

VNSG1330 Maternal Newborn Nursing

Course Syllabus: Spring 2025

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Gwen M. Williams MSN, RN, CMSRN

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Mrs. Gwen	12:00 pm-1:30 pm	By appointment only	9:00 am-4:00 pm	By appointment only	By appointment only	By appointment only

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: A study of the biological psychological and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy fetal development and nursing care of the family during labor and delivery and the puerperium.

Credit hours: 3 credit hours.

Lecture/Lab/Clinical: Three hours of lecture and one hour of lab each week.

Prerequisites: HPRS 1210, VNSG 1260, VNSG 1304, VNSG 1429, VNSG 1502

Corequisite(s): VNSG 1163, VNSG 1162, VNSG 1334, VNSG 1432, VNSG 1261

Student Learning Outcomes/Course Level Outcomes:

1. Use the problem-solving process in the assessment and management of the childbearing family (DECS II.D.)
2. Demonstrate understanding of the holistic and cultural care of the family during the phases of pregnancy, childbirth, and the neonatal period. (DECS II.A)
3. Utilize principles of safety to act as a patient advocate in the maternal child setting (DECS IV.B.)
4. Apply the curricular threads of pharmacology, nutrition, culture, communication, ethical legal concerns, and clinical reasoning/problem-solving to the care of childbearing women and neonates with normal and abnormal processes (DECS IV.A.)
5. Collaborate with the patient and interdisciplinary team to provide for health promotion and risk reduction for childbearing women and neonates (DECS III. B.)
6. Use human and material resources to care for patients and families within the health care system (DECS III. D)
7. Assist in the development and implementation of teaching concepts for childbearing women and families (DECS 1.A.)

8. Utilize concepts from class to provide patient centered care to childbearing women and neonates.
(DECS III.F.)

Evaluation/Grading Policy:

The final Course Average is determined by the following:

The grade earned in this course will be based on the following criteria:

Module exams (6) 60%

Comprehensive final exam 10%

Assignments/projects/quizzes 20%

ATI final exams, remediation (2) 10%

TOTAL	100%
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A minimum overall grade of "C" is required in all Academic and Nursing courses before using that course as a prerequisite for the next course in sequence. Academic courses (English, Ethics, etc.) typically work from a grade of 70 or higher for "C". In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A = 90 – 100

B = 80 – 89

C = 78 – 79

F = 77.9 and below

The average of the exam grades must be 78% or above to pass the course. Grades will not be rounded when calculating the average (77.5 – 77.9 is not rounded to 78).

Posting of grades: Exam grades will be posted within 72 hours after sitting for the exam and assignments within 7 calendar days from when the student turned in the assignment.

Late work will be graded, then ten points will be deducted for each day the assignment is late, up to three days. After the third day, the grade will remain a zero; however, all assignments are required to be completed in order to proceed to the next level of the program.

Required Instructional Materials:

Leifer, G. (2019). Introduction to Maternity and Pediatric Nursing (9th Edition).

Elsevier: Saint Louis, Missouri.

Publisher: Elsevier

ISBN Number: 9780323830973

Leifer, G. (2019). Study Guide for Leifer's Introduction to Maternity and Pediatric Nursing

Elsevier: Saint Louis, Missouri.

Publisher: Elsevier

ISBN Number: 9780323826815

ATI PN Content Mastery Series Review Modules Book Bundle (all books)

Jarvis, C. (2020). Pocket Companion for Physical Examination and Health Assessment (8th ed.). St.

Louis,

MO: Elsevier. ISBN: 978-0-3235-3202-0

NURSE'S DRUG HANDBOOK

Institutional/Course Policy: For any other institutional or course policy, refer to the student handbook.

Classroom Expectations: Please see student handbook.

Communications:

The student is expected to communicate with classmates, instructors, various campus and clinical personnel and campus administration in a professional and respectful manner, upholding the highest degree of consideration and ethical practice in an effort to mirror expectations of the profession of nursing.

Email: **The student is required to utilize their NTCC-provided student email account for all formal written communication.** Please check your NTCC email every day. Email is the official form of communication used at NTCC. All emailed questions to the instructor will be responded to within 24 hours, but usually within a few hours when possible.

Teams messaging notifications: Communication with the instructor through teams messaging is permissible during daytime hour. Instructor will be responded to within 24 hours, but usually within a few hours when possible.

Computer requirements:

Minimum Technology Requirements: Students are required to have access to a working laptop computer with at least 8 GB free space for use during class sessions and for online testing. Tablets and “Chromebook” computers are not compatible with testing platforms and are not recommended. Students are also required to have access to internet service and not rely on “hot spot” internet as this is also not compatible with testing platforms used.

Minimum Technology Requirements:

- Daily high-speed internet access
- Microsoft Word
- Power point

Required Computer Literacy Skills:

- Word Processing skills
- Email skills

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it's necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

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Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of

student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.