# RNSG 1533 Healthcare Concepts II - Hybrid

**Course Syllabus:** Spring 2026

*"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."*

## Instructor: Amanda Shaw

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| Office Hours: | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Mrs. Shaw | Clinical Days: No office hours Non-Clinical Days: Via Teams | 7:00-4:30 | 7:00-8:30 | 7:00-8:30 | Via Teams |

## *This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.*

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** 5 credit hours

In-depth coverage of foundational health care concepts with application through selected exemplars. Concepts include acid/base balance, clotting, comfort, elimination, fluid and electrolytes, gas exchange, immunity, metabolism, nutrition, perfusion, cognition and coping. Emphasizes continued development of clinical judgement skills. This course lends itself to a concept-based approach.

Prerequisite(s): RNSG 1125, RNSG 1128, RNSG 1160, RNSG 1216, RNSG 1430
Corequisite(s): RNSG 1126, RNSG 2362

**Student Learning Outcomes/Course Level Outcomes:**

1. Utilize a systematic process to analyze selected foundational concepts for diverse patients across the lifespan. (DECs I.A, I.B)
2. Describe nursing management for selected foundational concepts. (DECs II.A)
3. Apply the learned concepts to other concepts or exemplars. (DECs I.A, I.C)
4. Describe the interrelatedness among foundational concepts to assist in developing clinical judgment. (DECs II.A)

**Evaluation/Grading Policy:**

A minimum overall grade of "C" is required in all Academic and Nursing courses before using that course as a prerequisite for the next course in sequence. Academic courses (English, Ethics, etc.) typically work from a grade of 70 or higher for "C." In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A = 90 – 100
B = 80 – 89
C = 78 – 79
F = 77.9 and below

The average of the exam grades must be 78% or above to pass the course. Grades will not be rounded when

calculating the average (77.5 – 77.9 is not rounded to 78). If the student's exam average is below 78%, they will not be eligible to sit for the final exam.  Students with an exam average of 78 percent or higher will have course grades calculated based on the weighted calculation of the exams and other required coursework. The grade earned in this course will be based on the following criteria:

Module Exams (7)......................................................................................................................60%
Final Exam .............................................................................................................................. 15%
Pop-Quizzes, Discussion Board, & other Assignments ...........................................................15%
ATI Proctored Exams.................................................................................................................10%
**Total.................................................................................................................................100%**

**Posting of Grades:** Exam grades will be posted within 72 hours of the exam. Assignment grades will be posted within 7 calendar days of the submission of the assignment. Extensive or time-intensive assignments may require additional time for grading (e. g. Head-to-Toe videos). In such cases, the instructor may extend the grade posting deadline and will notify students of the timeframe.

Late work will be graded, then ten points will be deducted for each day the assignment is late, up to three days. After the third day, the grade will remain a zero; however, all assignments are required to be completed in order to proceed to the next level of the program.

**Required Instructional Materials:**
*Nursing: A Concept-based Approach to Learning* (4th edition, Volume 1), (2023). Upper Saddle River, NJ: Pearson.

 *Nursing: A Concept-based Approach to Learning* (4th edition, Volume 2), (2023). Upper Saddle River, NJ: Pearson.

 *Nursing: A Concept-based Approach to Learning* (4th edition, Volume 3), (2023). Upper Saddle River, NJ: Pearson.

**Minimum Technology Requirements:**
- Daily high-speed internet access
- Microsoft Word
- Power point

**Required Computer Literacy Skills:**
- Word Processing skills
- Email skills

**Institutional/Course Policy:** Any other institutional or course policy refer to the student handbook.

**Classroom Expectations:** Please see the student handbook.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, its necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule.  It is the responsibility of the student to monitor NTCC's website (http://www.ntcc.edu/) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid).  Should this be the case, every effort will be made to continue instruction in an alternative delivery format.  Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**Statement Regarding the Use of Artificial Intelligence (AI) Technology:**
Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

**NTCC Academic Honesty/Ethics Statement:**
NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor.  Students are responsible for addressing questions about allowable resources with the course instructor.  Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may  result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook.  Refer to the student handbook for more information on these subjects.

**ADA Statement:**
It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA)**:
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.