



# ENGL 1302 045 DC – English Composition II

Course Syllabus: Spring 2021

*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

**Instructor: Elizabeth Joslin**

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	7:55am-8:40am	7:55am-8:40am	7:55am-8:40am	7:55am-8:40am	7:55am-8:40am	

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** 3 credit hours: Lecture/Lab/Clinical: Three hours of class each week.

Prerequisite(s): ENGL 1301 or its equivalent.

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

**Prerequisite(s):** ENGL 1301

**Student Learning Outcomes:** Type the mandated student learning outcomes here.

**Evaluation/Grading Policy:** Explain course exams, grading policy, when grades will be returned to students. (The inclusion of rubrics, if any, should be included as appendices)

**Required Instructional Materials:** Computer Access

**Optional Instructional Materials:** None

**Minimum Technology Requirements:** Access to a word processor document system, internet, and email.

**Required Computer Literacy Skills:** Ability to use word processor document system, web skills, and the ability to navigate databases.

## COURSE ASSIGNMENTS and GRADING POLICY:

Your assignments will be evaluated using the following point values:

Four essay assignments @ 100 points each	400
Four peer review assignments @ 25 points each	100
Annotated Bibliography @ 200 points	200
One research essay with a work cited page @ 200 points	200

Total            1000

**Communications:** I will respond to email within 24 hours during the business week.

**Institutional/Course Policy:** Students will adhere to the MVHS student handbook. Any blatant plagiarism will result in an automatic failure.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and

participation in officially recognized activities/sports.

**Tentative Course Timeline (\*note\* instructor reserves the right to make adjustments to this timeline at any point in the term):**

Week 1: Reading Selections

Week 2: Reading Selections

Week 3: Essay 1

Week 4: Reading Selections

Week 5: Reading Selections

Week 6: Essay 2

Week 7: Reading Selections

Week 8: Reading Selections

Week 9: Essay 3

Week 10: Reading Selections

Week 11: Reading Selections

Week 12: Reading Selections

Week 13: Research Work

Week 14: Annotated Bibliography

Week 15: Research Paper Work

Week 16: Exam Week