



# EMSP 1501 EMT Basic

Course Syllabus: Fall 2020

*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

**Instructor: Gary E. Short AAS, LP**

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
		1230 - 1800	1300 - 1530	1230 - 1800		

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:**

5 credit hours.

Lecture/Lab/Clinical: three hours lecture and five hours lab each week.

Prerequisite(s): none

Co-requisite(s): EMSP 1164

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients

**Student Learning Outcomes:**

1. Implement management and principles of routine and specialized incidents.
2. Utilize specialized rescue equipment.

**Evaluation/Grading Policy:** Grading of the Domain Sections

All EMS courses have a cognitive, psychomotor, and affective grading domain. A passing grade must be achieved in all of those domains in order to pass the course. If all three domains are passed, the letter grade will be assigned based on the performance in all 3 domains. Failure of any domain below the "C" range (as determined by the section) will constitute failure of the course regardless of the grades earned in the other 2 domains. Remember, it takes an actual 75 to pass the course in all sections and domains, or you will fail the entire course.

The following is a breakdown of the grade weights

- Homework 20%
- Tests 30%
- Lab/Clinical 30%
- Final Exam 20% You must make a minimum of a 60 on your final exam to pass the course.

**Required Instructional Materials:** Emergency Care and Transportation of the Sick and Injured 11<sup>th</sup>

Edition

**Publisher: AAOS Jones and Bartlett**  
**ISBN Number: 9781284106909**

**Optional Instructional Materials:**

Articles printed off line Minimum Technology Requirements: A computer and access to a printer.

**Required Computer Literacy Skills:** You must be able to use a computer and access the internet.

**Communications:** I will answer emails within 24 hours \*Reminder: NTCC email is the official form of communication used by the college. If you email me from your personal email, I will send the response to your NTCC email and not copy the personal address. All students are required to use the Remind App (email, text or both)

**Institutional/Course Policy:** You must attend this course. 5 absences will result in an F. This is not an online course. Please do not treat it as if it is one. Even excused absences will count toward your five. You may rewrite an assignment only if it is turned in on time. Head phones are not allowed. Please use your phones only if asked during instruction. Otherwise they should not be on your table. If asked, please put them away.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline (\*note\* instructor reserves the right to adjust this timeline at any point in the term):**

<b>Date</b>	<b>Chapters</b>	<b>Times</b>
1/19/2021	Chapter 1 EMS Systems	8:30a - 12:00p
1/21/2021	Chapter 2 Workforce Safety and Wellness	8:30a - 12:00p
	Chapter 3 Medical, Legal and Ethical Issues	
1/26/2021	Chapter 4 Communications and Documentation	8:30a - 12:00p
	Chapter 5 Medical Terminology	
1/28/2021	Chapter 6 The Human Body	8:30a - 12:00p
	Chapter 7 Lifespan Changes	
	Chapter 8 Lifting and Moving Patients	
2/2/2021	Chapter 9 Patient Assessment	8:30a - 12:00p
	Lab Day	
2/4/2021	Chapter 10 Airway Management	8:30a - 12:00p
	Chapter 11 Principles of Pharmacology	
2/9/2021	Lab Day	8:30a - 12:00p
2/11/2021	Chapter 12 Shock	8:30a - 12:00p
	Chapter 13 BLS Resuscitation	
2/16/2021	Lab Day	8:30a - 12:00p
2/23/2021	Chapter 14 Medical Overview	8:30a - 12:00p
	Chapter 15 Respiratory Emergencies	
	Chapter 16 Cardiovascular Emergencies	
2/25/2021	Chapter 17 Neurologic Emergencies	8:30a - 12:00p
	Chapter 18 Gastrointestinal and Urologic Emergencies	

3/2/2021	Lab Day	8:30a - 12:00p
3/4/2021	Chapter 19 Endocrine and hematologic Emergencies	
	Chapter 20 Immunologic Emergencies	
	Chapter 21 Toxicology	
3/5/2021	Chapter 22 Psychiatric Emergencies	8:30a - 12:00p
	Chapter 23 Gynecologic Emergencies	
	Lab Day	
3/9/2021	Chapter 24 Trauma Overview	8:30a - 12:00p
	Chapter 25 Bleeding	
3/11/2021	Chapter 26 Soft Tissue Injuries	8:30a - 12:00p
	Chapter 27 Face and Neck Injuries	
	Chapter 28 Head and Spine Injuries	
3/16/2021	Spring Break	
3/18/2021	Spring Break	
3/23/2021	Lab Day	8:30a - 12:00p
3/25/2021	Chapter 29 Chest injuries	8:30a - 12:00p
	Chapter 30 Abdominal and Genitourinary Injuries	
3/30/2021	Chapter 31 Orthopedic Injuries	8:30a - 12:00p
	Chapter 32 Environmental Injuries	8:30a - 12:00p
4/1/2021	Lab Day	8:30a - 12:00p
4/6/2021	Chapter 33 Obstetrics and Neonatal Care	8:30a - 12:00p
	Chapter 34 Pediatric Emergencies	
	Chapter 35 Geriatric Emergencies	
4/8/2021	Lab Day	8:30a - 12:00p
4/13/2021	Chapter 36 Patients with Special Needs	8:30a - 12:00p
	Chapter 37 Transport Operations	
4/15/2021	Chapter 36 Patients with Special Needs	8:30a - 12:00p
	Chapter 37 Transport Operations	
4/20/2021	Chapter 38 Vehicle Extrication and Special Rescue	8:30a - 12:00p
	Chapter 39 Incident Management	
4/22/2021	Chapter 38 Vehicle Extrication and Special Rescue	8:30a - 12:00p
	Chapter 39 Incident Management	
4/27/2021	Chapter 40 Terrorism Response and Disaster Management	8:30a - 12:00p
	Lab Day	

4/29/2021	Review	8:30a - 12:30p
5/4/2021	Final Exam	8:30a - 12:30p
5/6/2021	Final Day of Class	8:30a - 12:30p