesday – Friday, November 25-27
Last Class Day (16-week session) .....	Thursday, December 3
Final Examinations.....	Friday, December 4 – Thursday, December 10