



# SCIT 1491 Special Topics in Anatomy

Course Syllabus: Fall 2025

*"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."*

**Instructor: Tom Craft RN, LP, BS, AAS**

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| Office Hours | Monday      | Tuesday     | Wednesday   | Thursday    | Friday | Online |
|--------------|-------------|-------------|-------------|-------------|--------|--------|
|              | 0900 - 1700 | 0900 - 1700 | 0900 - 1700 | 0900 - 1700 |        |        |

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

## **Course Description:**

3 Semester Hours 2 hours Lecture and 4 Hours Lab each week.

This course is a study of human anatomy and physiology. Students are introduced to the organizational composition of the human body as it relates to the different levels of complexity and the study of the functions of living organisms and their parts. While the human body is considered a singular structure, it is made up of integrating atoms, molecules, cells, tissues, organs, and systems to maintain homeostasis necessary for survival.

**Prerequisite(s):** None

Student Learning Outcomes:

1. Demonstrate knowledge of the structural levels of organization of the human body.
2. List the major body planes, directional terms, quadrants, cavities, and of the human body.
3. Identify body systems and the major organs of each body system
4. Demonstrate knowledge of the basic principles of anatomy and physiology in relation to the principles of chemistry.
5. Describe normal function of each body system.
6. Define terminology related to anatomy and physiology.
7. Complete objectives related to each chapter of the text.

**Evaluation/Grading Policy:** Grading of the Domain Sections

**Your Mid Term and Final exams will be administered in the Testing Center.**

The following is a breakdown of the grade weights:

|                          |     |
|--------------------------|-----|
| Chapter Quizzes          | 40% |
| Labs and Progress checks | 30% |
| Midterm exam             | 10% |
| Final Exam               | 20% |

### **Required Instructional Materials:**

- ***Anatomy & Physiology for the Health Professionals 3rd edition.***
  - ***ISBN:9781284151978***
- ***Online access for Navigate 2: Access card purchased with Textbook . This will give you access to the eBook and other study material. ALL ASSIGNMENTS will be completed in Blackboard***

### **Optional Instructional Materials:**

Articles printed off line Minimum Technology Requirements: A computer and access to a printer.

**Required Computer Literacy Skills:** You must be able to use a computer and access the internet.

**Communications:** I will answer emails within 24 hours \*Reminder: NTCC email is the official form of communication used by the college. If you email me from your personal email, I will send the response to your NTCC email and not copy the personal address. All students are required to use the Remind App (email, text or both)

**Institutional/Course Policy:** You must complete all course work by the end of the term.

### **Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

### **NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.