



# INRW 0302.061TR In-Person

Course Syllabus: Fall 2020

*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

**Instructor: Brandon Pettey**

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	Online by appointment.	Online by appointment.	Online by appointment.	Online by appointment.	Online by appointment.	Online by appointment.

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** Three Credit Hours

This course is designed to develop students critical reading and academic writing skills necessary for success in college-level academic work. Instruction will focus on applying critical reading skills for organizing, analyzing, and retaining material, and length of the assignment. The course integrates fundamental reading skills with foundational skills in writing by developing a variety of academic essays. This course fulfills TSI requirements for reading and writing. The student may try and retake the TSI at any point in the semester. He or she must bring the test score to the professor.

**Prerequisite(s):** None.

**Student Learning Outcomes:** From the Texas ACGM, upon successful completion of this course, students will be able to:

- Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading, and writing. Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from the reading and writing a variety of texts.
- Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
- Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
- Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
- Recognize and apply the conventions of standard English in reading writing.

**Evaluation/Grading Policy:** Essays (3): 60%

Revisions (Each essay) : 30%

Chapter assignments: 10%

**Required Instructional Materials:** “The Bedford Reader”, 13th edition. Kennedy, X.J., Kennedy,

Dorothy M., Aaron, Jane E.

There is an E-book for this course that can be found in Blackboard.

**Publisher:** Bedford/St. Martin's      **ISBN Number:** 978-1-319-07276-6

**Optional Instructional Materials:** None.

**Minimum Technology Requirements:** Microsoft Office

**Required Computer Literacy Skills:** Microsoft Office Suite.

**Course Structure and Overview:** Students are expected to complete reading assignments. They will also write two major essays and complete one project.

**Communications:** E-mails will be returned within twenty-four hours. Please include your name, the course number and section, and the subject of your e-mail.

**Institutional/Course Policy:** Students are permitted a maximum of three unexcused absences. Cell Phones should be kept on silent.

#### **Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

#### **NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

#### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

#### **Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline (\*note\* instructor reserves the right to make adjustments to this timeline at any point in the term):**

Week (8/26): Introductions  
Week (9/2): Ch. 2 Discovery  
Week (9/9) Ch. 3  
Week (9/16) Ch. 4  
Week (9/23) Ch. 5 Narrative  
Week (9/30) Personal Narrative Rough Draft due.  
Week (10/7) Chapter 8 Compare and Contrast.  
Week (10/14) Computer Lab for C&C Project.  
Week (10/21) Introduction of Ch. 14  
Week (10/28) Discussion of Thesis Statements  
Week (11/4) Ethos, Logos, and Pathos  
Week (11/11) Computer Lab  
Week (11/18) Peer-Review  
Week (11/25) Thanksgiving Break.  
Week (12/2) Argument Final Draft Due.