



# BUSI 1301 Business Principles

**Course Syllabus:** Spring 2026 MPISD Dual Credit

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*"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."*

## **Instructor: Karen Andrews**

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Office	Monday	Tuesday	Wednesday	Thursday	Friday
Hours	11:00 AM -12:30 PM 1:30 PM – 2:30 PM	8:00 AM – 9:30 AM	11:00 AM -12:30 PM 1:30 PM – 2:30 PM	8:00 AM – 11:30 AM	Online

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** 3 credit hours.

Lecture/Lab/Clinical: Online

This course provides a survey of economic systems, forms of business ownership, and considerations for running a business. Students will learn various aspects of business, management, and leadership functions; organizational considerations; and decision-making processes. Financial topics are introduced, including accounting, money and banking, and securities markets. Also included are discussions of business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business. Emphasized is the dynamic role of business in everyday life.

**Prerequisite(s):** None

## **Student Learning Outcomes:**

- Identify major business functions of accounting, finance, information systems, management, and marketing.
- Describe the relationships of social responsibility, ethics, and law in business.
- Explain forms of ownership, including their advantages and disadvantages.
- Identify and explain the domestic and international considerations for today's business environment: social, economic, legal, ethical, technological, competitive, and international.
- Identify and explain the role and effect of government on business.
- Describe the importance and effects of ethical practices in business and be able to analyze business situations to identify ethical dilemmas and ethical lapses.
- Describe basic financial statements and show how they reflect the activity and financial condition of a business.
- Explain the banking and financial systems, including the securities markets, business financing, and basic concepts of accounting.
- Explain integrity, ethics, and social responsibility as they relate to leadership and management.
- Explain the nature and functions of management.
- Identify strengths, weaknesses, opportunities, and threats of information technology for businesses.

**Evaluation/Grading Policy:**

All quizzes/assignments/discussions/exams are completed individually and submitted electronically through Blackboard. Each assignment is worth a set number of points. Please pay careful attention to the due dates. **Late work will NOT be accepted.**

This course adheres to the NTCC Academic Honesty and Ethics statements discussed below. In addition, if a student submits the work of anyone else, they and the other person (if possible) will earn a zero grade on that assignment. If this happens a second time, the student will be dropped immediately from class with a failing grade and a note of academic dishonesty placed on their permanent NTCC record.

**Assignments:**

*All assignments for this course will be provided on the first day of the course and will be completed and submitted via Blackboard. Assignments, instructions, and files are accessible via Blackboard.*

**Tests/Exams:**

- 2 Exams (200 points each)
- Each exam will be electronically in Blackboard.
- Exam 1 covers chapters 1-8
- Exam 2 covers chapters 9-16

**Syllabus and Honesty Quiz:** 20 Points

The syllabus and Honesty Quiz is a brief 4 question quiz illustrating your reading and understanding of the course syllabus.

**Chapter Learning Assignments:** 16 Chapter Learning Assignments (15 points each)

Learning assignments will be completed electronically through Blackboard and are presented in fill-in-the-blank format. Learning assignments are NOT timed. Students will have two attempts. The highest grade will be reflected in the gradebook. **No late work will be accepted.**

**Chapter Quizzes:** 16 Chapter Quizzes (25 points each)

Quizzes are completed electronically through Blackboard and are presented in multiple choice format. Quizzes are timed and students will have two attempts. The highest grade will be reflected in the gradebook. **No late work will be accepted.** See course schedule below for specifics.

**Discussion Board:** 1 Discussion Questions (40 points) – Student Introduction

Discussion board topics can be found in Blackboard under the Discussion Board link. All discussion questions must be answered in paragraph form using correct grammar and sentence structure. Students must post their initial response and then respond to at least one other student's post.

**Written Chapter Assignments:** Four (4) Written Group Assignments (50 points each)

Chapters 3, 4, 6, and 14 include written assignments. Students will work within their assigned group to review the chapters and corresponding information/resources and submit their response under the appropriate Blackboard Assignment link. Responses should be typed in Microsoft Word and be presented in paragraph form (do not submit a list of items). Responses should be representative of the entire group's thoughts. **Plagiarism and AI-generated work will not be tolerated and will result in a grade of zero.**

**Business Ethics Review Project: Group Project (300 points)**

Students will work within their assigned group to conduct research on the company chosen from the list provided in Blackboard. Students will need to review the company website – identify the company's ethical practices (ethical awareness, ethical education, ethical actions, and ethical leadership). Identify any ethical dilemmas and ethical lapses found and how these issues were handled. Every company listed has been in the news regarding questionable actions – research until you find it/them. Sources used need to be credible and cited.

Students should describe the importance and effects of ethical practices on the company. Also, explain integrity, ethics, and social responsibility as they relate to the leadership and management of the company. Students should discuss their reaction to the ethical dilemmas (do you feel the company handled the situation correctly). Could they have handled it differently? Do they have a plan in place to help ensure it does not happen again?

Each group will do an oral presentation to the class during the final week of the course. All group members must be present and participate in the presentation. Each group will present using Google Slides, PowerPoint, or Canva Presentation Slides. A copy of the presentation must be submitted in the assignment link.

Presentation must be a minimum of ten (10) informational slides – this does NOT include the title slide or the references slide.

## **Final Grades**

This course is set up on a point scale. You can calculate your grade at any time as all point values are listed on this syllabus. **Your final course grade will be based upon this scale only. There are NO extra credit opportunities. In addition, there are no “retakes” for any assignments or exams.** The scores that you receive on your original submissions will be what is counted toward your final grade. Please understand that I must adhere to this grading policy for all students so exceptions will not be made.

Syllabus Quiz	20	
Discussion Board (1)	40	A = 1600 - 1440
Learning Assignments (16 @ 15 pts)	240	B = 1439 - 1280
Quizzes (16 @ 25 pts)	400	C = 1279 - 1120
Exams (2 Exams @ 200 pts)	400	D = 1119 - 960
Business Ethics Project (1)	300	F = 959 and below
Written Assignments (4 @ 50 pts)	<u>200</u>	
Total	1,600	

## **Required Instructional Materials:**

Introduction to Business

## **Publisher:**

Openstax

## **Optional Instructional Materials:**

None

## **Minimum Technology Requirements:**

- Daily high-speed internet access
- Microsoft Word
- Internet Browser

## **Required Computer Literacy Skills:**

- Basic computer usage skills
- Working knowledge of Microsoft Word, Excel, and PowerPoint
- Email skills

## **Course Structure and Overview:**

Several elements are essential for your success in this course. You will need to understand these fully prior to starting the course:

This course is presented as a dual credit course and will involve a collaborative teaching/learning style utilizing simulation exercises, projects, and additional on-line instructional components as necessary.

1. All courses require extensive engagement (with other students, the instructor, ISD facilitators, instructional coaches, and the course materials) as well as timely completion of assignments/quizzes/exams/discussion boards. Items are due weekly, and sometimes each day of the week (see course schedule for specific due dates). Thus, keeping up with the schedule is essential to your success. Your personal schedule must allow you to keep up with the due dates for the readings and other assignments. **Late work is not allowed in this course, so you must plan your schedule carefully.**
2. You must have continuous access to a working and dependable computer and Internet provider.
3. The following study sequence will maximize your chances for mastering each lesson in this course:
  - a. Read the lesson overview and learning objectives.
  - b. Read assigned material in the textbook or eBook.
  - c. Review the learning objectives.
  - d. Review the PowerPoint and take notes as needed (i.e., connected to lesson objectives.)
  - e. Complete and submit all assignments in Blackboard.
  - f. Be sure to participate in the Discussion Questions as assigned by writing your original responses and posting peer replies. These will add points to your course grade.
  - g. Complete all assignments on time.
  - h. Be sure to contact your instructor when you have questions or need help.

#### **Communications:**

- **Email:** Please check your NTCC email **EVERYDAY**. Email is the official form of communication used here at NTCC. All emailed questions to the instructor will be responded to within 48 hours (Monday-Friday), but usually within a few hours when possible. My email address is [kandrews@ntcc.edu](mailto:kandrews@ntcc.edu)
- **Phone:** My office phone number is 903-434-8224, however, if you need immediate assistance you may call my cell phone at 903-951-2180 (please do not call or text before 8:00 AM or after 9:00 PM). I do not respond to long detailed questions via text message.
- **Announcements:** These can be found in Blackboard under the course link on your Blackboard homepage. Please make sure you are reading any announcements thoroughly when they are posted there.

#### **Late Work Policy:**

The word “assignments” refers to all work that is submitted via Blackboard or presented in class. Students are to submit assignments on or before the stated due date/time. **Late work is not accepted.**

#### **Attendance Policy:**

Students are expected to participate regularly and complete all assigned work. Excessive absences (two consecutive weeks of no participation) *may* result in the student being dropped from the class or having their grade average reduced. An attempt will be made to contact you before this happens, but should an emergency arise, you will need to contact your instructor by phone or email should you not be able to meet this requirement. Please see the schedule of classes for the last day to withdraw. Religious Holy Days: please refer to the current Northeast Texas Community College Student Handbook.

#### **Withdrawal Policy/Date:**

It is your responsibility to drop a course or withdraw from the college. If you stop attending the course without withdrawing, you will still receive a grade, whether passing or failing.

#### **Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast

Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to: online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline:**

See next page

## Introduction to Business

### Spring 2026 - Course Schedule

Section/Item	Assignments	Due Date
Week 1	Syllabus Acknowledgement Quiz Student Introductions	<b>Syllabus Acknowledgement Quiz, and Student Introduction - Due Sunday, Jan. 18 before 11:59 PM</b>
Week 2	Chapter 1 Learning Assignment Chapter 1 Quiz	<b>Chapter 1 Learning Assignment and Chapter 1 Quiz due Sunday, Jan. 25 before 11:59 PM</b>
Week 3	Chapter 2 Learning Assignment Chapter 2 Quiz	<b>Chapter 2 Learning Assignment and Chapter 2 Quiz due Sunday, Feb. 1 before 11:59 PM</b>
Week 4	Chapter 3 Learning Assignment Chapter 3 Written Assignment Chapter 3 Quiz	<b>Chapter 3 Learning Assignment, Chapter 3 Written Assignment and Chapter 3 Quiz due Sunday, Feb. 8 before 11:59 PM</b>
Week 5	Chapter 4 Learning Assignment Chapter 4 Written Assignment Chapter 4 Quiz	<b>Chapter 4 Learning Assignment, Chapter 4 Written Assignment and Chapter 4 Quiz due Sunday, Feb.15 before 11:59 PM</b>
Week 6	Chapter 5 Learning Assignment Chapter 5 Quiz	<b>Chapter 5 Learning Assignment and Chapter 5 Quiz due Sunday, Feb. 22 before 11:59 PM</b>
Week 7	Chapter 6 Learning Assignment Chapter 6 Written Assignment Chapter 6 Quiz	<b>Chapter 6 Learning Assignment, Chapter 6 Written Assignment and Chapter 6 Quiz due Sunday, March 1 before 11:59 PM</b>
Week 8	Chapter 7 Learning Assignment Chapter 7 Quiz	<b>Chapter 7 Learning Assignment and Chapter 7 Quiz due Sunday, March 8 before 11:59 PM</b>
Week 9	Chapter 8 Learning Assignment Chapter 8 Quiz	<b>Chapter 8 Learning Assignment and Chapter 8 Quiz due Sunday, March 15 before 11:59 PM</b>
Week 10 Exam 1	Exam 1 Chapter 9 Learning Assignment Chapter 9 Quiz	<b>Exam 1 – Covers Chapters 1-8 Chapter 9 Learning Assignment and Chapter 9 Quiz due Sunday, March 29 before 11:59 PM</b>
Week 11	Chapter 10 Learning Assignment	<b>Chapter 10 Learning Assignment, Chapter 10 Quiz, Chapter 11 Learning Assignment, and Chapter 11</b>

	Chapter 10 Quiz Chapter 11 Learning Assignment Chapter 11 Quiz	<b>Quiz due Sunday, April 5 before 11:59 PM</b>
Week 12	Chapter 12 Learning Assignment Chapter 12 Quiz Chapter 13 Learning Assignment Chapter 13 Quiz	<b>Chapter 12 Learning Assignment, Chapter 12 Quiz, Chapter 13 Learning Assignment, and Chapter 13 Quiz due Sunday, April 12 before 11:59 PM</b>
Week 13	Chapter 14 Learning Assignment Chapter 14 Written Assignment Chapter 14 Quiz Group Work on Project	<b>Chapter 14 Learning Assignment, Chapter 14 Written Assignment, and Chapter 14 Quiz due Sunday, April 19 before 11:59 PM</b>  <b>Begin working on Ethics Review Group Project</b>
Week 14	Chapter 15 Learning Assignment Chapter 15 Quiz	<b>Chapter 15 Learning Assignment and Chapter 15 Quiz due Sunday, April 26 before 11:59 PM</b>  <b>Continue working on Ethics Review Group Project</b>
Week 15	Chapter 16 Learning Assignment Chapter 16 Quiz	<b>Chapter 16 Learning Assignment and Chapter 16 Quiz due Sunday, May 3 before 11:59 PM</b>  <b>Continue working on Ethics Review Group Project</b>
Week 16 Exam 2	Exam 2	<b>Exam 2 - Covering Chapters 9-16 due Sunday, May 10 before 11:59 PM</b>  <b>Complete Ethics Review Group Project</b>
Final Week	Group Presentations	Group Ethics Review Presentations – Monday - Wednesday – May 11, 12, and 13

## Ethics Case Study Grading Rubric

Objective/Criteria	Performance Indicators				
	Un-acceptable	Minimally Responsive	Satisfactory	Very Good	Excellent
<b>Overview of the company and your view of the ethical position of the company.</b>	<b>0 Points</b> Provides an unclear and unintelligible overview of the company OR No overview at all.	<b>10 Points</b> Provides somewhat muddled, unclear, and rambling overview of the company and their ethical position	<b>20 Points</b> Provides a clear but shallow overview; may be excessively brief or may include extraneous information	<b>35 Points</b> Provides a clear and concise overview of the company and the company's ethical position.	<b>50 Points</b> Provides a very thorough, clear, and concise overview of the company and the company's ethical position.
<b>Identifies the company's ethical practices and if the company is in compliance.</b>	<b>0 Points</b> Does not identify the ethical practices of the company.	<b>10 Points</b> Provides somewhat muddled, unclear identification of the ethical practices of the company.	<b>20 Points</b> Provides a clear but shallow identification of the ethical practices of the company.	<b>35 Points</b> Clearly and concisely identifies the ethical practices of the company.	<b>50 Points</b> Thorough, clear, and concise identification of the ethical practices of the company using specific examples and references.
<b>Identifies and describes your personal reaction to the ethical conduct of the company/Conclusion</b>	<b>0 Points</b> Provides an unclear, unintelligible and illogical description of personal reaction OR No description of personal reaction at all.	<b>10 Points</b> Attempts to describe your personal reaction to the ethical conduct of the company, but lacks a logical flow and reaction is muddled; no discussion of any relevant issues.	<b>20 Points</b> Describes your personal reaction to the ethical conduct of the company; includes no discussion of the relevant issues.	<b>35 Points</b> Describes your personal reaction to the article; includes a simplistic discussion of the relevant issues	<b>50 Points</b> Thoroughly describes your personal reaction; includes discussion of the relevant issues.
<b>Grammar, mechanics, formatting, APA style for references and citations</b>	<b>0 Points</b> Does not contain information regarding article title, name, article source or date. Countless errors in grammar, spelling, and punctuation. No citations/references noted.	<b>10 Points</b> Contains incorrect information regarding article title, name, source and date. Contains numerous errors in grammar, spelling, and punctuation. Consistently fails to use APA formatting for citations/references.	<b>20 Points</b> Contains mostly correct information regarding article title, name, source and date. Contains frequent errors in grammar, spelling, and punctuation. Inconsistent use of APA formatting for citations/references.	<b>35 Points</b> Contains all correct information regarding article title, name, source and date. Contains accurate and proper grammar, spelling, and punctuation.	<b>50 Points</b> Contains all correct information regarding article title, name, source and date. Consistently contains accurate and proper grammar, spelling, and punctuation. Clearly and consistently uses proper APA formatting for citation/references.

