



Speech 1315.DECFE Online Public Speaking

Course Syllabus: Intersession

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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This syllabus is an agreement between the instructor and the student.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified by the instructor.

Course Description: 3 credit hours.

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, to effectively evaluate oral presentations.

Prerequisite(s): Eligibility to enroll in [INRW 0302](#)

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.
3. Demonstrate ethical speaking and listening skills by analyzing presentations for evidence and logic
4. Research, develop and deliver extemporaneous speeches with effective verbal and nonverbal techniques.
5. Demonstrate effective usage of technology when researching and/or presenting speeches.
6. Identify how culture, ethnicity and gender influence communication.
7. Develop proficiency in presenting a variety of speeches as an individual or group (e.g. narrative, informative or persuasive).

Evaluation/Grading Policy:

GRADING: Speech Average = 40%

Exam Average = 25%

Outline Average = 20%

Connect Chapter Assignments AVG= 10%

Discussions = 5%

FINAL GRADE = 100%

The CURRENT AVERAGE posted on the Blackboard course site is not your final grade! It is a calculated grade that represents your current course grade average based on the work you have turned in. It does not represent the final course grade. Your final course grade will be

calculated at the end of term and will include all required graded work as well as penalties (zero (0) grades) for un-submitted work.

Required Instructional Materials:

Public Speaking for College & Career 12th ed. by Hamilton Gregory Connect Plus Access Card. *You have exclusive access to the e-book and assignments which was included in your tuition and fees. You will register inside the course once it begins. There is no need to purchase anything else for this course. If you decide to drop this course before the 12th class day, you can click the e-book code link in the course and select opt out to get a refund for the e-book. THIS DOES NOT DROP YOU FROM THE COURSE OR REFUND YOU FOR THE COURSE.*

Publisher: McGraw Hill

ISBN Number: 978-1-259-89988-1 GREGORY / PUBLIC SPEAKING DIGITAL TEXT
W/CONNECT

Optional Instructional Materials: None

Minimum Technology Requirements:

- Daily highspeed internet access
- Microsoft Word
- Power point
- Portable storage device such as a Jump drive/Thumb drive

Required Computer Literacy Skills

- Rename, delete, organize, and save files.
- Create, edit, and format word processing and presentation documents.
- Copy, paste, and use a URL or web address.
- Download and install programs and plug-ins.
- Send and receive an email with attachments.
- Locate and access information using a web search engine.
- Use a learning management system.
- Knowledge of video compression and uploading

Course Structure and Overview:

This is a completely online class which means there will be no classroom instruction. This course is taught through NTCC's Blackboard Learn Ultra learning management system. All assignments should always be access through the links provided in Blackboard. Some assignments in this course will automatically take you to McGraw Hill CONNECT which is an online component of the textbook for this course. The assignment will be completed there in CONNECT and then once submitted, you will be taken automatically back to Blackboard.

Below is a detailed explanation of how the course works:

On the homepage, you will see that the course is divided into Days. Each day you will be expected to complete certain assignments for that week found in that week's folder. Pay close attention to deadlines for graded assignments. Assignments will not be accepted late! Technical difficulties are

no excuse for late assignments.

Tests/Exams:

There will be three major exams for this course. These are timed exams. You will have 4 hours to complete the exam once you begin and you may use the e book. Each exam is approximately 50 questions and covers roughly 5 to 7 chapters depending on the exam. If you miss the window, you will not be able to retake the exam... so pay close attention to deadlines.

Assignments:

READ the assigned E-book chapters in Public Speaking for College & Career by Hamilton Gregory in each week's folder by clicking on the first link in the chapter folders. The chapter readings are not graded. You are required to watch video clips and complete assignments found in each chapter folder. As you click on the folder for any certain week's assignments, you will be taken to the McGraw Hill CONNECT website to view supplemental resources or complete assignments. After you have completed them, you will automatically be taken back to NTCC Blackboard. You have unlimited attempts at the chapter assignments. Please do them over and over until you get the maximum amount of points. You are provided with printable transcripts for all CONNECT video clips.

DISCUSSION FORUMS are assigned four different weeks in this course. This is how you get to know your classmates and how I get to know you. These are broad, detailed, discussion type questions that you must post an answer to. You will then need to respond to two of your class mate's posts for each discussion forum for full credit. **Each original post must be at minimum 100 words and each reply must be at minimum of 50 words. Each discussion question is worth 100 points each and will only be graded if all three posts have been completed. Failure to meet the 3 posts will result in a 0... there is no partial credit.**

College level grammar, capitalization and punctuation are required... penalties will be applied if a student fails to use college level writing.

SPEECHES - You will have one introduction speech and four formal speeches in this course. (You are given ample time to complete these speech assignments once they are assigned) **YOU MUST HAVE A STATIONARY VIDEO RECORDING DEVICE** to record your speeches. No hand held motion should be detected. You must have a secure high speech internet connection to function in this course and a knowledge of video file compression. Technical difficulties are no excuse for late submissions! **Each speech will require an audience of at least four (4) adults** who can be seen at all times during the videoed speech. The speaker and audience must be on camera at all times. The best way to do this is to have the camera pointed on you where the back of the audience's heads are seen in the video. **You will lose 5 points per audience member that is not present.** No children under 13 for audience members as they cause distractions. Your speech presentation area must be child and animal free. **NO EXCEPTIONS!** When you click on the specific speech assignment, you will be automatically taken to McGraw Hill CONNECT where you can then upload your speech. You will need to record using your own webcam, smartphone or video camera before you access the assignment link.

If you do not upload your presentation by the due date and time, you will receive a zero on your speech and the corresponding outline. You must contact me BEFORE your speech is due if you have an issue or conflict and we will plan for a later date if approved. I will not accept a video without an outline or an outline without a video. You must have uploaded both assignments to get credit. Once the speech and peer review due dates have passed, a zero will show a placeholder until it is graded.

PEER REVIEWS - You will also be required to listen to two of your classmate's speeches and submit an online peer review of them for each graded SPEECH in this course. An evaluation rubric will be provided for you through McGraw Hill CONNECT. This peer review is part of your overall speech grade for that specific speech assignment. Please provide constructive comments and positive feedback in the "general comments" section below the rubric.

OUTLINES - Each speech will require a **COMPLETE SENTENCE OUTLINE** which you will submit using the provided assignment link when the speech is due. This outline is what you use to build your speech and organize your ideas. You will use the OUTLINE TOOLS found in the menu bar on the homepage to create your outlines. Use the template provided for you there. You will never type out your speeches in paragraph form in this course. We use a Complete Sentence Outline only. You will learn how to do this by reading the E-book Chapter 12 on OUTLINING THE SPEECH and completing the learning activities for this chapter. Chapters 10, 11 and 5 will also reinforce your understanding of the outlines. Speeches will not be graded if no outline is turned in.

Student Responsibilities/Expectations:

Any assignment submitted that contains plagiarism will earn an automatic zero and further action may be taken. Again, late speeches will not be graded and technical difficulties are no exception. The Speech VIDEO and OUTLINE must both be submitted to get graded. **One will not be accepted without the other.**

You will find an NTCC Student Academic Support and Student Services tab at the top of the Homepage. Please take time to look through what support and help is offered there.

Communications:

- **EMAIL:** Please check your NTCC email EVERYDAY. Email is the official form of communication used here at NTCC. All emailed questions to the instructor will be responded to within 24 hours, but usually within a few hours when possible. I will normally respond to you at least acknowledging that I received your inquiry and will answer as soon as possible.
- **MICROSOFT TEAMS NOTIFICATIONS:** You are required in this course to download and use Microsoft TEAMS. Please follow the instructions exactly as printed on the instructions in the START HERE folder in Blackboard. This is a way to get information out to students quickly. This will enable you to receive important class notifications and reminders from me other than through email so that you will not miss out on any assignment changes or important updates. Please continue to check your NTCC email daily. Please download TEAMS to your smartphone and to your laptop.
- **ANNOUNCEMENTS:** These can be found in Blackboard under the course link on your Bb homepage. Please make sure you are reading any announcements thoroughly when they are posted there.

Institutional/Course Policy:

If you do not upload your presentation by the due date and time, you will receive a zero on your speech and the corresponding outline. You must contact me BEFORE your speech is due if you have an issue or conflict and we will plan for a later date if approved. You are only allowed one late submission speech for the semester.

You will find an NTCC Student Resources tab at the top of the Blackboard Homepage. Please take time to look through what support and help is offered for Academic and Student services.

NTCC Academic Honesty/Ethics Statement:

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

All assignments below must be turned in by 11:30PM on the corresponding due date! You can always work ahead.

(The dates you see directly under the assignment links in the course are NOT the due dates.)

DUE DATE	Assignments that are DUE
DAY 1 Fri 12/12	Watch Navigation video and read through all START HERE folder content thoroughly. Register in McGraw Hill Connect with provided code. Download TEAMS
DAY 2 Sat 12/13	Post a message to TEAMS that you are in! Do Discussion #1 on Blackboard
DAY 3 Sun 12/14	No Deadlines/Work on Introduction Speech
DAY 4 Mon 12/15	Introduction Speech (no outline required) due today. All Ch. 1, 2 folder Assignments; Begin preparing HOW TO speech
DAY 5 Tues 12/16	ALL Chapter 10, 11, 12 folder Assignments
DAY 6 Wed 12/17	ALL Ch. 3 & 5 folder Assignments; Discussion #2
DAY 7 Thurs 12/18	No Deadlines/Work on "How To" Speech
DAY 8 Fri 12/19	"How To" video presentation and outline due today
DAY 9 Sat 12/20	EXAM #1 over Chapters 1, 2, 3, 5, 10, 11, 12;
DAY 10 Sun 12/21	No Deadlines/Work Ahead
DAY 11 Mon 12/22	Discussion #3; ALL Chapter 4, 6, 7 folder Assignments
DAY 12 Tues 12/23	ALL Chapter 15 & 8 folder Assignments
DAY 13 Wed 12/24	No Deadlines/Christmas Eve (feel free to work ahead)
DAY 14 Thurs 12/25	No Deadlines/Christmas Day (feel free to work ahead)
DAY 15 Fri 12/26	ALL Chapter 9 & 14 folder Assignments
DAY 16 Sat 12/27	"Past Event" video presentation and outline due today Discussion #4
DAY 17 Sun 12/28	No Deadlines/Work Ahead
DAY 18 Mon 12/29	EXAM #2 Chapters 4, 6, 7, 8, 9, 14, 15
DAY 19 Tues 12/30	ALL Chapter 13 & 19 folder Assignments
DAY 20 Wed 12/31	No Deadlines/New Year's Eve (feel free to work ahead)
DAY 21 Thurs 1/1	No Deadlines/New Year's Day (feel free to work ahead)

DAY 22 Fri 1/2	ALL Chapter 16 & 17 folder Assignments <i>LAST DAY TO WITHDRAW WITH A "W"</i>
DAY 23 Sat 1/3	ALL Chapter 18 folder assignments
DAY 24 Sun 1/4	No Deadlines/Work Ahead
DAY 25 Mon 1/5	Persuasive presentation, Outline & PowerPoint due today
DAY 26 Tues 1/6	EXAM #3 over Chapters 13, 16, 17, 18, 19
DAY 27 Wed 1/7	No late work accepted after this date (late assignments must be arranged with me ahead of time)
DAY 28 Thurs 1/8	Last Day of Class – You Did It!
DAY 29 Fri 1/9	Grades Submitted to Registrar