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|  | **Math 2413.085 Calculus I - Online**  **Course Syllabus:**  **Summer 2025** | | | | | |
| “Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”  **Dr. Leah Reagan, Professor of Mathematics**  **Office: MS - 118**  **Phone: Not in office in summer…Use email or TEAMs to reach me.**  **Email:** **Lreagan@ntcc.edu** | | | | | |
|
| **Office Hours** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Online** |
| Online | Online | Online | Online |  | Everyday via TEAMs Messaging & Email |

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Catalog Course Description:**  Limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

**Prerequisite:** MATH 2412 (Precalculus) or its equivalent.

**Student Learning Outcomes:**

# 2413.1 Develop solutions for tangent and area problems using the concepts of limits, derivatives, and integrals.

# 2413.2 Draw graphs of algebraic and transcendental functions considering limits, continuity, and differentiability at a point.

# 2413.3 Determine whether a function is continuous and/or differentiable at a point using limits.

# 2413.4 Use differentiation rules to differentiate algebraic and transcendental functions.

# 2413.5 Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.

# 2413.6 Evaluate definite integrals using the Fundamental Theorem of Calculus.

# 2413.7 Articulate the relationship between derivatives and integrals using the Fundamental Theorem of Calculus.

**Core Curriculum Purpose and Objectives:**

# Through the core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

# Courses in the foundation area of mathematics focus on quantitative literacy in logic, patterns, and relationships. In addition, these courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

# Program Student Learning Outcomes:

# Critical Thinking Skills

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# CT.1 Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information,

# and 3) evaluate the logic, validity, and relevance of data.

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# Communication Skills

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# CS.1 Students will effectively develop, interpret and express ideas through written communication.

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# Empirical and Quantitative Skills

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# EQS.1 Students will manipulate numerical data or observable facts by organizing and converting

# relevant information into mathematical or empirical form

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# EQS.2 Students will analyze numerical data or observable facts by processing information with correct

# calculations, explicit notations, and appropriate technology.

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# EQS.3 Students will draw informed conclusions from numerical data or observable facts that are

# accurate, complete, and relevant to the investigation.

# Evaluation/Grading Policy:

# A series of online homework (Lumen OHM) will be worth 40% of your final grade. Midterm and Final Exams will contribute to 60% of the final grade. The Final Exam MUST be proctored. If an exam is not proctored appropriately, a grade of zero will be given. If you are unable to take your exams at NTCC’s Testing Center, then you must use Microsoft TEAMs or have an approved proctor. For TEAMs, students are required to have access to a computer with high-speed internet, a microphone, a webcam, and appropriate system rights to download and install the necessary software. Please note, the college does not provide this equipment.

# Homework via Lumen OHM is graded when submitted. The Midterm and Final Exams are graded when submitted except for completion and/or show your work problems. If applicable, these will be graded within 72 hours after the due date.

OHM-Lumen Homework: 40% Online homework via Blackboard

Midterm Exam: 25% Online

Comprehensive Final Exam: 35% Online – Must be proctored (see above)

See breakdown of grades below:

100% - 90% = “A”

89% - 80% = “B”

79% - 70% = “C”

69% - 60% = “D”

# Below 60% = “F”

# Make-up exams will not be given unless the student has coordinated with the instructor prior to the exam.

# Lumen OHM homework will require the use of “Late Passes” if not completed by the scheduled due date. Each student has 255 last passes that extend the assignment due date for 48 hours. Students may use more than one late pass per assignment that is past due. Any missed work will be made up at the discretion of the instructor. It is the student’s responsibility to contact the instructor.

# Required Instructional Materials: Inclusive Access Course: A discounted textbook fee is added to your student account to cover the cost of the required access code. Inclusive Access Content: 978-1-938168-02-4. You have access to a free digital textbook on openstax.org. If you would like a printed textbook, these are available for purchase.

# Publisher: Lumen ISBN: 978-1-938168-02-4

**Other Course Requirements**

The textbook is available for free in Blackboard as a PDF or digital version. Print copy is not required by highly recommended. A free online graphing calculator for Windows is available in Blackboard. Desmos is a free graphing utility available to students (Desmos.com).

**Minimum Technology Requirements:**

Graphing Calculator is required. TI-83/84 is preferred. A free online TI-83/84 will be available in Blackboard for PCs.

Below are some technical requirements for using Blackboard that will help your experience in this course.

You will see the NTCC Tech Support email address and phone number below. Please contact them if you run into any technical problems during the semester. Please let your instructor know you are having difficulties as well.

If you need further NTCC technical support services, please contact Austin Baker or Mary Lou Pemberton at:

abaker@ntcc.edu or 903-434-8279

mpemberton@ntcc.edu or 903-434-8270

Blackboard will work on both a Mac and a PC. (Chrome Books are known to have issues with Blackboard.) It is best to access Blackboard through Fire-Fox or Chrome as your web browser. If you have trouble with any of the activities working properly, you might change your web browser as your first solution. The Default Browser in Windows 10 is Edge. This browser does not do well with Blackboard! If you go to Windows Accessories you will find Internet Explorer still on your computer but is not your default browser. If you have any difficulties navigating with Edge, close it and go to Internet Explorer.

You can download Blackboard Student for your smart phone from the Play store or the App store.

More information is available for Technology Requirements and Support under the Student Resources – Technical Support Tab in Blackboard.

**Required Computer Literacy Skills:**

As an online student you will have a much different "classroom" experience than a traditional student. To ensure that you are fully prepared for your online courses, following is a list of expectations and requirements: Students in a hybrid and/or on-line program should be comfortable with and possess the following skill sets:

1. Self-discipline

2. Problem solving skills

3. Critical thinking skills

4. Enjoy communication in the written word

As part of your online experience, you can expect to utilize a variety of technology mediums as part of your curriculum:

1. Communicate via email including sending attachments

2. Navigate the World Wide Web using a Web browser such as Internet Explorer

3. Use office applications such as Microsoft Office (or similar) to create documents

4. Be willing to learn how to communicate using a discussion board and upload assignments to a classroom Web site

5. Be comfortable uploading and downloading saved files

6. Have easy access to the Internet

7. Navigate Blackboard, including using the email component within Blackboard. Instructions and tutorials for this are provided in your course.

For more information or technical assistance on using the Learning Management System, please refer to the Home Page, Orientation Module, in the important technical requirement, information and support folder in Blackboard.

**Course Structure and Overview:**

This is a ten-week online course where students are required to access graded activities on the Blackboard Learning Management System. A typical class involves general participation by all members in discussions regarding mathematical principles and procedures being studied. Students are required to complete online homework and online exams. It is particularly important students keep up with course materials and assignments since this is a very fast-paced course. Students are expected to watch instructional videos, read course textbook, and complete online assignments located in the Learning Management System, Blackboard by due dates.

**Communications:**

Emails and TEAMs messages will be responded to with 24 hours. If you do not receive a response within 24 hours, then the email or text was not received. The fastest ways to reach Dr. Reagan are by email [Lreagan@ntcc.edu](mailto:Lreagan@ntcc.edu) and TEAMs messaging.

The college’s official means of communication is via your campus email address. I will use your campus email address and Blackboard to communicate with you outside of class. Make sure you keep your campus email cleaned out and below the limit so you can receive important messages.

**Institutional/Course Policy:**

No late work will be accepted without prior approval by the instructor. Students are always expected to be respectful toward classmates and professor! Review Student Conduct in the Student Handbook. It is the student’s responsibility to check Blackboard for important information/announcements regarding the course. Students should be working on course material via Blackboard every week. Do not wait until the last minute to complete and submit assignments in case of technology issues.

**Statement Regarding the Use of Artificial Intelligence (AI) Technology:**

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. (Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to: online through the BlackBoard Learning Management System, online conferencing, email messaging, and/or an alternate schedule.  It is the responsibility of the student to monitor NTCC’s website ([http://www.ntcc.edu/](about:blank)) for instructions about continuing courses remotely, BlackBoard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid).  Should this be the case, every effort will be made to continue instruction in an alternative delivery format.  Students will be informed of any changes of this nature through email messaging and/or the BlackBoard course site.

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| Summer 2025 Schedule  (Subject to change)  Math2413.085 | | |
| **Weeks Topic Due Dates** | | |
| Week 1: 6/9 – 6/15 | Module 1: REVIEW ONLY (NOT GRADED)  Module 2: Limits (2.1 – 2.2) |  |
|  | Complete the Syllabus Acknowledgement Agreement & Introduction Discussion in Bb | 6/10 |
| Read e-text & watch section videos for 2.1 & 2.2 in the Module 2 folder | 6/15 |
| Complete online homework: Sections 2.1 & 2.2 | 6/15 midnight |
| Week 2: 6/16 – 6/22 | Module 2: Limits (2.3 – 2.5) |  |
|  | Read textbook and watch videos for sections 2.3, 2.4, 2.5 in Module 2 folder | 6/22 |
| Complete online homework for sections 2.3, 2.4, & 2.5 | 6/22 midnight |
| Week 3: 6/23 – 6/29 | Module 3: Derivatives (3.1 – 3.5) |  |
|  | Review textbook section material & watch videos for 3.1, 3.2, 3.3, 3.4 & 3.5. | 6/29 |
| Complete assigned online HW problems. | 6/29 midnight |
| \*\*Note – DO NOT PROCRASTINATE…THERE ARE 5 ASSIGNMENTS DUE BY MIDNIGHT ON 6/29…try to do one a day if possible |  |
| Week 4: 6/30 – 7/6 | Module 3: Derivatives (3.6 – 3.9) |  |
|  | Review textbook materials for 3.6, 3.7, 3.8, & 3.9. | 7/6 |
| Complete assigned online HW problems for all 4 sections. | 7/6 midnight |
| \*\* 4 homework sections due 7/6 |  |
| Week 5: 7/7 – 7/13 | **Midterm EXAMS will be available 7/7 through midnight 7/13. Covers Week 1 – Week 4 material.**  \*\*Make sure ALL homework is complete before taking the Midterm Exam. | MIDTERM EXAM DUE BY MIDNIGHT ON 7/13 |
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| Week 6: 7/14 – 7/20 | Module 4: Applications of Derivatives (4.1 – 4.5) | **DUE DATES** |
| Review textbook section material & watch videos for 4.1, 4.2, 4.3, 4.4 & 4.5. | 7/20 |
| Complete assigned online HW problems. (all 5 sections due by midnight 7/20) | 7/20 midnight |
| Week 7: 7/21 – 7/27 | Module 4: Applications of Derivatives (4.6 – 4.8, 4.10) |  |
|  | Review textbook section material & watch videos for 4.6, 4.7, 4.8, & 4.10 | 7/27 |
| Complete assigned online HW problems for 4.6, 4.7, 4.8, & 4.10 | 7/27 midnight |
| Week 8: 7/28 – 8/3 | Module 5: Integration (5.1 – 5.4) |  |
|  | Review textbook section material & watch videos | 8/3 |
| Complete assigned online HW problems for 5.1, 5.2, 5.3,& 5.4 | 8/3 midnight |
| Week 9: 8/4 – 8/10 | Module 5: Integration (5.5 – 5.7) |  |
|  | Review textbook section material & watch videos | 8/10 |
| Complete assigned online HW problems for 5.5, 5.6. & 5.7 | 8/10 midnight |
| Week 10: 8/11- 8/14 | Review for Final Exam (complete and study prior homework covered since the midterm) | Final Exam due 8/14 midnight |
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|  | **Final Exam Due: Final exam will be available 8/12 through \*midnight 8/14. Covers Week 6 – Week 9.** | ***FINAL EXAM MUST BE PROCTORED. READ SYLLABUS FOR CHOICES.*** |