



## **CRIJ 2314 Criminal Investigation**

Course Syllabus: Summer 2 (WEB)

***“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”***

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<b>Weekday</b>	<b>Office Hours</b>
Monday	None
Tuesday	None
Wednesday	None
Thursday	None
Friday	None
Online	Upon Request

**This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities. Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.**

### **Course Description:**

Topics for this course shall include investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation. 3 credit hours.

**Prerequisite(s): Successful completion of CRIJ 1301 Introduction to Criminal Justice**

### **Student Learning Outcomes:**

1. Define the goals and objectives of criminal investigation
2. Demonstrate ability to conduct proper crime scene investigations
3. Illustrate the use of forensic science for various statutory offenses
4. Organize the criminal case including field notes, reports, crime scene activities, and mandatory documentation of statutory warning.
5. Define the goals and objectives of criminal investigation
6. Demonstrate ability to conduct proper crime scene investigations
7. illustrate the use of forensic science for various statutory offenses
8. Organize the criminal case including field notes, reports, crime scene activities, and mandatory documentation of statutory warning.

### Evaluation/Grading Policy:

The breakdown of the course requirements is as follows:

%	Requirement
40%	Exams
20%	Assignments
15%	Journal
25%	Quiz

Semester grades will be earned as follows:

Percentage	Letter Grade
90% and above	A
80 %–89%	B
70 %–79%	C
60%–69 %	D
59.9% and below	F

### Required Instructional Materials:

**Criminal Investigation. 13th Edition**

**Publisher: McGraw Hill**

**ISBN Number: 9781260836806 (print)**

Access to the required eBook is included in your course fees and is embedded within your Blackboard Learn course. Students can locate and access the eBook directly through the Blackboard course site. If a printed copy is preferred, a physical textbook may be purchased through the campus bookstore for an additional fee.

### Minimum Technology Requirements:

Daily high-speed internet access, Internet Browser

### Required Computer Literacy Skills:

Basic computer usage skills, Email skills

### Course Structure and Overview:

All quizzes, assignments, journals, exams, and projects must be completed individually and submitted electronically through Blackboard Learn. Each assignment will be assigned a specific point value. Students are expected to adhere strictly to all posted due dates; late submissions will not be accepted under any circumstances. Please note that “Forced Completion” modules may be utilized in this course, requiring students to access all required content in sequence before subsequent materials become available.

### **Communications:**

**Email:** Students are required to check their Northeast Texas Community College (NTCC) email daily, as it is the official form of communication for the course. All emailed inquiries will receive a response within 24 hours, Monday through Friday; however, responses are often provided sooner when possible.

**Announcements:** Course announcements are posted in Blackboard Learn and can be accessed through the course link on the Blackboard homepage. Students are responsible for reviewing announcements regularly.

**Blackboard Messages:** Direct messages may also be sent and received through Blackboard Learn under the “Messages” section within the course.

**TEAMS:** Microsoft Teams serves as the most efficient method of communication for this course and is recommended for timely responses.

### **Institutional/Course Policy:**

All courses require the timely completion of assignments, many of which are due on a weekly basis. Adherence to the course schedule is essential for academic success. Students are expected to manage their personal schedules effectively to meet all reading and assignment deadlines. Late work will not be accepted under any circumstances; therefore, careful planning is required. All assignments must be submitted electronically through Blackboard Learn.

### **Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC’s website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

### **Statement Regarding the Use of Artificial Intelligence (AI) Technology:**

Employees and students shall be permitted to explore artificial intelligence (AI) and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes or as necessary to engage in research and shall never take the place of faculty, staff, and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security. A student shall only use AI tools with faculty permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work.

Example:

APA (7th edition)

OpenAI. (2026). ChatGPT (March 25 version) [Large language model]. <https://chat.openai.com/>

MLA (9th edition)

Employees or students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with policy. [See DH, DIA series, FFD series, FFE, FLB, and the FM series] AI Use by Employees and Students. Northeast Texas Community College 225500 TECHNOLOGY RESOURCES CRB ARTIFICIAL INTELLIGENCE (LOCAL) DATE ISSUED: 12/8/2025 1 of 1 UPDATE 50 CRB(LOCAL)-AJC Adopted: 12/16/2025

### **NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodation for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to request accommodation. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

### **Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

### **Attendance Policy:**

Students are expected to participate regularly (daily/weekly) and complete all assigned work. Excessive absences (two consecutive weeks of no participation or no show in class) may result in the student having their grade average reduced. In addition, it is your responsibility to drop a course or withdraw from the college. If you stop attending the course without withdrawing, you will still receive a grade, whether passing or failing.

**Tentative Course Schedule:**

The instructor reserves the right to adjust at any point in the term. All Blackboard modules will open no later than the corresponding week date.

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<b>Week</b>	<b>Assignments</b>	<b>Due Date</b>
<b>Start Course Here</b> July 13	<input type="checkbox"/> Syllabus Acknowledge Agreement <input type="checkbox"/> Meet Your Peers Discussion Board <ul style="list-style-type: none"> <li>▫ Initial Post</li> <li>▫ Response to Peer 1</li> <li>▫ Response to Peer 2</li> </ul>	Wednesday, July 15 @ 11:59p
<b>Week 1</b> July 13	<b>Chapter 1   The Evolution of Criminal Investigation and Forensic Science</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> How DNA Changed the World   Assignment</li> <li><input type="checkbox"/> Quiz</li> </ul> <b>Chapter 2   Legal Aspects of Investigation</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Due Process Understanding   Assignment</li> <li><input type="checkbox"/> Quiz</li> </ul> <b>Chapter 3   Investigators, the Investigative Process, and the Crime Scene</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using AI in Criminal Investigations   Assignment</li> <li><input type="checkbox"/> Quiz</li> </ul>	Sunday, July 19 @ 11:59p
<b>Week 2</b> July 20	<b>Chapter 4   Physical Evidence</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz</li> </ul> <b>Chapter 5   Interviewing and Interrogation</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz</li> </ul> <b>Chapter 6   Field Notes and Reporting</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Technology and the Right to Counsel   Assignment</li> <li><input type="checkbox"/> Quiz</li> </ul> <b>Chapter 7   The Follow-up Investigation and Investigative Resources</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz</li> </ul>	Sunday, July 26 @ 11:59p
<b>Week 3</b> July 27	<b>Mid-Term Exam</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 48 Hours</li> </ul> <b>Chapter 8   The Crime Laboratory</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz</li> </ul> <b>Chapter 9   Injury and Death Investigations</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz</li> </ul>	Sunday, August 2 @11:59p
<b>Week 4</b> August 3	<b>Chapter 11   Crimes Against Children</b> Quiz <b>Chapter 12   Human Trafficking</b>	Sunday, August 9 @ 11:59p

	<ul style="list-style-type: none"><li><input type="checkbox"/> 2024 Trafficking Persons Report   Assignment</li><li><input type="checkbox"/> Quiz</li></ul> <b>Chapter 19   Arson and Explosives Investigation</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Quiz</li></ul>	
<b>Week 5</b> August 10	<b>Final Exam</b> <ul style="list-style-type: none"><li><input type="checkbox"/> 45 Questions</li></ul>	Wednesday, August 12 @ 11:59p