



GOVT 2389 Government Academic Cooperative

Course Syllabus: May Intersession 2023 Travel Study Course

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: 3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

An instructional program designed to integrate on-campus study with practical hands-on experience in government. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

This is a travel-intensive course where learning will take place both in the classroom and on the road. Students will learn first-hand the inner workings of the three branches of government, and will also study the development of Our Constitutional government through visiting various sites related to the foundation of our nation.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Analyze and articulate the theoretical principles that guide political life.
2. Critically evaluate the content, causes, and effects of politically significant information.
3. Demonstrate an understanding of basic political processes and institutions.

Required Instructional Materials: No Textbook Required

Lectures and Discussions:

Lectures and/or discussions will be based on the museum visits and historical sites.

Attendance:

Class meetings are mandatory, and you will receive an attendance/participation grade dependent on your presence in class, and your participation, behavior and cooperation on the road.

Course Structure and Overview:

Evaluation/Grading Policy:

Each item is worth 25 points:

1. Two book reports
2. Two museum reviews
3. Journal entries
4. Participation

Tests/ Exams: None

Assignments:

Assignments will include the following (25 points for each category)

1. Two book reports over monographs pertaining to a subject relating to our national government structure, history or political ideology. The book reports will be three to five pages, including a thesis and summary of the book, as well as an analysis of the book.
2. Two museum reviews of any museums that are visited on the trip **THAT RELATE TO THE FOUNDATION OF OUR NATIONAL GOVERNMENT**. Museum reviews will be three to five pages and should first give an overview of the museum itself, its history and purpose; and then should give a narrow focus of an exhibit at the museum. A critique of the museum should also follow.
3. A journal with entries from each day on the trip. The journal serves not only as a valuable souvenir of your trip, but will also act as a reminder of what you observed and visited each day on the map.
4. Participation Grade

Other Course Requirements

1. Cheating and plagiarizing will not be tolerated in any form (For example: cutting and pasting large segments of Internet articles into your essay is plagiarism.)

Student Responsibilities/Expectations:

Class Behavior: Since this is a trip where we will be representing Northeast Texas Community College off-campus, it is your job to act with respect and dignity. Patience and tolerance also very much encouraged toward each other and those we encounter on the road. Remember, you are an ambassador of the college. Also, non-acceptable behavior listed in the college catalog will be enforced at all times. You are expected to be prompt at all meetings on and off the campus and you are expected to follow rules and regulations of each state that we visit. Do not assume that everything acceptable in East Texas is acceptable everywhere else! **The instructors reserve the right to send students home during the trip, at their own expense, for intolerable behavior (constant misbehavior, drug/alcohol violations, non-compliance with National Park rules and regulations, etc.**

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and

Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special population's page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

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