



# RNSG 1324- Concept-Based Transition to Professional Nursing Practice

Course Syllabus: Summer 2025 Day Cohort (Hybrid)

*"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."*

**Instructor: Amanda Shaw MSN, RN, NPD-BC**

**Office:** UHS 2011

**Phone:** 469-652-0605

**Email:** ashaw@ntcc.edu

**Instructor: Carol Slider MSN, RN**

**Office:** UHS 210

**Phone:** 903-348-2703

**Email:** cslider@ntcc.edu

Office Hours:	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Shaw	7:30am - 12:30pm	7:30am - 8:30am 1:30pm – 3:30pm	7:30am - 8:30am	7:30am - 8:30am	By appt
Mrs. Slider	Office hours will be posted weekly on my door and may change based on the schedule. Please check the posting regularly for the most up-to-date times.				

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** Integration of previous health care knowledge and skills into the role development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Emphasis is on clinical decision-making for patients and their families. Review of selected health care and professional nursing concepts with application through exemplars. Health care concepts include comfort, diversity, elimination, functional ability, human development, mobility, nutrition, sensory perception, sleep, coping, thermoregulation, tissue integrity, acid-base balance, clotting, cognition, fluid and electrolyte balance, gas exchange, immunity, metabolism, nutrition, grief, and perfusion. Professional nursing concepts include clinical judgment, communication, ethical-legal, evidenced-based practice, health promotion, health information technology, patient-centered care, patient education, professionalism, safety, and teamwork and collaboration. Introduces concept of leadership and management. This course lends itself to a concept-based approach. 3 credit hours.

**Lecture/Lab/Clinical:** Three hours of lecture and four hours of lab each week.

**Pre-requisites:** Admission to the Associate Degree Nursing Program Co-requisites: RNSG 1128, RNSG 1118 and RNSG 1162

### Student Learning Outcomes/Course Level Outcomes:

Upon completion of this course the student will:

1. Utilize a systematic process to analyze selected health care concepts to manage care for diverse patients across the lifespan. (DECs I.A, I.B)
2. Describe the interrelatedness between health care concepts to assist in developing clinical judgment. (DECs II.A)
3. Describe the attributes and roles of the professional nurse including leadership, management and principles of delegation. (DEC I.B, II.G, II.H, III.F, IV.C, IV.E, IV.F)
4. Apply a systematic problem-solving process for the development of clinical judgement. (DEC I.A, I.C, II.A)
5. Discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the American Nurses Association (ANA) Code of Ethics as related to selected exemplars. (DEC I.D, III.A)
6. Utilize professional communication techniques in providing patient-centered care and collaborating with members of the health care team. (DEC IV.A, IV.B, IV.D)
7. Identify health promotion needs for diverse patients across the life-span. (DEC II.B)

### Evaluation/Grading Policy:

In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A = 90 – 100

B= 80 – 89

C= 78 – 79

F = Below 78

The average of all exam grades, including the final exam, before weighted calculation is performed, must be 78% or above to pass the course. Additionally, all class examinations are considered to be a major part of the course work upon which a major portion of your final grade will be based. If the total average of the module exams is below 78 percent, the student will not qualify to sit for the final examination and will fail this course. Also, following the final exam, if the total exam average is not 78 or above, the student will fail the course.

Grades will not be rounded when calculating the average (77.5 – 77.9) is not rounded to 78. Grades are not rounded at end of course. For example, a 79.9 will not be rounded to an 80. A minimum grade of 78% and a letter grade of “C” or higher is required to receive credit for the nursing course.

The grade earned in this course will be based on the following criteria:

Module Exams (9).....	60%
Final Exam .....	15%
Professional Assignments.....	10%
ATI Proctored Exams.....	5%
Human Growth and Development Assignment.....	5%
All Other Assignments .....	5%
<b>Total.....</b>	<b>100%</b>

\*Note- Module exams and the Final Exam are the same for RNSG 1324 and RNSG 1128 and the same grade will be recorded in both courses in the gradebook for these exams.

**Posting of grades:** Exam grades will be posted within 72 hours after sitting for the exam and assignments within 7 calendar days from when the student turned in the assignment.

**Late work:** Late work will be graded, then ten points will be deducted for each day the assignment is late, up to three days. After the third day, the grade will remain a zero; however, all assignments are required to be completed in order to proceed to the next level of the program.

**Required Instructional Materials:**

ADN Nursing Faculty. (2025). Syllabus. Northeast Texas Community College.

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association.

Ogden, S. J., & Fluharty, L. (2022). *Calculation of drug dosages: A work text* (12th ed.). Mosby.

Pearson Education. (2023). *MyLab Nursing with Pearson eText Access Card for Nursing: A Concept-Based Approach* (4th ed.). Pearson.

**Recommended Textbooks:**

Leonard, P. C. (2024). Quick & easy medical terminology (10th ed.). Elsevier.

Silvestri, L. A., & Silvestri, A. E. (2023). Saunders comprehensive review for the NCLEX-RN® examination (9th ed.). Elsevier.

**Institutional/Course Policy:** For any other institutional or course policy, refer to the student handbook.

**Classroom Expectations:** Please see student handbook.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it is necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**Statement Regarding the Use of Artificial Intelligence (AI) Technology:**

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the

use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.