Psyc 2301.082 General Psychology (online 8 week)
Course Syllabus: Fall 2025

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	TBD	TBD	TBD	1:30-5:30pm		

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: Three hours of lecture each week.
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Prerequisite(s): None

Student Learning Outcomes:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Core Curriculum Purpose and Objectives:

Through the core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

Courses in the foundation area of social and behavioral sciences focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

Core Curriculum Objectives for the social and behavioral sciences:

Critical thinking:
CT1: Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information, and 3) evaluate the logic, validity, and relevance of data.
CT2: Students will demonstrate the ability to 1) make informed decision, 2) arrive at reasoned conclusions, 3) solve challenging problems, and 4) use knowledge and understanding in order to generate and explore new questions.

Communication Skills:
CS1: Students will effectively develop, interpret and express ideas through written communication. CS2: Students will effectively develop, interpret and express ideas through oral communication within a specific timeline.
CS3: Students will effectively develop, interpret and express ideas using visual communications components.

Empirical and Quantitative Skills:
EQS1: Students will manipulate numerical data or observable facts by organizing and converting relevant information into mathematical or empirical forms (e.g. equations, graphs, diagrams, tables, or words).
EQS2:   Students will analyze numerical data or observable facts by processing information with correct calculations, explicit notations, and appropriate technology.
EQS3:   Students will draw informed conclusions from numerical data or observable facts that are accurate, complete, and relevant to the investigation.

Social Responsibility:
SR1: Students will demonstrate understanding of intercultural competence.
SR2: Students will demonstrate knowledge of civic responsibility.
SR3: Students will demonstrate the ability to engage effectively in regional, national, and global communities.

COMMUNICATIONS
NTCC email is the official form of communication used by the college. The best way to contact me is using my email address kskaar@ntcc.edu. You should check your NTCC email daily. Email communications from non-NTCC email addresses will not be answered. Emails will be responded to within 24 hours Monday through Thursday. If you do not receive a response within 24 hours, then the email was not received. When you email the professor, **include your class and section number in the subject line**. I will also post reminder information through Blackboard announcements. DO NOT message your professor through Blackboard (you will receive no reply).

GENERAL COURSE OVERVIEW
You must check your course calendar and know when assignments are due and submit them on time.

and organized by UNITS. There are four units. You will have study plans & quizzes and Discussions for each unit in the form of short Lumens (our learning platform) activities, assignments, and quizzes. These assignments and discussions will be due at 11:59pm on the dates listed on the calendar.
Points will not be given for assignments that are received late.

EVALUATION/GRADING POLICY:

You will be using Lumens Waymaker with the OpenStax Psychology textbook. There will be 13 modules divided into 4 Units. Each module/chapter has multiple assessments to help you practice and learn the material. You will receive a completion grade of 10 points for completing the **Study Plan** which includes the Show What You Know pre-quiz, Try it embedded questions, and Self-check quiz for each module. This is to encourage practice and means that this grade will not be determined by the number you answer correctly. You have unlimited attempts at the Study Plan. Each module will have a separate **graded quiz** worth 15 points based on the number answered correctly. You may take the graded quiz twice. The higher attempt will be used. Together, the **Study Plan** grade and **graded quiz** will represent the homework for each Module. In total, homework will be worth 325 points almost a third of your total grade. **Homework cannot be completed after the due date**. ALL Study plans and graded quizzes are due by 11:59 pm on the date listed on the Due Date calendar.

EXAMS

There will be 4 exams: All exams will be in a multiple-choice format. All exams will open 2 days before the 11:59 pm due date listed on the calendar. Unit 1 covers only two modules and will have an exam worth 50 points. Unit 2, 3, and 4 exams will each count 100 points. The final exam, Unit 4, must be taken at the scheduled time to obtain credit in the course.

ASSIGNMENTS

All assignments uploaded to TURNITIN must be saved as a .pdf You will find the TURNITIN Submission in the Unit the assignment was assigned.

Experimental Design Worksheet: You will design and critically think through all aspects of your own psychological experiment on a worksheet. This will be a typed, double spaced paper written in the 3rd person and in complete sentences addressing the specific questions provided. It will be worth 100 points. Due date is listed on the class calendar.

Research Summary Papers: You will write two summary papers. You will choose an article to read from blackboard. You may only use Summary Paper 1 articles to write Summary Paper 1. There will be different articles for Summary Paper 2. You will summarize each section and label each section in your paper. Your paper will be typed, double spaced and written in the 3rd person and in complete sentences using APA format. Each Summary paper will be worth 50 points.

APA format is different from MLA! There are PowerPoint Instructions in Blackboard. If, in any section of a written paper, you give information that comes from your article or another written source, you

must use in-text citations and list the reference in the APA format. Sources, which are cited in the text, must also be referenced at the end of the paper on your References page.

Reflection Paper: Following COVID-19 we have been unable to visit the Hospitality House. Therefore, a replacement assignment has been developed. Students will watch two half hour videos and read a portion of Zeb Larson's Origins article: The first video is an Amazon Prime episode (#3) of Modern Love titled "Take me as I am, whoever I am". The second video is a BBC 2014 production from Films on Demand titled "Bedlam Behind Bars: Mental Health Problems in American Prisons". The article is titled "America's Long-Suffering Mental Health System". This paper will be worth 100 points. Due date is listed on the Due Date calendar. This paper must ==be typed and double spaced==, but does not have to be written in 3rd person. You may write as if writing a letter to the professor or a diary entry.

Additional points: Syllabus quiz worth 10 points, APA quiz worth 15 points, assigned email to professor 5 points.

If you do not understand an assignment or something said in class, contact the professor before the due date.

DISCUSSION FORUM

In this course, there will be five discussion forums. The first is your Introduction original post worth 5 points. Each of the next 4 are worth 10 points each divided as follows:

An original post in response to a prompt is worth 5 points;
A response to a peer is worth 2 points (x 2, please respond to two peers);
Awarding a Karma Point to a peer is worth 1 point and you may award at most 5 such Karma points;
Receiving a Karma point is worth 1 point towards your total score for a maximum of 5 points;

GRADES

Grades will be computed as follows:

Lumens homework	=325 points
4 Exams:	=350 points
Experimental Design paper	=100 points
2 Summary papers	=100 points
Reflection Paper	=100 points
Additional points	= 30 points
Discussion Forum	= 45 points
Total points	=1050 points

The grading scale below will be used to determine your final grade. In general, a course grade of a "C" represents an acceptable level of work. A course grade of "B" represents substantial effort and achievement. It is clearly a grade for the better than average product and effort. An "A" is awarded only in the case of both outstanding efforts and quality in the required products. The grades will be awarded on the following basis:

Points	Percentage	Grade
945-1050	90-100%	= A
840-944	80-90%	= B
735-839	70-80%	= C
630-734	60-70%	= D
Below 629	Below 60%	= F

If you have 12 credit hours, earn a "B" or better average in your psychology course(s) and your cumulative GPA is 3.25 or higher, you will qualify for membership in Psi Beta, which is the National Honor Society in Psychology. If interested, ask me about what Psi Beta does here on our campus.

Required Instructional Materials: Format: Waymaker / OHM Courseware with eText embedded
Course Name: Introduction to Psychology

Publisher: Lumen Learning   **ISBN: 978-1-64087-237-0**

Optional Instructional Materials: None

Late Enrollment of Students. Students that have enrolled in the course after the start of the semester are still responsible for all course material from the start of the semester. Due dates will not be changed for late-enrolled students. Late assignment policies will apply.

Pay close attention to deadlines for all assignments. It is the student's responsibility to check the Due Date calendar and Blackboard for important information/announcements regarding the course. Students should be working on course material via Blackboard every week. Do not wait until the last minute to complete and submit assignments in case of technology issues. Technical difficulties are no excuse for late assignments. YOU CANNOT PASS THIS COURSE WITH OUT COMPLETING THE ASSIGNMENTS!

Students are always expected to be respectful toward classmates and professor! Review Student Conduct in the Student Handbook.

- Anyone who wishes to withdraw from class must take the responsibility to formally drop with the Registrar; otherwise a failing grade will be given if you just stop attending. You should consult with me about your grade before withdrawing. At any time, you are concerned about your grade, please talk with me.   Withdrawal Date (Drop Date) for first 8 weeks **Tuesday, Oct 7** and for second 8 weeks **Tuesday, Nov 25.**

Minimum Technology Requirements:

You must have access to a computer to take this course. Your computer needs to have Windows XP SP3 or later or MAC OS X10.3 or higher. You will need Office 2003 or higher, and you will need broadband internet access. You can check your operating system by right clicking on the My Computer icon on the home screen. You can check your word processing program by going to Start and clicking on All Programs. You will find your Office program there. As a student, you can download Microsoft Office for free.

Required Computer Literacy Skills:

Students should be comfortable with and possess the following skill sets: 1. Self-discipline 2. Problem solving skills 3. Critical thinking skills 4. Enjoy communication in the written word.

In order to be successful in this course, students should minimally possess the following technical skills:

1) The ability to properly use email, attach documents to email, and open, download, and save attachments
2) The ability to properly update personal computer settings
3) The ability to properly utilize online help when needed
4) The ability to properly use a word processing application
5) The ability to properly print an electronic file to a printer
6) The ability to properly submit files in the Blackboard assignment windows
7) The ability to properly save documents in a .docx or .pdf format and save in an electronic form in multiple places, e.g. computer hard drive, portable flash drive, cloud storage, etc.
8) The ability to properly connect to a broadband internet system
9) The ability to properly search for and locate information on the internet
10) The ability to properly scan documents for electronic submission. ***NOTE: Free mobile phone applications are available that can substitute for a scanner. Scanned assignments must be submitted in pdf format through Blackboard.***

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to: online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (http://www.ntcc.edu/) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:
<mark>Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion).</mark> Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

NTCC Academic Honesty/Ethics Statement:
NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

<mark>**A ZERO WILL BE GIVEN FOR ANY WORK THAT IS PLAGIARIZED. A ZERO WILL ALSO BE GIVEN FOR COLLUSION (This includes using Generative AI) AND COPYING OF ANOTHER'S WORK.**</mark> **Work that is more than 20% similar to another source or more than 20% AI generated will earn a 0.**

ADA Statement:
It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent

of the student unless the   student makes a request in writing. Directory information is defined as: the student's name, permanent   address and/or local address, telephone listing, dates of attendance, most recent previous education   institution attended, other information including major, field of study, degrees, awards received, and   participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to adjust this timeline at any point in the term):

You will find a calendar with the course due dates listed in the Start Here folder. Please print and bring to class.

Calendar (Tentative)

Week 1: Syllabus and Module 1 (Psychological Foundations) and Module 2 (Psychological Research)
Week 2: Module 3 (Biopsychology)
Week 3: Module 4 (States of Consciousness) and Module 5 (Sensation and Perception)
Week 4: Module 6 (Memory) and Module 7 (Learning)
Week 5: Module 8 (Lifespan Development), Module 9 (Motivation and Emotion), and Module 10 (Social Psychology)
Week 6: Module 11 (Psychological Disorders) and Module 12 (Therapy and Treatment)
Week 7: Module 13 (Stress, Lifestyle and Health)
Week 8: Final

Syllabus Quiz for Psyc 2301

1. What is your class and section number?   _____._____

2. Does your professor accept late work?   Yes   No

3. Using Generative AI without direct instruction from the professor is a form of collusion?

                                                        Yes   No

4. Where will you find the course due dates listed? _____

5. Do your papers have to be typed and double-spaced?   Yes   No

6. How many attempts are allowed for each Study Plan? _____

7. What is the best way to communicate with your Professor? _____

8. Have you read and reviewed Northeast Texas Community College's Academic Integrity Policy and plan to abide by it?   Yes   No

9. If you do not understand an assignment or something said in class, you should

   _____

10. When you email your professor, include _____ and _____   in the subject line.

*Complete online prior to the first Friday of the semester. Failure to complete will result in your removal from this class. This quiz is worth up to 10 points when submitted with your signature. You will find the syllabus acknowledgement quiz in the START HERE folder in Blackboard.

My signature below indicates that I have read the syllabus and understand the requirements of this class. I understand that it is in my best interest to attempt all assignments and discuss in person with the professor anything I do not understand.

_____
Print Name

_____
Signature