



SPAN 1412 – Beginning Spanish II

Course Syllabus: Summer 2026

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Dr. Maryna Svirska-Otero

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Weekday during Fall and Spring terms	Office Hours
Monday	8:30 AM – 12:30 PM
Tuesday	8:00 AM – 12:30 PM
Wednesday	None
Thursday	8:00 AM – 12:30 PM
Friday	None

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description:

SPAN 1412 Beginning Spanish II: Four credit hours. This is a continuation of the basic Spanish language course aimed at developing skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.

Prerequisite(s): SPAN 1411 Beginning Spanish I

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs, and values of the Hispanic world.
6. Compare and contrast the traditions, customs, and values of the Hispanic world with characteristics of their own culture.

Evaluation/Grading Policy:

The breakdown of the course requirements is as follows:

%	Requirement
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20%	Exam/s
20%	Study Plans (Homework)
20%	Quizzes
20%	Assignments
20%	Discussions

Semester grades will be earned as follows

Percentage	Letter Grade
89.5% and above	A
79.5 %–89%	B
69.5 %–79%	C
59.5%–69%	D
59.4% and below	F

- This course will use the Lumens platform for instruction and the curriculum developed by that entity. The students will be able to move somewhat at their own pace and will be evaluated through participation in all the coursework made on module study plans, quizzes, assignments, a mid-term and a final exam.
- Study plan and quizzes are designed for mastery learning, meaning that student may re-take these types of tasks as many times as needed. On the module quizzes, the students will have two opportunities to accomplish the task, by default, meaning that they can take module quizzes twice using the materials offered through study plans. If students need additional attempts on quizzes, they may contact the professor and request opportunities for the specific module quiz. The better of all attempts will be posted to the gradebook. Students do not need to request additional attempts to master study plans. The better grade will be automatically posted to the gradebook.
- Peer Collaborative Assignments: In this course, you will work with a classmate on several collaborative assignments (marked in the gradebook). You are responsible for finding your own partner and completing the work on time, whether you meet in person or remotely. Why choose your own partner? This allows you to find someone whose schedule matches yours, who shares similar study habits, or who complements your skills. Check the gradebook early, start reaching out to classmates via Blackboard messages, email, Teams, or other means, and plan to ensure you finish on time.

Required Instructional Materials:

The Lumens Epub (similar to an Ebook) and the platform is included in the price of the tuition and is imbedded in the course as soon as it opens in Blackboard. The Epub contains the textbook information, grammar exercises, practice tests, instructions, videos, and the assessments (quizzes). You will need to know how to access your Blackboard course at NTCC and navigate through the modules. No other textbook is required for this course

because you will access the entire course through Blackboard.

Publisher: Lumens

ISBN Number:

Optional Instructional Materials:

Spanish/English print or digital dictionary of your choice.

Minimum Technology Requirements:

- The syllabus, course materials, and the gradebook will be available online via Blackboard. You will need dependable internet service to keep up with this course. In case you do not have dependable service at home, you should be able to get good service by coming to campus to complete online coursework.

Required Computer Literacy Skills:

- Google Chrome is proffered to navigate through the Lumens Epub embedded into the course modules.
- You need to record voice and video clips or create PowerPoint presentations for certain assignments. You can record directly inside Blackboard or use your own device. If you host your files on external platforms (like OneDrive, Google Drive, YouTube, or Vocaroo, among others), you must set the privacy permissions to "Unlisted" or "Anyone with the link can view" so the professor can access and grade your work.

Course Structure and Overview:

This coursework is fully available on Blackboard. Read the Start Here folder for an explanation of how to navigate this platform. Additional personal study time will be necessary for most students depending on prior knowledge and skills and experience with Spanish language learning. Feel free to study with a partner but complete study plans, assignment, quizzes, and exams on your own (see Honesty Policy.)

Communications:

NTCC uses the college email system as the official form of communication for all matters. Students may communicate with me at mvsirskaotero@ntcc.edu or contact me through Microsoft Teams or Blackboard messages. All questions or other needs for information will receive a response within 24-48 hours. The fastest way to reach me is through Microsoft Teams. Students are encouraged to check their NTCC email daily.

Institutional/Course Policy:

- Consistency is Key: Learning a language is a cumulative process that requires daily practice. Be diligent with your daily study time, staying on top of Study Plans, activities, discussions, and quizzes.
- Deadlines Matter: Keeping up with dates is critical in this course. Please note that Blackboard automatically tracks the exact date and time of all submissions, so plan to ensure timely submissions.
- Academic Language and Mechanics: SPAN 1412 is an academic course. All written submissions should follow standard academic writing rules, including proper sentence structure, capitalization, and punctuation. Please note that punctuation rules differ slightly in Spanish (such as inverted question marks (¿) and exclamation points (!)), and standard Spanish mechanics require the correct use of accent marks.
- Late Work and Extensions: Late submissions will receive a 10% deduction if turned in within one week of the due date. Work submitted more than one week late will not be accepted. If you face extenuating personal circumstances and need an extension, it is your responsibility to contact the professor before the deadline to request accommodation.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging,

and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Employees and students shall be permitted to explore artificial intelligence (AI) and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes or as necessary to engage in research and shall never take the place of faculty, staff, and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security. A student shall only use AI tools with faculty permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work.

Example:

APA (7th edition)

OpenAI. (2026). ChatGPT (March 25 version) [Large language model]. <https://chat.openai.com/>

MLA (9th edition)

OpenAI. ChatGPT. 25 Mar. 2026, <https://chat.openai.com/>.

Employees or students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with policy. [See DH, DIA series, FFD series, FFE, FLB, and the FM series] AI Use by Employees and Students. Northeast Texas Community College 225500 TECHNOLOGY RESOURCES CRB ARTIFICIAL INTELLIGENCE (LOCAL) DATE ISSUED: 12/8/2025 1 of 1 UPDATE 50 CRB(LOCAL)-AJC Adopted: 12/16/2025

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodation for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to request accommodation. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to

whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Schedule:

LUMENS – Spanish 1412

The following list shows a summary of the topics covered in this course.

1. ¿Qué haces todos los días?
 - Use vocabulary related to parts of the body
 - Use reflexive verbs that refer a daily routine or habitual actions
 - Express how often or how little you do something using adverbs of time
2. Mente sana en cuerpo sano
 - Use vocabulary related to illness and health
 - Use reflexive verbs that refer to emotions
 - Use por and para appropriately for the context
 - Read about some approaches to health and wellbeing in South America
3. ¿Terminaste tus tareas?
 - Use vocabulary related to chores and errands
 - Use regular verbs in the preterit tense to describe past events
 - Recognize direct objects and use direct object pronouns
4. Nosotros preferimos ir de compras
 - Use vocabulary related to shopping
 - Use stem-changing verbs in the preterit tense to describe past events
 - Use the appropriate direct object pronoun for the context
 - Read about shopping experiences in the past and present, and in the US and Latin America
5. ¿Adónde fuiste de vacaciones?
 - Use vocabulary related to travel
 - Use irregular verbs in the preterit tense to describe past events
 - Differentiate and use various ways to say “to become” and “to realize” in Spanish
6. ¿Le dio un regalo?
 - Use vocabulary related to hotels and lodging
 - Use indirect object pronouns to construct sentences with verbs like gustar
 - Use direct and indirect object pronouns together
 - Read about some of the noteworthy places in Latin America
7. ¡Luces, cámara, acción!
 - Use vocabulary related to technology
 - Use verbs in the imperfect past tense
 - Properly use indefinite and negative expressions
8. Cuando te gusta tu trabajo, todos los días son vacaciones
 - Use vocabulary related to professions
 - Compare two things using comparative expressions
 - Use superlative expressions
 - Read about COIL (Collaborative Online International Learning)
9. ¡Nos vamos de fiesta!
 - Use vocabulary related to modern holidays and celebrations
 - Distinguish the use of the imperfect for description and the preterite for narration of past events

- Distinguish the use of imperfect for ongoing actions and the preterit for interrupting actions in the past
10. ¿Sabes toda la historia de tus tradiciones?
- Use vocabulary related to traditional holidays and celebrations
 - Distinguish the use of the imperfect for describing ongoing conditions and the preterit for the onset of conditions
 - Integrate the various uses of preterit and imperfect in complete narrations
 - Become familiar with the various public festivities that the Spanish-speaking world celebrates
11. Si cuidamos la tierra, la tierra nos cuidará
- Understand and use vocabulary related to geography and the environment
 - Use the present perfect tense
 - Use the simple future tense
12. Sin tierra ni olivares ¿qué sería de las ciudades?
- Use the names of common animals
 - Use the conditional tense
 - Correctly use the relative pronouns que, donde, and quien
 - Learn about and discuss environmental challenges in the Hispanic world

Fall 2025 first class day 8/25/2025
Fall 2025 last day to drop with "W" 11/18/2025
Fall 2025 last class day 12/4/2025
Fall 2025 final examinations 12/5/2025 - 12/11/2025
Fall 2025 graduation 12/12/2025
Spring 2026 first class day 1/20/2026
Spring 2026 last day to drop with "W" 4/16/2026
Spring 2026 last class day 5/7/2026
Spring 2026 final examination 5/8-14/2026
Summer 1 first class day 6/8/2026
Summer 1 last day to drop with "W" 7/1/2026
Summer 1 last class day/final examination 7/9/2026
Summer 2 first class day 7/13/2026
Summer 2 last day to drop with "W" 8/6/2026
Summer 2 last class day/final examination 8/13/2026
Summer graduation 8/14/2026