



## BIOL 1406.022HN – General Biology I (Honors)

Course Syllabus: Fall 2025

Class Meets: T-Th 11:00-12:20pm; Room UHS 158

Lab Meets: Th 1:30-4:20pm; Room MS 127

*"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."*

**Professor:** Chris T.  
McAllister, Ph.D. (Univ.  
North Texas, 1989)  
**Office:** UHS 163  
**Office Phone:** 903.434-8286  
**Email:** [cmcallister@ntcc.edu](mailto:cmcallister@ntcc.edu)

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
UHS 163	8:30-11:30am	8:30-9:30am	8:30-11:30am	8:30-9:30am	None

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

**Disclaimer:** The instructor reserves the right to alter this syllabus as necessary with full disclosure to the student. This syllabus and schedule is articulated as an expectation of class topics, learning activities, and expected student learning. However, the instructor reserves the right to make changes in this schedule at any time that, within his professional judgment, would result in enhanced or more effective learning on the part of the students. These modifications will not substantially change the intent or objectives of this course and will be done within the policies and procedures of NTCC. *This may include the test schedule or topics of discussion in either lecture or laboratory. Should that happen, the student will be notified.*

### Course Description:

4 credit hours. Lecture/Lab: 3 hours of lecture and 3 hours of lab each week. Honors section.

A study of the biological sciences for students who plan to major or minor in biology or pre-professional studies or to fulfill the laboratory science requirement of other majors. This course utilizes an integrated approach and emphasizes the molecular basis of life, cell biology, and bioenergetics. Other topics for discussion include Mendelian and molecular genetics.

Note: Additional course fee(s) required.

**Prerequisite(s):** None

## Student Learning Outcomes (SLO's):

1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking, scientific problem-solving, and teamwork to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Describe the characteristics of life.
5. Explain the methods of inquiry used by scientists.
6. Identify the basic properties of substances needed for life.
7. Compare and contrast the structures, reproduction, and characteristics of viruses, prokaryotic cells, and eukaryotic cells.
8. Describe the structure of cell membranes and the movement of molecules across a membrane.
9. Identify the substrates, products, and important chemical pathways in metabolism.
10. Identify the principles of inheritance and solve classical genetic problems.
11. Identify the chemical structures, synthesis, and regulation of nucleic acids and proteins.
12. Describe the unity and diversity of life and the evidence for evolution through natural selection.

**Required Instructional Lecture Materials:** Mason, Losos, & Duncan: Raven, Johnson, Mason, Losos, & Duncan, 2023: Biology 13<sup>th</sup> Ed with Connect Inclusive Access

**Publisher:** McGraw Hill

**ISBN Number:** 978-1-264-09785-2 (Bound Edition)

978-1-264-40889-4 (Loose-leaf edition)

**Required Instructional Lab Materials:** Hearron & Ward: Exploring Biology 1 Lab Manual

**Publisher:** NTCC

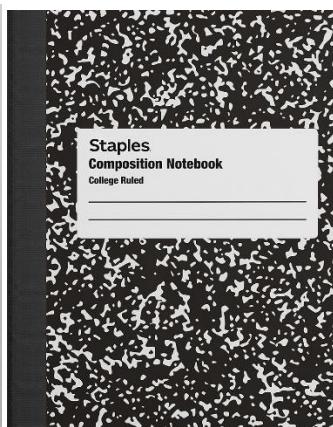
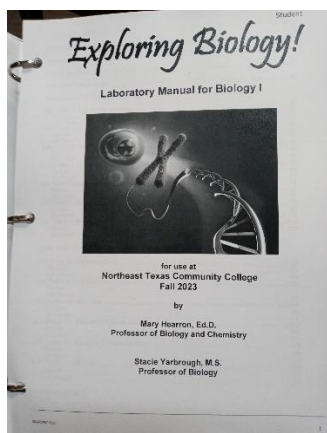
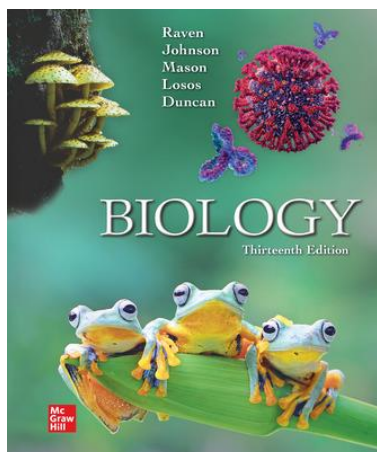
**ISBN Number:** Available through NTCC Bookstore

**Required Lab journal:** This is a bound composition notebook (minimum of 50 sheets with 5 x 5 quads), available at most bookstores or Wallyworld, Target, etc.

**Optional Instructional Materials:** Proper Scantrons are required for all major and weekly exams.

**Minimum Technology Requirements:** Internet Access; Microsoft Office or Google Suite.

**Required Computer Literacy Skills:** Blackboard Ultra; Microsoft Office or Google Suite.



**Evaluation/Grading Policy:****LECTURE: (50%)**

Connect Online (15%)

*Optional Report (2.5%)-under homework*

4 Lecture Exams and Final (30%)

Weekly lecture quizzes (2.5%)

**\*Letter Grade Assignment:**

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = <59%

**LABORATORY: (50%)**

Lab Journal (10%)-under lab

2 Lab Practicals (30%)

Scientific Research (10%)

**\*Final Grade will be rounded up if attendance, punctuality, and feedback/discussions were made.  
Grade is calculated based on these %**

**An Important Note to Honors Students:**

All students enrolled in this class who are Honors students must pass this course with at least a "B" in order to gain Honors credit for the course. If you have any questions, please direct them to the Director of Honors Northeast, Dr. Andrew Yox at [ayox@ntcc.edu](mailto:ayox@ntcc.edu) or 903/291-7887.

**Lecture Assignments (CONNECT):**

Weekly online tutorials (Connect) and tests/quizzes will be assigned to check your understanding of classroom discussions and reading assignments. These are completed online in Connect. ***You will need to access Connect the first week of the semester and register your keycode to complete your assignments.*** Each assignment has a posted due date **(12/5/2025)** for completion. Due dates in Connect are firm – no makeups for missed homework.

**Lecture Material:**

Each week, lectures will be posted on Bb from Powerpoint presentations by your professor. Either print these out and bring to class or have them available on your laptop.

**Tests/Exams:**

The lecture exams may include both objective questions (multiple choice, matching, etc.) over classroom discussions, notes, text materials, and readings as well as descriptive questions requiring detailed explanations over broad themes. Success on the exams is a function of anxiety regulation, test prep, study strategies, and studying for retention. Retention requires repetitions, which requires time! Scantrons will be required for the major exams. ***Tests will not be made up for any reason without timely prior communication to your instructor.*** Any late arrivals on test day (after 11am) must complete exam by the end of class time at 12:20pm.

**Lecture Quizzes (and Bonus pts):**

Weekly lecture quizzes will be given during the first 10 minutes of lecture to check your understanding of the previous days/week's lecture material. Each quiz will be worth a total of 12 pts (2 pts on each is

always bonus and fill in the blank, other 10 questions are multiple-choice). Every odd quiz (1, 3, 5, 7...) is totally bonus, every even quiz (2, 4, 6, 8....) counts 10 pts toward your grade. You must be in your seat and ready to take each quiz at the beginning of lecture at 11am sharp. Any student who comes in late after the quiz has begun will not be able to take the quiz. There are no makeups for any reason. So, attendance and punctuality is very important!

**Lab Reports:**

The pre-lab and post-lab reports from the lab manual are to be completed **during lab**. I do not take up and grade these reports as these are designed to help you prepare for the Lab Practicals.

**Lab Practicals:**

Two lab practicals will be given during the semester. It is a live exam with stations that students will rotate through and answer open ended questions associated with visuals from lab. Visuals may include images, specimens, lab equipment, data tables, graphs, experimental results, etc.

**Lab Journal:**

It is a requirement of this course to keep an Honors General Biology Laboratory Notebook. The notebook will be graded by Dr. Mac at 2 different (announced) times during the semester. The notebook should be a bound composition notebook (minimum of 50 sheets with 5 x 5 quads), available at most bookstores or Wallyworld. It is worth a total of 150 pts. More later on this journal.

**Required Scientific Research Paper:**

Honor students will write a Scientific Paper or make a Poster over the major research assignment (topic provided by professor). This paper will be in scientific format with an abstract, introduction, hypothesis, methods, results, and conclusion sections. A rough draft will be submitted the week prior to the due date. The final draft is due prior in lab on the due date.

**Optional Class Report:**

You will provide an “optional” special written class report in this class on topics provided by the instructor. It is worth 100 pts. First come, first serve. This is not a requirement, entirely optional!

**Final Lecture Exam:**

A final exam will be given during the time set forth by the college Final Exam Schedule. The final exam will consist of 100 objective questions (multiple choice, matching, etc.) from chapters chosen by your professor TBA. A scantron is required for the final exam.

**Late Work:** I do not accept late work. Deadlines are meant to be met when they are set.

**Communications:** NTCC email is the official form of communication used by the college. Please utilize my email for communication purposes. I will get back to you within 24 hrs of your email. I do not typically return emails between the hours of 7 pm – 7 am. I have office hours every working day on campus – don’t hesitate to contact me during my office hrs. Email me at: [cmcallister@ntcc.edu](mailto:cmcallister@ntcc.edu)

**Institutional/Course Policy:**

Attendance (if needed) via TEAMS is mandatory and will affect your grade as in class quizzes will count as zeros if you are absent for any reason.

**Withdrawal Date:** The last day to drop the course with a grade of “W” is **Tuesday, November**

**18.** If circumstances require you to withdraw from this course, you must do so by that date. It is the **student’s responsibility** to initiate the withdrawal with the registrar’s office. **Failure to officially withdraw will result in your receiving a grade of F.**

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC’s website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**Cell Phones and Unapproved Electronic Devices:** Absolutely NO cell phones, video cameras, tape recorders, beepers, laptops, MP3 players, I-pods, or other unapproved electronic devices are to be used during class/lab. You may turn your cell phone to a silent buzz (but not during any exam) and excuse yourself from the classroom/lab if you absolutely must answer the call (emergencies only!). Examples would include sick children and/or seniors or other family members who need your immediate help. It is wise to leave your phone in your car on test days!! Students found using their cell phones or other devices during class will **lose 10 pts** from their total class score for each offense. **THIS INCLUDES TEXTING!!**

***Please make it a habit to turn cell phones OFF or on vibrate before class begins each day. Phones are never to be on during any sort of examination. If your phone rings during any exam, you must immediately turn in your exam and receive the grade you earned on all questions whether or not you completed that exam (probably an “F”). No one to blame but yourself!***

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects. Dr. Mac adds the following:

**Acts violating the expected academic integrity include:**

1. Cheating on examinations, quizzes, or other written work;

2. Giving assistance to or receiving assistance from another during an examination or quiz;
3. Plagiarism, defined as:
  - a) The use of another's published work wholly or in part without proper recognition or documentation
  - b) The use of another student's work as one's own
  - c) The purchase, use, or provision of an already prepared paper
4. Obtaining or attempting to obtain copies of un-circulated examinations or examination questions.
5. Falsifying any academic record.
6. Using Artificial Intelligence (AI) to conduct any of the above referenced activities (see below).

### **Artificial Intelligence (AI) Course Statement:**

Writing, analytical, and critical thinking skills are an important part of the learning outcomes of this course; therefore, all writing assignments should be prepared by the student. More importantly, developing strong competencies in this area will prepare you for a competitive workplace. Therefore, the use of any AI-generated submissions **are not permitted** in this class and will be treated as plagiarism. Taking credit for words or ideas that are not your own is plagiarism. The temptation to plagiarize may be heightened with generative AI (*such as ChatGPT, ChatGPT4, DALL-E, etc.*) because it seems like a victimless crime, but it IS NOT! Students at NTCC are expected to make responsible and ethical academic decisions. Ethics obviously matters and plagiarism will be treated as a serious NTCC offense. In the event of use by any student of AI tools as defined herein, it will result in a zero for that assignment.

### **AI Enforcement:**

I take academic integrity very seriously, and I will address any violations of this policy and follow NTCC's disciplinary policies and procedures. If you have any questions about the information, policies, and guidelines in this statement, I urge you to contact me to discuss them. This policy goes into effect on the first day of this course, [27 August, 2024]. I trust that each of you will make ethical decisions about the use of AI tools in this course and I'm looking forward to a rewarding experience for everyone, including myself.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

### **Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory

information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

### **Eagle Assist:**

At Northeast Texas Community College, we understand that students often need support that extends beyond the classroom. “Eagle Assist” is the place to start when looking for that type of assistance. Our support system is here to help you succeed in both your academic and personal growth.

[www.ntcc.edu/eagleassist](http://www.ntcc.edu/eagleassist) Services provided: · Mental Health Counseling · Classroom Accommodations · NTCC Care Center Food & Hygiene Closet · Financial Literacy · Tutoring · Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, mental health, alcohol or other drugs, identities, finances, etc.

Mental Health Counseling Services are available on campus- in person and online - to all NTCC students at no cost. If you are experiencing concerns, seeking help is a courageous thing to do. You can contact us directly at [counselingcenter@ntcc.edu](mailto:counselingcenter@ntcc.edu) or call 903-434-7825. Open Monday-Thursday, 8am-6pm, Friday, 8am-12pm.

### **Tentative Course Timeline: (\*note: instructor reserves the right to make adjustments to this timeline at any point in the term):**

#### **T-Th Class Lectures, Discussions & Exams\*, \*\***

Week 1: CH 1 – Orientation/Syllabus: The Science of Biology (Aug. 26-28)

**\*LABOR DAY HOLIDAY-No Monday classes (Sept. 1)\*\***

Week 2: CH 2 – The Nature of Molecules and the Properties of Water (Sept. 2, 4)

Week 3: CH 3 – The Chemical Building Blocks of Life (Sept. 9, 11)

**Week 4: EXAM 1 (CH 1-3)-Tuesday, Sept. 16th**

Week 4: CH 4 – Cell Structure (Sept. 18)

Week 5: CH 5 – Membranes (Diffusion/Osmosis) (Sept. 23, 25)

Week 6: CH 6 – Energy and Metabolism (Enzymes) (Sept. 30, Oct. 2)

**Week 7: EXAM 2 (CH 4-6)-Tuesday, Oct. 7th**

Week 7: CH 7 – How Cells Harvest Energy (Respiration) (Oct. 9)

Week 8: CH 8 - Photosynthesis (Oct. 14, 16)

**Week 9: EXAM 3 (CH 7-8)-Tuesday, Oct. 21st**

Week 9: CH 10- How Cells Divide (Cell Cycle and Mitosis) (Oct. 23)

Week 10: CH 11- Sexual Reproduction and Meiosis (Oct. 28, 30)

Week 11: CH 12 – Patterns of Inheritance (Mendelian Genetics) (Nov. 4, 6)

Week 12: **EXAM 4 (CH 10-12)-Tuesday, Nov. 11th**

Week 13: CH 13 – Chromosome Genetics (Nov. 13)

Week 14: CH 14 – DNA: The Genetic Material (Nov. 18, 20)

Week 15: CH 15 – Genes and How They Work (Transcription and Translation) (Nov. 25)

**\*\*Thanksgiving Break-No classes/labs, Wednesday – Friday, November 27-29\*\***

Week 16: Any additional lecture material-Evolution (Dec. 2, 4)

**\*Optional report due Tuesday, Dec. 2nd at 11am.**

**\*\*Research report/poster and research journal due Thursday, Dec. 4th at 11am.**

**\*\*\*Connect is due Dec. 5th at midnite**

**\*\*\*FINAL EXAM-Tuesday, Dec. 9th at 12-1:50pm (chapters TBA)**

#### **Thursday LAB SCHEDULE and PRACTICALS:**

Lab Topic 1/Week 1– Lab Journal, Research, Scientific Inquiry & Metric System (Th: Aug. 28)

Lab Topic 2/Week 2 Biochemistry (Th: Sept. 4)



Lab Topic 3/Week 3 Microscopy (Th: Sept. 11)  
Lab Topic 4/Week 4 Cytology & Cell Membranes (Th: Sept. 18)  
Lab Topic 5/Week 5 Passive Transport (Th: Sept. 25)  
Lab Topic 6/Week 6 Enzymes (Th: Oct. 2)  
Lab Topic 7/Week 7 Respiration (Th: Oct. 9)

**First journal due today, Th Oct. 9<sup>th</sup> @1:30pm**

**\*\*\*\*\*Thursday, @1:30pm Oct. 9<sup>th</sup>-LAB PRACTICAL 1 (Lab Topics 1-7) – 100 points\*\*\*\*\***

Lab Topic 8/Week 9 Photosynthesis (Th: Oct. 16)  
Lab Topic 9/Week 10 Cell Division (Th: Oct. 23)  
Lab Topic 10/11/ Week 11– Genetics, DNA & Biotechnology (Th: Oct. 30)  
Lab Topic 12/Week 12 pGlo (Th: Nov. 6)  
Lab Topic 13/Week 14 CRISPR (Th: Nov. 13)  
Th Nov. 20 (TBA)

**\*\*Thanksgiving Break-No Lab, Thursday, November 27\*\***

**\*\*\*\*\*Week 15: Thurs, Dec. 6<sup>th</sup>-LAB PRACTICAL 2 (Lab Topics 8-13) – 100 points\*\*\*\*\***

**\*Final Journal also due today.**

### **Appendix of Additional Information:**

#### **\*What is McGraw-Hill Connect?**

The McGraw-Hill Connect provides you with access to your ebook. Additionally, within each Connect Folder in Blackboard you will see a link to three different activities: 1) SmartBook, 2) Chapter Assignment, and 3) Quiz.

- 1) **SmartBook assignments are figured into your course grade;** This guided reading helps identify areas that you are having trouble understanding and provides you with some “tutoring” in those areas.
- 2) **Quizzes are required and figured into the course grade.** Please use these quizzes to determine whether you have a true understanding of the material.

**Inclusive Access:** We have negotiated with the Publisher to obtain a discounted price for your lecture course materials. Your ebook and Connect Access Code are included with your tuition and will be available through Blackboard on the first-class day (use the link found on the Bb course homepage). The materials are required for your class and essential in your success. If you also determine that you would like a print copy of your text in addition to your inclusive access loose- leaf copies will be available in the College Store at a discounted price. You may opt out of purchasing your materials from the College Store through the Census Date for the course. If you choose to opt-out you will be responsible for purchasing your Connect Access Code from another vendor. You will receive a refund for the Inclusive Access if you opt out.



