

(VN Students Only)

Course Syllabus: Fall 2025

HPRS 1210 Introduction to Pharmacology

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

Instructor: Gwen Williams BSN, RN, CMSRN

Office: UHS Office #205 **Phone:** 903-434-8388

Email: gwilliams@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	08:30-12:30	08:30-12:30	1200-2:00	Clinicals	Teams/Online By Appointment	Teams/Online By Appointment

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: A study of drug classifications, actions, therapeutic uses, adverse effects, and routes of administration. Does NOT include dosage calculations.

Credit Hours: Two hours

HPRS 1210 is a prerequisite for the Vocational Nursing program. This is a hybrid course offering.

Lecture/Lab/Clinical: Two hours of lecture each week. Prerequisite(s): To be a student in The VN Program.

Corequisite(s): VNSG 1429, VNSG 1260, VNSG 1304, VNSG 1502

Student Learning Outcomes/Course Level Outcomes:

- 1. Categorize the classification of drugs (DEC I.A.)
- 2. Identify the therapeutic use, routes of administration, adverse effects, indications, and contraindications of drugs. (DEC I.C.)

Evaluation/Grading Policy:

- Four Module Quizzes 40%
- O Comprehensive Final Exam 10%
- O Discussion Board Posts, Non-ATI assignments 10%
- ATI Assignments_40%

Total 100%

A minimum overall grade of "C" is required in all Academic and Nursing courses before using that course as a prerequisite for the next course in sequence. Academic courses (English, Ethics, etc.) typically work from a grade of 70 or higher for "C." In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A = 90 - 100

B = 80 - 89

C = 78 - 79

F = 77.9 and below

The average of the exam grades must be 78% or above to pass the course. Grades will not be rounded when calculating the average (77.5 - 77.9 is not rounded to 78).

Posting of grades: Exam grades will be posted within 72 hours after sitting for the exam and assignments within 7 calendar days from when the student turned in the assignment.

Late work will be graded, then ten points will be deducted for each day the assignment is late, up to three days. After the third day, the grade will remain a zero; however, all assignments are required to be completed in order to proceed to the next level of the program.

Required Instructional Materials:

1) Assessment Technologies Institute (ATI). (2023). Content mastery series review module: PN pharmacology for nursing (9th ed.). Assessment Technologies Institute (ATI). Publisher: Assessment Technologies Institute (ATI) ISBN Number: N/A

2) Jones & Bartlett Learning. (2024). 2024 nurse's drug handbook (19th ed.).

Burlington, MA: Jones & Bartlett Learning.

Publisher: Jones & Bartlett Learning ISBN

Number: N/A Optional Instructional Materials: N/A

*This course includes many assignments from products found in the ATI Complete Partnership through the student's ATI Account.

Institutional/Course Policy: Any other institutional or course policy refer to the student handbook.

Classroom Expectations: Please see student handbook.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, its necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (http://www.ntcc.edu/) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort

will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. (Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor.

Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.