



RNSG 2361 Clinical Level IV

Course Syllabus: Spring 2026 Days

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Tamera Lewis MSN, RN

Office: UHS 208

Phone: 903-434-8189, Cell 254-640-7940

Email: tlewis@ntcc.edu

Instructor: Cris Shipp, MSN, RN

Office: UHS 207

Phone: Cell 903-941-0123

Email: cshipp@ntcc.edu

Instructor: Carol Slider, MSN, RN

Office: UHS 210

Phone: Cell 348-2703

Email: cslider@ntcc.edu

Instructor: Gwen Williams, MSN, RN, CMSRN

Office: UHS 205

Phone: 903-434-8388, Cell 602-448-7504

Email: gwilliams@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Lewis	0800-1100 Testing 11:00 – 12:00 1:00 – 5:00	RNSG 2361 Clinical Day- No Office Hours	RNSG 2539 Office Hours before class 0800- 0900	RNSG 2138 Office Hours before and after class 8:00 – 9:00 1:00 – 5:00	By appointment only	By appointment only
Shipp	08:00am – 2:00pm Office hours on weeks with no clinical.	08:00am – 2:00pm Office hours on weeks with no clinical.	8:00am - 9:00am 12:00pm - 1:00pm Office hours	8:30am - 9:00am 12:00pm - 1:00pm Office hours	By appointment only	By appointment only
Slider	Clinical Days: No office hours Non-Clinical Days: 8:30- 2:30	Clinical Days: No office hours Non-Clinical Days: 8:30- 2:30	8:30-1:30	8:30-1:30	By appointment only via Teams	By appointment only
Williams	12:00 pm-1:30 pm	By appointment only	9:00 am-4:00 pm	By appointment only	By appointment only	By appointment only

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The student must pass both RNSG 2138, RNSG 2539, and RNSG 2361 concurrently in order to be able to graduate from the nursing program.

Prerequisite(s): 3 credit hours. Lecture/Lab/Clinical: Twelve hours of lab each week.

Corequisite(s): RNSG 2138, RNSG 2539

Student Learning Outcomes/Course Level Outcomes: By the end of this course, the student will be able to:

1. Utilize a systematic process to analyze selected health care concepts to manage care for diverse patients across the lifespan. (DEC II.B, II.C, II.F, II.G, II.H; III.C; IV.A, IV.C)
2. Describe the interrelatedness between health care concepts to assist in developing clinical judgement. (I.A, II.D, III.A, III.B, IV.A)
3. Describe the attributes and roles of the professional nurse including leadership, management and principles of delegation. (DEC I.A, I.B, I.C, I.D, II.H, IV.E, IV.F, IV.G)
4. Apply a systematic problem-solving process for the development of clinical judgement. (I.B, IV.A, IV.B)
5. Discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the ANA Code of Ethics as related to selected exemplars. (III.A, III.E)
6. Utilize professional communication techniques in providing patient-centered care and collaborating with members of the health care team. (II.A, II.B, II.C, II.D, II.E, II.F, II.G, II.H, IV.A, IV.B, IV.C, IV.D, IV.E, IV.F, IV.G)
7. Identify health promotion needs for diverse patients across the life-span. (III.B)
8. Utilize clinical reasoning and knowledge based on the nursing program of study to date, applying mindfulness, situational awareness and sense-making while integrating best current evidence and clinical expertise into care of patients, acknowledging their preferences and values. (II.A)
9. Minimize risk of harm to patients and providers through both system effectiveness and individual performance. (III.A, III.B, III.C, III.D, III.E, III.F)
10. Demonstrate mechanisms by which to achieve high-quality patient outcomes by effectively communicating and collaborating with as well as actively participating in activities to plan, deliver, implement and evaluate value-added nursing care with members of the inter-professional team; demonstrating mutual respect and utilizing shared decision making. (IV.A, IV.B, IV.C, IV.D, IV.E, IV.F, IV.G)
11. Monitor outcomes of care processes and use improvement methods to design and test changes to improve the health care system. (I.A, I.B, I.C, I.D)

Evaluation/Grading Policy: A minimum overall grade of “C” is required in all Academic and Nursing courses before using that course as a prerequisite for the next course in sequence. Academic courses (English, Ethics, etc.) typically work from a grade of 70 or higher for “C”. In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A = 90 – 100

B = 80 – 89

C = 78 – 79

F = 77.9 and below

The average of the didactic exam grades must be 78% or above to pass this course. The average of all clinical assignments must be 78% or above to pass this course. Grades will not be rounded when calculating the

average (77.5 – 77.9 is not rounded to 78).

Posting of grades: Clinical assignments will be posted within 7 calendar days from when the student turned in the assignment.

Late work will be graded, then ten points will be deducted each day the assignment is late, up to three days. After the third day, the grade will remain zero; however, all assignments are required to be completed in order to proceed to the next level of the program.

The grade earned in this course will be based on the following criteria:

Pre-Clinical Assignments.....	8%
Clinical Packets.....	48%
Post Clinical Discussion Boards.....	10%
Math Calculation Exam	6%
NCLEX Tally and other assignments	16%
Head to Toe assessment.....	12%
Midterm and Final Clinical Evaluation.....	Pass/Fail
	Total 100%

Clinical Assignments/Assessments:

The student course grade will be calculated using the following criteria:

The student is required to satisfactorily complete:

- a) Passing a pharmacy math exam with a grade of 100.00 within three attempts before giving medications to patients. 1st attempt = 100, 2nd attempt = 90, 3rd attempt = 80. Failure to meet benchmark of the third attempt will result in course failure.
- b) Maintain compliance and orientation requirements for all clinical facilities.
- c) Completion of all assigned clinical activities
- d) Passing Head-to-Toe Assessment with a minimum score of 90% within three attempts 1st attempt = 100, 2nd attempt = 90, 3rd attempt = 80. Failure to meet benchmark of the third attempt will result in course failure.
- e) Completion of all Weekly NCLEX tallies and other assignments
- f) Mid-term and Final Clinical Evaluations

Required Instructional Materials:

- ADN Nursing Faculty. (2026). *Syllabus*. Northeast Texas Community College.
- Nurse Tim. (2024). *Lippincott Client Cases for Clinical Judgment* [Digital access]. Wolters Kluwer Health / Lippincott Williams & Wilkins.
- Nursing: A Concept-based Approach to Learning (4th edition, Volume 1), (2023). Upper Saddle River, NJ: Pearson.
- Nursing: A Concept-based Approach to Learning (4th edition, Volume 2), (2023). Upper Saddle River, NJ: Pearson.
- Nursing: A Concept-based Approach to Learning (4th edition, Volume 3), (2023). Upper Saddle River, NJ: Pearson.
- Ogden, S. J. & Fluharty, L. K. (2016). *Calculation of Drug Dosages*. (11th ed.). St. Louis: Mosby Elsevier.
- Publication Manual American Psychological Association. (2020). 7th Edition
- Yoder-Wise, P (2019). *Leading and Managing in Nursing*. (7th Edition). St Louis, MO: Elsevier
- *Pearson My Lab, UWorld and ATI are required for the spring semester as well as above textbooks.

Recommended Reading(s):

- NCSBN
- Texas Board of Nursing website
- Current Nursing Dictionary/Encyclopedia
- Texas Nurse Practice Act
- Healthy People 2030
- American Nurse Association Code of Ethics

Institutional/Course Policy: For any other institutional or course policy, refer to the student handbook.

Classroom Expectations: Please see student handbook.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it is necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. (Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational

opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.