



Name: Nicole Sutton

Email address: jsutton@ntcc.edu

Psychology 2301

Introduction to Psychology

Spring 2021

COURSE DESCRIPTION

Welcome to Introduction to Psychology! This course provides an overview of the major areas in the field of psychology. As a survey course, we will cover many diverse areas within the field. The following areas will be emphasized: major models in psychology, major principles of memory applicable to learning psychology, research methods used in psychology, social psychology, the organization of the human brain and the biological bases of behavior, principles of learning, major theories of personality development, stress and its effects on health, intelligence, lifespan development, and psychological disorders. Upon completion of the course, you should be able to identify the major theories, terminology, principles, processes, and methods in the above areas.

REQUIRED TEXTBOOK/COURSE WEBSITES

In an effort to save students money, your course materials are delivered through Exclusive Access. You have already paid for your course materials with your tuition and fees. Below are the required course materials:

978-1-305-85851-0 KALAT / INTRO TO PSYCHOLOGY DIGITAL TEXT W/MINDTAP

To access your course materials, click on the MindTap tab on the menu at the top, left side of the home page on Blackboard. You can find additional information in the Start Here folder on the home page.

CONDUCT OF COURSE

Please complete the assigned reading and MindTap quiz **BEFORE** that chapter is covered in class. Expect to read everything more than once! It is a good idea to take the practice quizzes in your text.

Class attendance is required (in person or via zoom). If you miss a class, you will be responsible for information covered/discussed that day. The instructor will not repeat the lecture. Most classes will include exercises and/or activities designed to increase your understanding of the material.

Use of electronics in class is restricted to taking notes or working on psychology related websites if asked. You may be asked to use your cell phones or computers during class.

Students may use audio and/or video recording devices to record lectures or portions thereof, provided that they get permission from the instructor. Materials may only be used by the student to aid in the completion of requirements for the course. Content recorded remains the property of NTCC and may not be duplicated for distribution, sold to another party, or uploaded to the internet.

Anyone who wishes to withdraw from class must take the responsibility to formally drop with the Registrar. Otherwise, a failing grade will be given if you just stop attending. You should consult with me about your grade before withdrawing. I reserve the right to drop you from class due to excessive absences (3) prior to the drop date. Please talk with me if, at any time, you are concerned about your grade.

Plan to participate in class and demonstrate an interest in the subject matter. A positive attitude and polite demeanor will enhance in-class discussion. Come to class prepared and ready to be an active learner. Earning the grade and learning should go hand-in-hand. Thinking deeply and relating information to life experiences will greatly enhance understanding.

If the professor is late to class, you should check with the building secretary and wait 15 minutes before leaving.

EVALUATION

You will be required to complete **MindTap quizzes** and **DO Mastery assignments** for all 15 chapters in the textbook. Quizzes are due prior to the class in which that chapter is covered. Due dates for the quizzes and DO Mastery assignments are listed on the class calendar. These quizzes & assignments will be worth 30% of your total grade. MindTap is an outside of class assignment that is accessed through Blackboard. Assignments can no longer be accessed after the deadline expires.

There will be 4 exams: All exams will be multiple-choice format. Dates for exams are listed on the class calendar. Make-up exams may be scheduled prior to the missed exam. No make-up exams are given after the following exam has been given or after the last day of class. It is a good idea to take the exam as soon as you return to class so you do not get behind. Exams are each worth 100 points. The final exam must be taken at the scheduled time in order to obtain credit for the course.

Students whose MindTap average is >70% and who have submitted all major assignments will have their lowest exam grade replaced with the average of their lowest and highest exam grades.

Retests: If you are not satisfied with your in-class exam grade, you may take the exam repeatedly until you are satisfied with your test grade. These retests will be given in the Testing Center during **their** hours of operation, and you must provide a photo id. Your highest grade will be the one recorded. In order to retest, you must have been present for and have taken the in-class exam. If you did not take the original in-class exam, then you must make up that missed exam before any retests can be allowed. Retests are available for a limited time and must be completed before the last day of classes.

Experimental Design Worksheet: You will design and think through all aspects of your own psychological experiment on a worksheet. This will be a typed paper written in the third person and in complete sentences, addressing the specific questions provided. It will be worth 100 points. Due date is listed on the class calendar.

Research Summary Papers: You will write two summary papers. For each, you will read and summarize selected articles. The summaries will cover the major sections of the articles (make sure to clearly label each section). Papers will be typed, double spaced, and written in third person and complete sentences, using APA format. Each summary paper will be worth 50 points.

APA format is different than MLA! If, in any section of a written paper, you give information that comes from your textbook or other written source, you must use in-text citations in APA format. Sources, which are cited in the text, must also be referenced at the end of the paper on your References page. You will need to look up the APA guidelines on Blackboard, under the Summary Paper tab, so that you know how to write correctly in APA format. Citation Machine & Easybib are additional helpful sources to ensure proper APA citation.

Hospitality House Visit & Paper (FIELD TRIP!): You will visit the Hospitality House in Mt. Pleasant during one of your scheduled class times. With 100 points on the line, it is important that you tour with your class AND write the paper.

You will be asked to write about YOUR experiences during the visit. This is a reaction paper, thus it is personal and written in first person. You will tell me how you feel about the visit. **Do not** use the names of any residents; you must respect their privacy. **This IS an “I” paper. No APA documentation is required on this one. You will also be required to bring a signed consent form to the Hospitality House if you are under 18 years of age. You will find this form posted in Blackboard.**

An alternate assignment may be required during COVID shutdowns. Changes will be announced in class, in Blackboard, and possibly through email.

Always put your name, course number and section on all assignments submitted. **Late papers will lose 20 percentage points and will not be accepted later than 1 week after the due date.** Paper due dates are listed on the class calendar.

There will be two SLO quizzes. Both quizzes will have 30 multiple choice items and each is worth 100 points. The first quiz will cover chapter 2 (Scientific methods). The second quiz will be comprehensive and cover the entire course. Dates are listed on the class calendar.

Self-improvement opportunities: Syllabus quiz worth 10 points, APA quiz worth 16 points, office visit to review first quiz worth 5 points, office visit to review the first 2 exams worth 5 points each (prior to retest), and bonus quiz (Ch. 3) worth 15 points

Mandatory tutorial requirements: A psychology tutor is available to help all Psyc 2301 students (see Bb page for information). The tutor can assist you with logging into MindTap, studying, and preparing papers.

Grades

Grades will be computed as follows:

MindTap homework	30%
Four exams	30%
Experimental design paper	10%
2 Summary papers	10%
HH visit & paper	15%
SLO quizzes	5%

The grading scale below will be used to determine your final grade.

Points	Grade
90-100%	A
80-89%	B
70-79%	C
60-69%	D
< 60%	F

Five additional points may be added for perfect attendance and submission of all work.

Psi Beta is the National Honor Society in Psychology. For more information regarding eligibility and/or involvement on campus, please contact the group sponsor, Karyn Skaar (Hum 128A).

I do not have set office hours, and will typically be on campus only on Mondays and Wednesdays. You may contact me via email or speak with me before or after class in order to arrange to meet with me in the office or via zoom. Please be sure to include your name, as well as your class and section number, in any email correspondence.

****In the event of a long-term campus closure (ie for COVID-19)****

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to: online through the BlackBoard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely,

BlackBoard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the BlackBoard course site.

Course Goals

The primary goal of all introductory psychology courses is to explore the subject matter of the field and to become familiar with the vocabulary, concepts, and with some of the research findings upon which our knowledge of human thought and behavior is based.

This class will emphasize development of critical thinking skills and prepare you to be a cautious and analytical consumer of information that is proclaimed to be scientific or based on research. I also hope that you will derive personal benefits from this class; that at the end of the term you will have increased your understanding and acceptance of yourself and others; and that you will gain something from this class that will enrich your personal relationships and add to your success in your chosen occupation.

CORE CURRICULUM PURPOSE AND OBJECTIVES

Through the core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

Courses in the foundation area of social and behavioral sciences focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

Core Curriculum Objectives for the social and behavioral sciences:

Critical thinking:

CT1: Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information, and 3) evaluate the logic, validity, and relevance of data.

CT2: Students will demonstrate the ability to 1) make informed decisions, 2) arrive at reasoned conclusions, 3) solve challenging problems, and 4) use knowledge and understanding in order to generate and explore new questions.

Communication skills:

CS1: Students will effectively develop, interpret and express ideas through written communication.

CS2: Students will effectively develop, interpret and express ideas through oral communication within a specific timeline.

CS3: Students will effectively develop, interpret and express ideas using visual communication components.

Empirical and quantitative skills:

EQS1: Students will manipulate numerical data or observable facts by organizing and converting relevant information into mathematical or empirical forms (e.g. equations, graphs, diagrams, tables, or words).

EQS2: Students will analyze numerical data or observable facts by processing information with correct calculations, explicit notations, and appropriate technology.

EQS3: Students will draw informed conclusions from numerical data or observable facts that are accurate, complete, and relevant to the investigation.

Social responsibility:

SR1: Students will demonstrate understanding of intercultural competence.

SR2: Students will demonstrate knowledge of civic responsibility.

SR3: Students will demonstrate the ability to engage effectively in regional, national, and global communities.

STUDENT LEARNING OUTCOMES (SLO'S)

Students will:

- 1. Identify various research methods and their characteristics used in the scientific study of psychology.**
- 2. Describe the historical influences and early schools of thought that shaped the field of psychology.**
- 3. Describe some of the prominent perspectives and approaches used in the study of psychology.**
- 4. Use terminology unique to the study of psychology.**
- 5. Describe accepted approaches and standards in psychological assessment and evaluation.**
- 6. Identify factors in physiological and psychological processes involved in human behavior.**

Computer/Blackboard (Bb) Access

If you have not had the portal set up on your computer, you may want to get your computer “campus ready” by seeing Austin Baker in MS 103. You will need to see him for internet access anywhere on campus and instructions on how to access the portal.

From the portal, click on the Blackboard link and then click on the course number for your class. You will access this with the first initial of your first name, your full last name, and the last 3 digits of your social security number. No spaces. Example: jsmith378. Your password will be your birthdate, using 8 digits. Example: 06111999. If you have problems accessing your class, contact Austin Baker in MS 103 computer lab on campus or phone **903-434-8279**. You may also email him at abaker@ntcc.edu.

OFFICIAL POLICIES

Academic ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach.

Students are expected to maintain honesty and integrity in their academic pursuit. Academic dishonesty

such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

Honesty statement

Students are expected to complete all coursework in an honest manner, using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. **NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook. A ZERO WILL BE GIVEN FOR ANY WORK THAT IS PLAGIARIZED. A ZERO WILL ALSO BE GIVEN FOR COLLUSION AND COPYING ANOTHER'S WORK.**

ADA Statement

It is the policy of Northeast Texas Community College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the Northeast Texas Community College Catalog or Student handbook.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tobacco Use Policy (Smoking)

The College District prohibits the use of any type of tobacco products, including electronic cigarettes, on College District grounds and in College District buildings, facilities, and vehicles in order to provide students, employees, and visitors a safe and healthy environment. This prohibition shall also apply to spaces leased by the College District. The use of tobacco products, including electronic cigarettes, shall be permitted in designated areas and private vehicles parked on College District property provided any residue is retained within the vehicle.

Syllabus Quiz

1. What is your class and section number? Psyc _____ - _____
2. What percentage of your grade are the MindTap quizzes and assignments? _____
3. Where can MindTap assignments be accessed? _____
4. Do your papers have to be typed? Yes No
5. Your papers must be written in which format? APA MLA Chicago
6. Does the Experimental Design require you to actually *conduct* an experiment? Yes No
7. What is the penalty for turning papers in late? _____
8. What is the latest a late paper will be accepted? _____
9. Where can you find due dates for your assignments? _____
10. You can earn more than 50 'extra' points through self-improvement &/or extra credit opportunities.
True False

***Bring a completed hard copy of this quiz to me no later than your class time on February 1, 2021 for a self-improvement grade.**

My signature below indicates that I have read the syllabus and understand the requirements of this class. I understand that it is in my best interest to attempt all assignments and discuss in person with the professor anything I do not understand.

Print Name

Date

Signature