



# VNSG 1304 Foundations of Nursing I

## Course Syllabus: Fall 2025

*"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."*

**Instructor: Kelly Fowler BSN, RN**

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	1300-1600	0830-1200	0830-1200	By appointment	By appointment	By appointment

Meeting times other than those listed above are available by email request.

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Catalog Course Description:** Introduction to the nursing profession, including history, standards of practice, legal and ethical issues, and role of the vocational nurse. Topics include mental health, therapeutic communication, cultural and spiritual diversity, nursing process, pharmacokinetics, and holistic awareness, including nutrition, sleep/rest activity, coping, and roles/relationships across the life span.

**Lecture/Lab/Clinical:** 3 hours of lecture and 1 hour of lab each week.

**Prerequisite(s):** Admission to the Vocational Nursing program.

**Corequisite(s):** HPRS 1210, VNSG 1502, VNSG 1429, VNSG 1260

### Student Learning Outcomes / Course Level Outcomes

1. Identify roles and legal, ethical, and professional responsibilities of a vocational nurse as a member of the health care team in a variety of health care settings. (DECs I.A, II.E)
2. Identify characteristics of a therapeutic nurse/patient relationship. (DECs I.A)
3. Examine positive nurse/patient mental health practices emphasizing cultural and spiritual diversity, and patient preference. (DECs II.B)
4. Relate the history of nursing to the present day. (DECs I.C)
5. Describe the components of the nursing process using clinical judgment model. (DECs II.A)

### Evaluation:

Students will be evaluated by the instructor in the classroom, lab, and clinical. These evaluations may be of the student as an individual or as a member of the team, and may be provided verbally or in written form. Each student is provided the opportunity to evaluate the course and the instructor via a campus-wide survey. Students are notified of this opportunity sometime in the second half of the semester.

### Grading Policy:

A minimum overall grade of "C" is required in all Academic and Nursing courses before using that course as a prerequisite for the next course in sequence. Academic courses (English, Ethics, etc.) typically work from a

grade of 70 or higher for “C.” In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

**Letter Grade Scale:**

A = 90 – 100

B = 80 – 89

C = 78 – 79

F = 77.9 and below

**Final Course Average is determined by:**

Module Exams	70% of total grade
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*Seven module exams: 10% each (7x10=70% of total grade)*

Comprehensive Final exam:	10% of total grade
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Pop Quizzes/Group Projects/Assignments	10% of total grade
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ATI Exams	10% of total grade
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Total	100%
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The average of the exam grades must be 78% or above to pass the course. Grades will not be rounded when calculating the average (77.5 – 77.9 is not rounded to 78).

Posting of grades: Exam grades will be posted within 72 hours after sitting for the exam and assignments within 7 calendar days from when the student turned in the assignment.

Late work will be graded, then ten points will be deducted for each day the assignment is late, up to three days. After the third day, the grade will remain a zero; however, all assignments are required to be completed in order to proceed to the next level of the program.

**Required Textbook(s):**

Fundamentals of Nursing w/Access

Author: YOOST

Publisher: Elsevier

ISBN 9780323828093

Edition 3

Year 2022

Fundamentals of Nursing - Study Guide

Author: YOOST

Publisher: ELSEVIER

ISBN: 9780323828147

Edition: 3

Yea: 2022

Saunders Comprehensive Review for NCLEX-PN

Author SILVESTRI

Publisher ELSEVIER

ISBN 9780443112874

Edition: 9

**Recommended Reading(s):**

Van Leeuwen, A. M. (2019). *Davis' Comprehensive Handbook Lab and Diagnostic Tests with Nursing Implications* (8th ed.). Philadelphia, PA: F.A. Davis. ISBN:978-0-8036-7495-0

**Institutional/Course Policy:** Any other institutional or course policy refer to the student handbook.

**Classroom Expectations:** Please see student handbook.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it is necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**Statement Regarding the Use of Artificial Intelligence (AI) Technology:**

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws,

regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.