

MRTS 1330 – Funeral Service Internship Orientation -HYBRID  
**Course Syllabus:** Spring 2026

*"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."*

**Instructor: Dr. Jennifer Lares, CFSP**

**Phone:** 903-380-7844

**Email:** [JLares@ntcc.edu](mailto:JLares@ntcc.edu)

**Virtual Office:** Microsoft Teams



Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
	Available by appointment	10:00 am - 3:00 pm Virtual	Available by appointment	10:00 am - 3:00 pm Virtual	Available by appointment
*Course <b>content</b> questions should be directed to Dr. Lares.					

**Clinical Instructor: Abby R. Shurtz, CFSP**

**Office:** Instructional Annex 111C

**Phone:** 903-434-8316

**Email:** [AShurtz@ntcc.edu](mailto:AShurtz@ntcc.edu)

**Virtual Office:** Microsoft Teams



Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
	Available by appointment	9:00 am - 2:00 pm Virtual	Available by appointment	9:00 am - 2:00 pm Virtual	Available by appointment
*Course <b>clinical</b> questions should be directed to Mrs. Shurtz.					

**Adjunct Instructor: Mr. Quentin Harston**

**EMail:** [QHarston@ntcc.edu](mailto:QHarston@ntcc.edu)



*This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.*

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** 3 credit hours.

Lecture/Lab/Clinical: Two hours of lecture and four hours of lab each week.

Preparation for a funeral service career facilitated with on-site observation and participation—instruction in equipment use, procedures, and functions in the daily operation of a funeral home.

**Prerequisite(s):** Program Director's permission or acceptance to the Funeral Service program.

**Co-requisite(s):** MRTS 1301, MRTS 1342

**Student Learning Outcomes:**

Upon the completion of this course, the student shall be able to demonstrate the following competencies with a minimum grade of 80%:

1. Summarize OSHA's hazard communication standard, formaldehyde standard, and blood-borne pathogens standard;
2. Define funeral terminology;
3. Reconcile theoretical instruction with actual industry practice;
4. Discuss issues relating to death and funeralization;
5. Identify procedures in the disposition of human remains;
6. Take part in the daily functions of funeral service personnel and observe their relation to activities in allied areas;
7. Demonstrate psychomotor skills;
8. Relate the historical foundations and developments of funeral service practices in order to better serve client families;
9. Identify basic principles of the embalming and restorative art processes and the associated chemicals and instruments used;
10. Choose basic embalming treatment needs based on the specific requests of client-families;
11. Respond to hypothetical situations involving human remains;
12. Identify the practitioner's duties related to the various modes of disposal of human remains;
13. Demonstrate rudimentary skills expected by prospective employers.

**Evaluation/Grading Policy:**

**Tests/Exams:**

Mandatory Orientation @ 500 points

Exam I @100 points

Exam II @ 100 points

Exam III @ 100 points

Exam IV @ 100 points

Final Exam @200 points

Total Exam Points = 1,100 points

**Assignments:**

Dismissal Project @ 100

History project @ 100

Virtual Classes 2 @ 20 = 40 points

Discussion Boards 4 @ 10 = 40 points

Quizzes 5 @ 20 = 100 points

Assignments 7 @ 20 = 140 points

History Journal 1 @ 10 = 10 points

Total Assignment Points = 530 points

**Clinical Experiences (\*48 clinical hours required):**

Clinical Documents Upload @ 10 points

Clinical Assignments 6 @ 10 = 60 points

Clinical Site Documents - Upload to Student Portfolio 6 @ 50 = 300 points

Total Clinical Experience Points = 370 Points

\*Some students may be exempt from Clinical Experiences and Clinical Experience Points. Exemptions depend on work history and submission of proper documents.

**Total Course Points Available = 2,000**

<u>Percent</u>	<u>Points</u>
A 92 - 100	A 1,840– 2,000
B 85 - 91	B 1,700 – 1,1839
<u>C 80 - 84</u>	<u>C 1,600 – 1,699</u>
D 75 - 79	D 1,500 – 1,599
F 74 & below	F < 1,499

\*A grade of C or better constitutes a passing grade in the Funeral Service Education program. **Final Exam grades must be 75% or higher to pass the class, regardless of the weighted calculation determined. If a student has a weighted grade of 80% or higher and does not receive a final exam grade above 75%, the student will receive an "F" in the class.**

**Required Instructional Materials:**

*21<sup>st</sup> Century Funeral Directing and Funeral Service Management*

**Publisher:** Thanos Institute

**ISBN Number:** 13:978-1734480504 / 10:1734480505

*A Walk Through Time*

**Publisher:** Thanos Institute

**ISBN Number:** 978-0-96479675-1 / 978-0-9647967-9-9

- Additional Readings will be supplied in Blackboard.
- Access to a necktie and cosmetics.

**Optional Instructional Materials:** None. Appropriate readings will be supplied in Blackboard and through independent research.

Need library resources but do not know where to start? Ask a librarian! Research help is available in person at the Charlie and Helen Hampton Library Reference Desk, by phone at 903-434-8151, or by emailing the Director of Library Services, Ron Bowden, at [rbowden@ntcc.edu](mailto:rbowden@ntcc.edu). The library's website, [www.ntcc.edu/library](http://www.ntcc.edu/library), offers access to over 80 databases (including an eBook collection and a streaming video collection), a citation style guide, tutorials, and a link to their online catalog. The Funeral Service Education's library guide can be accessed by going to <https://libguides.ntcc.edu/c.php?g=634483>.

**Minimum Technology Requirements:**

- Regular (daily) access to high-speed internet via computer access
- Respondus Web Monitor (\$15), you will register for this in the "Start Course Here" folder
- Wired Webcam with microphone (for monitored test-taking and recording projects)
- Word processing software (Word) and presentation software (PowerPoint)

- Document scanning capability
- Windows laptops, PC, or MacBooks are acceptable. Chromebooks, Tablets, or iPads are incompatible with the learning management system and will not allow full utilization of resources in the course.

### **Required Computer Literacy Skills:**

Students are expected to have reliable access to a computer and be proficient in the following technology skills:

- Using Microsoft Word, Excel, and PowerPoint
- Using Adobe software (Reader, Acrobat, or other commonly required programs)
- Attaching and submitting documents in standard file formats
- Accessing and utilizing online programs, including Blackboard and textbook support websites
- Navigating the internet and performing database searches for academic articles

when available, automated classroom recording technology may be used to record synchronous (live/virtual) class activities. These recordings are intended solely to supplement the course/program in which they occur and will not be distributed otherwise. Students with concerns regarding the recording of synchronous activities should contact the Program Director prior to the scheduled virtual session.

### **Course Structure and Overview:**

This is a **sixteen-week online course** delivered through the Blackboard Ultra Learning Management System. Students are required to access and submit all graded activities through the designated links in Blackboard.

A typical class will include participation in discussions related to funeral service topics and procedures being studied. Students are expected to:

- Check email and Blackboard frequently for announcements and updates
- Complete online work, discussion forums, projects, and exams as assigned
- Stay current with course materials and deadlines (this is **not** a self-paced course)
- Watch instructional videos and read assigned course textbook(s)
- Submit all assignments in Blackboard by the posted due dates

Active participation and consistent engagement with course content are essential for success.

### **Clinical Requirements:**

This course also requires 48 clinical hours in the field. Students will work with the clinical instructor to facilitate a site near them and assist with getting the site through the affiliation/approval process. All hours must be completed during the semester in which this course is conducted, unless approved by the clinical instructor. Students must communicate with the clinical instructor in a timely manner for this process to work. Some students may be exempt from Clinical Experiences and Clinical Experience points. Exemptions depend on work history and submission of proper documents. Approval of exemptions are at the discretion of the clinical instructor and program director.

### **SCANS Skills:**

- Basic Skills: reading, writing, arithmetic and mathematical operations, listening, speaking. Thinking Skills: creative thinking, decision-making, problem-solving, visualization, knowing how to learn, and reasoning.
- Personal Qualities: responsibility, self-esteem, sociability, self-management, integrity, and honesty.
- Resources: Time, money, materials and facilities, human resources.
- Information: acquires, evaluates, organizes, maintains, interprets, and uses computers.

- Interpersonal: participates in teams, teaches others, serves clients, exercises leadership, negotiates, and works with diversity.
- Systems: understands systems, monitors and corrects performance, improves or designs systems.
- Technology: works with a variety of technologies.
- Didactic: Lectures, PowerPoint Presentations, Discussions, Case Studies, Videos/DVDs, Worksheets, Presentations, Written Assignments, Computer-based Assignments, Tutorials, and Assessments.

### **Communications:**

NTCC student and faculty email serve as the official forms of communication for this course. Blackboard Ultra and Microsoft Teams may also be used to communicate with your instructor(s). All written correspondence must come from your NTCC student email account.

- Response Time: Student emails and phone calls will be answered within 48 hours. Messages sent after 12:00 p.m. (CST) on Friday, or over the weekend, may not be answered until Monday. Please plan ahead and submit any questions about tests or assignments well before the due date, as instructors are not available 24/7.
- Email Use: Emails must be sent from your NTCC student account; messages from personal accounts will not receive a response.
- Assignment Submission: Assignments must be submitted through Blackboard. Work submitted via email will not be accepted.

### **Class Communication Spaces:**

- Discussion boards, Blackboard Collaborate, and virtual sessions are intended for open questions and class conversation.
- Private email should be used only for matters you do not wish to share publicly.
- Group email is visible to all recipients. Please use it appropriately when posting information, ideas, opinions, or questions intended for the class.

Students are encouraged to check in frequently and actively participate in both group and individual communications.

To help you develop your professional communication skills, I am instituting a (somewhat) formal email etiquette policy. While in the past, I have had a certain amount of patience for email messages that are written in an informal style—that is, without much attention to structure, grammar, spelling, and style—I am quite concerned that your future employer(s) and other professional colleagues will be less tolerant. They may think that if you are that inattentive in your writing, you might be just as careless when interacting with families. (For example, please read [this article](#)) Therefore, when you send me an email, please make every attempt to adhere to the following recommended guidelines:

- Use a properly descriptive subject line that consists of the course number ("MRTS 1330") followed by a very brief phrase that summarizes the subject of your message, such as "Homework 1, Problem 2" or "Appointment request." Please refrain from using short, nonspecific subject lines that have little to do with the actual message (like "hi," "class," "Comp Bio," "python," "question," "help," or just leaving the subject line blank.)
- Start the body of your email with a proper greeting, such as "Hello, Mrs. G," or something similar. (As a side benefit, this prevents you from accidentally addressing me by my first name)
- Please make sure you know the difference between they're, their, and there. Similarly, make sure you know when to use it's versus its, your versus you're, and to, two, and too. (There are people who write entire books to convey the wrath and fury they feel when they see examples of such abominations of punctuation and spelling.)
- Please capitalize the first letter in each sentence, not the entire sentence.

To encourage you to get in the habit of better email etiquette, my plan is as follows: If I receive an email message from you that does not make a sincere attempt to follow the recommendations outlined above, I may respond with a "canned" (pre-written) message that will politely ask you to rewrite your email and send again. It does not have to be perfect (even I screw up sometimes), but assuming you made a decent attempt to do the right thing, then I will be much more likely to provide an actual, personal, and timely response.

Microsoft Teams communications should follow the email etiquette policy outlined above. All communication should be respectful and professional.

**Institutional/Course Policies:**

**Attendance:** Attendance is crucial due to the nature of this course. Success in this course is dependent on your active participation and engagement throughout the course. As such, students must complete all assignments by the due date and actively participate in class discussions.

Since this is an online course, attendance is counted through exams, assignments, discussion boards, and quizzes. Make sure to log in at least three times a week to check for new materials and announcements.

**Late Work:** Students will have five days to submit late work; however, 10% of the total possible points will be deducted for each day the assignment is late; on the fifth day, the paper will be docked 50% of the grade, following the 10% per day policy. After the fifth day, late work will not be accepted in any Funeral Service course unless discussed with the instructor of record prior to submission.

**Additionally, late work is not accepted beyond the 14th week of class.**

**Grading:**

It is the goal of the funeral service faculty to have all grades and feedback returned to students within one week of the assignment's due date. Occasionally, certain assignments (i.e., projects and essays) may take longer to grade and return. Your instructor will inform you when to expect a delay in returned grades. The CURRENT AVERAGE posted on the Blackboard course site is a calculated grade that represents your current course grade average based on the work you have turned in. It will not calculate correctly if you have missed assignments that have not been filled in with a zero.

\*\* Students enrolled in Funeral Service courses, including external learning experiences (Internships), must comply with the program dress code. A copy of this dress code can be found in the documents section in your Student Portfolio. It is suggested (and in some cases required) by the Funeral Service program that students purchase personal protective equipment for courses in which exposure to biohazards exists. Please refer to the Funeral Service Student Handbook for specific policies

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For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the state in which you plan to practice. Please speak with the department chair if you have a question about your background and licensure. You also have the right to request a criminal history evaluation letter from the applicable licensing agency.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, entirely online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The College expects all students to engage in their academic pursuits in an honest manner that is beyond reproach, using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty, such as cheating, plagiarism, and collusion, is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies in the Student Handbook. Refer to the student handbook for more information on these subjects.

**Statement Regarding the Use of Artificial Intelligence (AI) Technology:**

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation).

Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's

educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, and other information, including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

### **Student Services Resources:**

At Northeast Texas Community College, we understand that students often need support that extends beyond the classroom. "Eagle Assist" is the place to start when looking for that type of assistance. Our support system is here to help you succeed in both your academic and personal growth.

[www.ntcc.edu/eagleassist](http://www.ntcc.edu/eagleassist)

#### **Services provided:**

- [Mental Health Counseling](#)
- [Classroom Accommodations](#)
- [NTCC Care Center Food & Hygiene Closet](#)
- [Financial Literacy](#)
- [Students with Children](#)
- [Emergency Aid](#)
- [Tutoring](#)

Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, mental health, alcohol or other drugs, identities, finances, etc.

[Mental Health Counseling Services](#) are available on campus- in person and online - to all NTCC students at no cost. If you are experiencing concerns, seeking help is a courageous thing to do. You can also contact us directly at [counseling-center@ntcc.edu](mailto:counseling-center@ntcc.edu)

## Tentative Course Timeline

**(note: Instructor reserves the right to make adjustments to this timeline at any point in the term)**

Class Week	Month	Dates	Readings*	Topics/Notes	Assignments Due	Clinical Internship Assignments Due
1	Jan.	20-26	P 399 - 402	OSHA Training	<b>Discussion Board #1</b> 10 Points  <b>Quiz #1 - Syllabus</b> 20 Points  <b>Exam I - OSHA</b> 100 Points	<b>FSE Mandatory Documents</b>  Begin collecting documents to upload to the Student Portfolio (Due Week 2)
2	Jan./Feb.	27-2	P 379-397	Documents Upload/ Clinical Selection	<b>Assignment #1</b> <b>Quizlet Glossary</b> 20 Points  <b>Mandatory Orientation Attendance/Exam</b> 500 Points	<b>FSE Mandatory Documents Upload to Student Portfolio + Supplies Photo</b> 10 Points
3	Feb.	3-9	P 31 - 43		<b>Exam II - Orientation Glossary</b> 100 Points	Introduction to Clinical Experiences in the Student Portfolio
4	Feb.	10-16	P 45 - 72	<b>Virtual Class:</b>  <b>Tuesday, February 10th @ 6:00 p.m. (CST) - (Zoom)</b>	<b>Passare Assignment #2</b> 20 Points  <b>Virtual Class #1</b> 20 Points	From this week on, this column will only apply to <b>students</b> participating in Clinical Experiences
5	Feb.	17-23	P 101 - 104	Procession	<b>Quiz #2</b> 20 Points  <b>Assignment #3</b> <b>Self-Recorded Video</b> 20 Points	N/A

6	Feb./Mar.	24-2	P 137 – 140	Mem. Svc., Life Celebrations, & Gatherings	<b>Assignment #4</b> <b>Design your Funeral</b> 20 Points	N/A
7	Mar.	3-9	P 143 – 160	Pre-Need	<b>Quiz #3</b> 20 Points	N/A
8	Mar.	10-16	P 219 – 226	Green Burial	<b>Discussion Board #2</b> 10 Points	<b>MANDATORY Clinical Expectations Meeting</b> <b>Clinical Students ONLY</b> Tuesday, March 10th 6:00 pm (CST)
<b>**Spring Break: Monday, March 16th- Friday, March 20th **</b>						
9	Mar.	24-30	P 9 – 27	Exam III	<b>Exam III</b> 100 Points  <b>Group Designation and Topic Selection</b>	Clinical Week 1 <b>Clinical Rotations START!</b> <b>Clinical Assignment #1</b> 10 Points
10	Mar./Apr.	31-6	P 229 – 233	Introduction to Embalming	<b>Discussion Board #3</b> 10 Points  <b>Quiz #4 – Embalming</b> 20 Points  <b>History Journal</b> 10 Points	Clinical Week 2 <b>Clinical Assignment #2</b> 10 Points

11	Apr.	7-13	P 145 – 149	History & Development of Embalming  <b>Virtual Class: Tuesday, April 7th @ 6:00 p.m. (CST) - (Zoom)</b>	Funeral Service Group History Project Due 100 Points  Assignment #5 History Glossary 20 Points  Virtual Class #2 20 Points	Clinical Week 3  Clinical Assignment #3 10 Points
12	Apr.	14-20	P 347 – 348		Assignment #6 Restorative Art 20 Points	Clinical Week 4  Clinical Assignment #4 10 Points

**LAST DAY TO WITHDRAW FROM CLASSES WITH A “W” – Thursday, April 16th**

13	Apr.	21-27	P 41 – 42	Exam IV	Exam IV – History Glossary 100 Points	Clinical Week 5  Clinical Assignment #5 10 Points
14	Apr./May	28-4	N/A	Dismissal Project	Discussion Board #4 - History Projects 10 Points  Assignment #7 20 Points  Dismissal Project 100 Points	Clinical Week 6  Clinical Assignment #6 10 Points
15	May	5-11	P 43-45 57-59 71 - 79	Funeral Service History	Quiz #5 - History 20 Points	Upload ALL Clinical Site Documents to Student Portfolio 300 Points
16	May	12-14	ALL Readings	Comprehensive	Final Exam 200 Points	N/A

### Textbook Key:

AWTT – A Walk Through Time

AWTT SR – A Walk Through Time – Supportive Reading

FDFSM – 21<sup>st</sup> Century Funeral Directing & Funeral Service Management