



MRTS 1330 – Funeral Service Internship Orientation - HYBRID

Course Syllabus: Spring 2021

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Rebecca M. Robidas Gardner

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| | Monday | Tuesday | Wednesday | Thursday | Friday | Online |
|---------------------|---|---|------------------------------------|--------------------------|--------------------------|--|
| Office Hours | 10:00 AM – 2:00 PM (CST) On-Campus & Virtual | 10:00 AM – 2:00 PM (CST) On-Campus & Virtual | 5:00 PM – 7:00 PM (CST) Virtual | Available by appointment | Available by appointment | Available by appointment (see virtual hours Monday-Wednesday) |

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This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: 3 credit hours.

Lecture/Lab/Clinical: Two hours lecture and four hours of lab each week.

Preparation for funeral service career facilitated with on-site observation and participation. Instruction in equipment use, procedures, and functions in the daily operation of a funeral home.

Prerequisite(s): Program Director permission or acceptance to the Funeral Service program.

Co-requisite(s): MRTS 1301, MRTS 1342

Student Learning Outcomes:

Upon the completion of this course, the student shall be able to demonstrate the following competencies with a minimum grade of 80%:

1. Summarize OSHA's hazard communication standard, formaldehyde standard, and blood-borne pathogens standard;
2. Define funeral terminology;
3. Reconcile theoretical instruction with actual industry practice;
4. Discuss issues relating to death and funeralization;
5. Identify procedures in the disposition of human remains;
6. Take part in the daily functions of funeral service personnel and observe their relation to activities in allied areas;
7. Demonstrate psychomotor skills;
8. Relate the historical foundations and developments of funeral service practices in order to better serve client families;
9. Identify basic principles of the embalming and restorative art processes and the associated chemicals and instruments used;
10. Choose basic embalming treatment needs based on the specific requests of client-families;
11. Respond to hypothetical situations involving human remains;
12. Identify the practitioner's duties related to the various modes of disposal of human remains;
13. Demonstrate rudimentary skills expected by prospective employers.

Evaluation/Grading Policy:

Percent

| | |
|---|------------|
| A | 92 - 100 |
| B | 85 - 91 |
| C | 80 - 84 |
| D | 75 - 79 |
| F | 74 & below |

Points

| | |
|---|---------------|
| A | 1,380 – 1,500 |
| B | 1,275 – 1,379 |
| C | 1,200 – 1,274 |
| D | 1,125 – 1,199 |
| F | < 1,124 |

*A grade of C or better constitutes a passing grade in the Funeral Service Education program.

Tests/Exams:

There will be five exams, including the final. Per Funeral Service Program guidelines, you must make an 80% or better on final exams to successfully complete the course.

Exam I @100 points

Exam II @ 100 points

Exam III @ 100 points

Exam IV @ 100 points

Final Exam @200 points

Total Exam Points = 600

Assignments:

Dismissal Project @ 100 = 100 points

History project @ 100 = 100 points

Virtual Class 2 @ 30 = 60 points

Discussion Boards 5 @ 10 = 50 points

Quiz 6 @ 20 = 120 points

Assignments 5 @ 20 = 100 points

History Journals 2 @ 5 = 10 points

Total Assignment Points = 540

Clinical Experiences:

Clinical Assignments 6 @ 10 = 60 points

Clinical Paperwork 6 @ 50 = 300 points

Total Clinical Experience Points = 360 Points

*Some students may be exempt from Clinical Experiences and Clinical Experience points. Exemptions depend on work history and submission of proper documents.

Total Course Points Available = 1,500

Required Instructional Materials:

Funeral Directing and Funeral Service Management

Publisher: Thanos Institute

ISBN Number: 13:9780964796751

A Walk Through Time

Publisher: Thanos Institute

ISBN Number: 978-0-96479675-1 / 978-0-9647967-9-9

- Additional Readings will be supplied in Blackboard.
- Access to a necktie and cosmetics.

Optional Instructional Materials:

Need library resources? Ask a librarian! Research help is available in person at the Charlie and Helen Hampton Library Reference Desk, by phone at 903-434-8151, or by emailing the Director of Library Services, Ron Bowden at rbowden@ntcc.edu. The library's website, www.ntcc.edu/library, offers access to over 80 databases (including an eBook collection and a streaming video collection), a citation style guide, tutorials, and a link to their online catalog. The Funeral Service Education's library guide can be accessed by going to <http://libguides.ntcc.edu/c.php?g=634483>.

Minimum Technology Requirements:

Computer access is required in this course. Students must be comfortable using Word, opening and reading Excel documents, Power Point viewing, attaching documents in .DOC and .DOCX format, access and use online programs, use an internet browser, performing database searches for articles, Blackboard, and textbook support websites. In addition to this student will be required to have a recording device for video presentations and have the necessary software for uploading the videos to the course website. Where and when available, automated classroom recording technology will be used to record virtual (Synchronous) activities. Such recordings will only be used to supplement the course(s) in which the recording took place. Please be sure to express concerns regarding synchronous activity recordings to the program director, prior to a virtual activity.

Required Computer Literacy Skills:

As part of an effort to help you develop your professional communication skills, I am instituting a (somewhat) formal email etiquette policy. While in the past I have had a certain amount of patience for email messages that are written in an informal style—that is, without much attention to structure, grammar, spelling, and style—I am quite concerned that your future employer(s) and other professional colleagues will be less tolerant. They may think that if you are that inattentive in your writing, you might be just as careless when you are interacting with families as well. (For example, please see <http://goo.gl/kB9D6>)

Therefore, when you send me an email, please make every attempt to follow my recommended guidelines for acceptable email etiquette:

- Use a properly descriptive subject line that consists of the course number (“MRTS 1171”) followed by a very brief phrase that summarizes the subject of your message, such as “Homework 1, Problem 2” or “Appointment request.” Please refrain from using short, nonspecific subject lines that have little to do with the actual message (like “hi,” “class,” “Comp Bio,” “python,” “question,” “help,” or just leaving the subject line blank.)
- Start the body of your email off with a proper greeting, such as “Hello Ms. G,” or something similar. (As a side benefit, this prevents you from accidentally addressing me as “Rebecca.”)
- Please make sure you know the difference between they’re, their, and there. Similarly, make sure you know when to use it’s versus its, your versus you’re, and to, two, and too. (There are people who write entire books to convey the wrath and fury they feel when they see examples of such abominations of punctuation and spelling.)
- Please capitalize the first letter in each sentence, not the entire sentence.

To encourage you to get in the habit of better email etiquette, my plan is as follows: If I receive an email message from you that does not make a sincere attempt to follow the recommendations outlined above, I may respond with a “canned” (pre-written) message that will politely ask you to rewrite your email and send again. It doesn’t have to be perfect (even I screw up sometimes), but assuming you made a decent attempt to do the right thing, then I will much more likely to provide an actual, personal, and timely response.

Course Structure and Overview:

This is a sixteen-week online course where students are required to access graded activities on the Blackboard Learning Management System. A typical class involves general participation by all members in discussions regarding funeral service and procedures being studied. Students are required to check email frequently, complete online homework, discussion forums, projects, and exams as assigned by the instructor. It is very important students keep up with course materials and assignments when issued by the instructor, **as this is not a self-paced class**. Students are expected to watch instructional videos, read course textbook, and complete online assignments located in the Learning Management System, Blackboard by the due dates.

SCANS Skills:

Basic Skills: reading, writing, arithmetic and mathematical operations, listening, speaking.

Thinking Skills: creative thinking, decision making, problem solving, visualize, knowing how to learn, reasoning.

Personal Qualities: responsibility, self-esteem, sociability, self-management, integrity and honesty.

Resources: time, money, materials and facilities, human resources.

Information: acquires, evaluates, organizes, maintains, interprets, and uses computers.

Interpersonal: participates in teams, teaches others, serves clients, exercises leadership, negotiates, works with diversity.

Systems: understands systems, monitors and corrects performance, improves or designs systems.

Technology: works with a variety of technologies.

Lectures & Discussions:

Didactic: Lecture, Power Point Presentations, Discussion, Videos/DVDs, Worksheets,

Presentations, Written Assignments, Computer-based Assignments, Tutorials, and Assessments.

Internship: Clinical conferences, Verbal and Written Feedback, Pre-post Conference Discussion, Written Clinical Assignments, Demonstration, Observations, Evaluation Conferences 1:1 Feedback, Presentations, Role Play, Small Group Activities, Computer-based Assignments, Tutorials, and Assessments.

Communications:

**** This course uses NTCC Student and Faculty email as the official form of communication. BlackBoard Learning System on the NTCC website may also be used in this course.**

Student emails and phone calls will be answered within 48 hours. Messages sent on Saturday or Sunday may not be answered until Monday. It is recommended that you post course related questions in the discussion area. If you need info related to a test or assignment, plan ahead and submit your questions well ahead of the due date. Your instructor is not online 24 hours per day, so please allow time for response. Emails must be sent from a NTCC student email account or Blackboard, or they will not be answered. Assignments will not be accepted via email. All assignments should be submitted through Blackboard.

Blackboard collaborate, virtual sessions, and the discussion boards are areas that should be used for open questions and conversation. Use private email for information you do not wish to share with everyone. Check in frequently and respond to general conversations. Private e-mail should be used only when you want to converse with someone privately. Group e-mail is seen by all and you will be asked to post information, ideas, opinions, and questions publicly. You may also use Blackboard Collaborate (found on the left-hand navigation bar) for study groups. Just post in the discussion board that you want to have a study group with your classmates. Arrange a day and time for you to all meet there and discuss the material.

Institutional/Course Policy:

Strong attendance is imperative to successful learning. Being that this is an online course, attendance is counted through exams, assignments, discussion boards and quizzes. Make sure to log in at least three times a week to check for new materials and announcements.

Attendance is crucial due to the nature of this course. Success in this course is dependent on your active participation and engagement throughout the course. As such, students are required to complete all assignments by the due date, and to actively participate in class discussions.

Additionally, students are expected to:

- Log on at least three times a week – on different days in order to completely weekly assignments, assessments, discussions and/or other weekly deliverables as directed by the instructor and outlined in the syllabus;
- Participate in the weekly threaded discussions, this means that, in addition to posting a response to the thread topic presented, students are expected to respond to each other and comment and questions from the instructor and/or other students;
- Check NTCC's student email regularly, as this is the primary method of communication in the Funeral Service program.

** Students enrolled in Funeral Service courses, which include external learning experiences (Internships), are required to comply with the program dress code. A copy of this dress code can be found in the documents section in your Student Portfolio. It is suggested (and in some cases required) by the Funeral Service program that students purchase personal protective equipment for courses in which exposure to biohazards exists.

Late work will not be accepted in any Funeral Service course, unless discusses with the instructor of record, prior to submission. If an assignment is turned in late, with the permission of the instructor, 10% of the total possible points will be deducted for each day the assignment is late. Students will have five days to submit late work, on the fifth day the paper will be docked 50% of the grade, following the 10% per day policy. After the fifth day, late work will no longer be accepted.

It is the goal of the funeral service faculty to have all grades and feedback returned to students within one week of the assignment due date. On occasion, certain types of assignments (i.e. projects and essays) may take longer to grade and return. Your instructor will inform you when to expect a delay in returned grades.

****For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your faculty member or the department chair. You also have the right to request a criminal history evaluation letter from the applicable licensing agency.**

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website. <https://www.ntcc.edu/student-services/special-populations>

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

| Class Week | Month | Dates | Readings* | Topics/Notes | Assignments Due | Clinical Assignments Due |
|------------|-------|-------|--|--|--|---|
| 1 | JAN | 19-25 | | Course Introduction OSHA Training Exam I – OSHA Training | Discussion Board #1 10 Points Quiz #1 - Respondus 20 Points Exam I 100 Points | Upload Documents to the Student Portfolio (6 total) |
| 2 | FEB | 26-1 | FDFSM 83-98 163-172 251-262 AWTT Chapter 34 | Cemeteries & Cremation Veteran Forms Documents Upload/ Clinical Selection | Discussion Board #2 10 Points Assignment #1 Quizlet Glossary 20 Points History Project Selection | Submit Clinical Day Selection Survey |
| 3 | | 2-8 | FDFSM 19-30 | Exam II - Orientation Glossary Chapter 1 - First Call Chapter 2 - Transfer/Removal of Remains | Exam II 100 Points Discussion Board #3 10 Points | Introduction to Clinical Experiences in the Student Portfolio |
| 4 | | 9-15 | FDFSM 31-71 | Chapter 3 - The Arrangement Conference Chapter 4 - The Visitation Chapter 5 - The Funeral | Quiz #2 20 Points Assignment #2 YouTube Video 20 Points | Continuing on, this column will only apply to students participating in <u>Clinical Experiences</u> |
| 5 | | 16-22 | FDFSM 73-74 99-112 | Chapter 6 - Aftercare Chapter 9 - Pre-Need Virtual Class #1 Tuesday, February 16th, 2021 7:00 PM (CST) | Quiz #3 20 Points Virtual Class #1 30 Points | N/A |
| 6 | MAR | 23-1 | BB AWTT Chapters 1 & 2 | Introduction to Embalming | Quiz #4 - Embalming 20 Points | N/A |
| 7 | | 2-8 | BB AWTT Chapters 21, 22, | History & Development of Embalming | Discussion Board #4 10 Points (cont. next page) | N/A |

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| | | | & 23 AWTT SR Page 263 | | History Journal I 5 Points | |
| 8 | | 9-14 | BB AWTT SR Page 347 | Restorative Art Clinical Orientation Expectations Virtual Meeting (Clinical Students ONLY) Wednesday, March 10 7:00 PM (CST) | Assignment #3 Restorative Art 20 Points | Clinical Rotation Schedule released for WEEK 1 Virtual Meeting March 10, 7:00 PM |
| Spring Break ~ March 15th - 19th 2021 | | | | | | |
| 9 | | 23-29 | | Exam III | Exam III 100 Points | Clinical Week 1 Clinical Assignment #1 10 Points |
| 10 | APR | 30-5 | BB AWTT Chapters 2 & 22 AWTT SR Page 281 | Funeral Service History | Assignment #4 History Glossary 20 Points | Clinical Week 2 Clinical Assignment #2 10 Points |
| LAST DAY TO WITHDRAW FROM CLASSES WITH A "W" – Thursday, April 8th 2021 | | | | | | |
| 11 | | 6-12 | BB AWTT Chapters 3-5 | Funeral Service History | Funeral Service History Project Due 100 Points Quiz #5 20 Points | Clinical Week 3 Clinical Assignment #3 10 Points |
| 12 | | 13-19 | AWTT Chapters 16, 17, & 20 | Funeral Service History | Assignment #5 Quizlet Glossary Review 20 Points | Clinical Week 4 Clinical Assignment #4 10 Points |
| 13 | | 20-26 | AWTT Chapters 24, 25 & 26 | Funeral Service History Virtual Class #2 Tuesday, April 20, 2021 7:00 PM (CST) | Virtual Class #2 30 Points Quiz #6 20 Points | Clinical Week 5 Clinical Assignment #5 10 Points |
| 14 | MAY | 27-3 | | History Project Group Reflection Dismissal Project | Discussion Board #5 10 Points Dismissal Project 100 Points | Clinical Week 6 Clinical Assignment #6 10 Points |
| 15 | | 4-10 | | History Exam | History Journal II 5 Points Exam IV 100 Points | Mail Original Documents |

| | | | | | | |
|---|--|-------|--|----------------------------------|---------------------------------|-----|
| 16 | | 11-13 | | FINAL EXAM- Comprehensive | Final Exam 200 Points | N/A |
| Spring Graduation ~ Saturday, May 15th 2021 | | | | | | |

*Textbook Key:

FD FSM - *Funeral Directing and Funeral Service Management*

AWTT - *A Walk Through Time (SR – Supportive Reading)*

BB - *BlackBoard*