



Intro Animal Science AGRI 1419 – Dual Credit (Advanced Animal Science)
Course Syllabus: Fall 20’- Spring 21’

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Amy Podlewski
Office: Beckville Jr/Sr High Ag Building
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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
	7:30am - 4pm	7:30am - 4pm	7:30am - 4pm	7:30am - 4pm	7:30am - 4pm
	Conference: 10:32-11:22	Conference: 10:32-11:22	Conference: 10:32-11:22	Conference: 10:32-11:22	Conference: 10:32-11:22

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: Scientific animal production and the importance of livestock and meat industries lecture. Includes: Laboratory activities that will reinforce scientific animal production and the importance of livestock and meat industries, selection, reproduction, nutrition, management, and marketing of livestock. Also listed as: AGRI 1315 + AGRI 1115.

Prerequisite(s): None

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Explain the role of animal agriculture in providing benefits for mankind.
2. Identify common livestock breeds and classes.
3. Define terminology specific to animal science disciplines.
4. Demonstrate understanding of fundamental animal science principles including selection, reproduction, nutrition, and health.
5. Apply animal science principles by solving common problems.
6. Identify animal issues of interest to society, and related responsibilities.
7. Apply scientific reasoning to investigate questions and utilize animal science tools to collect and analyze data and demonstrate methods.
8. Use critical thinking and scientific problem-solving to make informed decisions.
9. Communicate effectively the results of scientific investigations.

Evaluation/Grading Policy: Final course grades will be assigned as follows:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 or Below = F

Grades will be calculated as follows:

Tests = 45%

Labs & Journal Abstract = 30%

Daily grades/Quizzes = 25%

This course offers no re-testing opportunities as multiple test/project/research paper grades will be taken each grading period. Late work may be turned in, but will receive a 10 point per day late deduction.

Required Instructional Materials: Animals in Translation, by Temple Grandin & Catherine Johnson

Publisher: Simon & Schuster

ISBN Number: ISBN 978-0-15-603144-8

Optional Instructional Materials: None

Minimum Technology Requirements: Beckville ISD issued laptop/personal laptop

Required Computer Literacy Skills: Basic computer skills.

Course Structure and Overview:

Fall Semester		Spring Semester	
Week #1	Introduction	Week #1	Beef Cattle Industry
Week #2	Scientific Method & Procedure	Week #2	Beef Production & Management
Week #3	Ethology & Animal Welfare	Week #3	Beef Slaughter & Processing
Week #4	Growth & Development	Week #4	Swine Industry
Week #5	Digestive Anatomy	Week #5	Swine Production & Management
Week #6	Animal Nutrition	Week #6	Swine Slaughter & Processing
Week #7	Animal Cells & Division	Week #7	Poultry Industry
Week #8	Genetics 101	Week #8	Poultry Production
Week #9	DNA In Depth	Week #9	Poultry Slaughter & Processing
Week #10	EPD's	Week #10	Sheep Industry
Week #11	Animal Genetics	Week #11	Wool & Meat Production
Week #12	Reproduction Introduction	Week #12	Goat Industry
Week #13	Endocrinology	Week #13	Meat & Dairy Goat Production
Week #14	Common Diseases	Week #14	Equine Industry
Week #15	Parasitology	Week #15	Equine Health & Management
Week #16	Semester Exams	Week #16	Semester Exams

** Weekly topics will include both lecture & lab's for that week **

Communications:

- Best form of communication is by email (response time within 24 hours)
 - podlewskia@beckvilleisd.net
- Remind101 will be used throughout the year for important updates and reminders.
 - Code: @advanscl
 - Do not try to text/communicate through Remind.

Institutional/Course Policy: Attendance is expected and required per the Beckville ISD District Policy. Tardiness on days labs are held off campus will be counted as an absence, as you will be unable to participate in lab activities that day. As stated above, this course offers no re-testing opportunities as multiple test/project/research paper grades will be taken each grading period. Late work may be turned in, but will receive a 10 point per day late deduction.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

"Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site."

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):