



EDUC 1300 – TSIA2 Prep - Online

Course Syllabus: Fall 2026

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

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Weekday	Office Hours
Monday	Online Daily
Tuesday	Online Daily
Wednesday	Online Daily
Thursday	Online Daily
Friday	Online Daily

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description:

This course is designed to assist dual credit students in completing and passing the TSIA2 in order to take additional dual credit courses. Included are concepts from the learning sciences to help students acquire the strategies and the tenacity necessary to succeed in English, mathematics, in other college coursework, and in their future careers. Course instruction focuses on four main content strands: developing and maintaining motivation for college success and developing and using strategies and skills. Three hours credit.

Prerequisite(s): none.

Student Learning Outcomes:

1. Identify and use strategies to increase learning, motivation, memory, test-taking abilities, note-taking abilities, and study skills.
2. Assist others in building strategies to increase learning and academic success
3. Build a basic understanding of quantitative reasoning, algebra, geometry, and data analysis.
4. Build a basic understanding of reading comprehension, literary text analysis, and grammar conventions.
5. Demonstrate knowledge of basic essay writing.

Evaluation/Grading Policy:

The breakdown of the course requirements is as follows:

%	Requirement
10%	Participation: uploading PAA certificate and TSIA2 score reports
35%	Weekly Work: quizzes and discussion posts
40%	4 Practice Test Reflections (10% each)
10%	Practice TSIA2 Essay
5%	Syllabus Acknowledgement and Course Evaluation

Semester grades will be earned as follows

Percentage	Letter Grade
90% and above	A
80 %–89%	B
70 %–79%	C
60%–69 %	D
59.9% and below	F

Course Requirements:

A breakdown of course requirements and assignments are as follows:

Participation (10%):

All students will be required to upload their Pre-Assessment Activity (PAA) certificate and TSIA2 ELAR and Math score sheets

Quizzes and Discussion Posts (35%):

Students will be required to complete reading and “Mini TSI” quizzes every week (with exceptions for weeks dedicated to the completion of practice tests and taking the TSIA2) to evaluate skills learned in the assigned readings. Students are permitted to take these quizzes a second time for a chance to improve their grade *before the posted due date*.

Throughout the semester, discussion boards will be assigned. These will involve tasks such as creating a study strategy, drafting thesis statements, and explaining math processes. Please review individual

discussion posts for instructions.

Practice Test Reflections (40%)

At the beginning of module two and three, students will take the practice test provided on Accuplacer's website. After finishing the practice test, students will take a screenshot of their score report and upload it with their reflection. Reflections are 500 words and respond to the questions provided in the assignment prompt.

At the end of module two and three—the week before taking the TSIA2 for each subject—students will take the practice test a second time. They will once again upload a score report and a 500 word reflection responding to the assignment prompt.

There will be a total of four reflections, each being 10% of a student's overall grade.

Practice TSIA2 Essay (10%)

Students will plan and write a multi-paragraph essay (300–600 words) in which they develop their point of view to an assigned prompt. Essay will be graded on a scale of 1-8 based on TSIA2 standards and guidelines. This is done to provide the student with sufficient practice for the actual TSIA2 essay.

Syllabus Acknowledgement and Course Evaluation (5%)

Students will submit a syllabus acknowledgement at the beginning of the semester agreeing to the terms of this syllabus. Students will submit a course evaluation at the end of the semester.

Late Work Policy:

Weekly work such as quizzes and discussion posts will not be accepted late. Major assignments such as practice test reflections and the practice essay may be turned in late, but will receive 5 points off per day late.

Required Instructional Materials:

No textbook is required for this course; all readings and course materials are provided within Blackboard.

Minimum Technology Requirements:

Students must have daily access to a computer and broadband internet service to take this course. The computer should have Windows 8 or later, or Mac OS 12 or higher.

It is recommended that you use Google Chrome or Firefox as a browser with the Blackboard LMS (learning management system). To hear the video presentations properly, a speaker system, either within the computer or externally, is required.

This is a completely online course; therefore, success requires daily login. If a student does not have access to a personal computer with the minimum computer requirements, he/she should research computer access options in the local community, college computer lab, etc., before enrolling in this course.

Required Computer Literacy Skills:

In order to be successful in this course, students should minimally possess the following technical skills:

1. The ability to properly use email and check important course notifications

2. The ability to properly update personal computer settings
3. The ability to use a word-processing application
4. The ability to properly connect to and navigate the internet
5. The ability to navigate Blackboard and submit files within it
6. The ability to take screenshots and save files

Course Structure and Overview:

This is a 16-week online course designed to prepare students for the TSIA2. The course is divided into three modules: General Skills, Reading and Writing, and Mathematics. This course will provide students with proven learning and study skill strategies that will promote academic success.

Students are expected to complete assigned readings, videos, quizzes, and written assignments by their due dates. To be successful, it is very important for students to keep up with course materials and assignments.

Communications:

The college's official means of communication is via your campus email address. Your instructors will use your campus email and Blackboard to communicate with you outside of class. Make sure you keep your campus email cleaned out and below the limit so you can receive important messages.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Employees and students shall be permitted to explore artificial intelligence (AI) and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes or as necessary to engage in research and shall never take the place of faculty, staff, and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security. A student shall only use AI tools with faculty permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work.

Example:

APA (7th edition)

OpenAI. (2026). ChatGPT (March 25 version) [Large language model]. <https://chat.openai.com/>

MLA (9th edition)

OpenAI. ChatGPT. 25 Mar. 2026, <https://chat.openai.com/>.

Employees or students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with policy. [See DH, DIA series, FFD series, FFE, FLB, and the FM series] AI Use by Employees and Students. Northeast Texas Community College 225500 TECHNOLOGY RESOURCES CRB ARTIFICIAL INTELLIGENCE (LOCAL) DATE ISSUED: 12/8/2025 1 of 1 UPDATE 50 CRB(LOCAL)-AJC Adopted: 12/16/2025

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodation for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to request accommodation. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Schedule:

Week 1 (Aug. 24) – Module 1, General Skills

- Syllabus agreement – submit by end of week
- Introduce yourself and your future goals discussion board due by end of week
- Do Pre-Assessment Activity (PAA) on Accuplacer Website and submit certificate by end of week

Week 2 (Aug. 31)

- Read "Studying" from *Preparing for College Success*. Reading quiz due by end of week

Week 3 (Sept. 7)

- Read "Test Taking" from *Preparing for College Success*. Reading quiz due by end of week
- Test taking strategy plan discussion board – submit by Friday, respond to peer by Sunday

Week 4 (Sept. 14) – Module 2, Reading and Writing

- Take practice test and write reflection by end of the week

Week 5 (Sept. 21)

- Watch “TSI Practice Test Training – Introduction to TSI Reading,” “Author’s Purpose and Tone,” “Vocabulary in Context,” and read “Phrasing and Key Words” in Blackboard. Reading quiz, Key Words matching quiz, and TSI mini quiz due by end of week.

Week 6 (Sept. 28)

- Watch “TSI Practice Test Training – Grammar & Sentence Structure” and “Comma Story – TED Ed” and read “Editing Focus: Sentence Structure” and “Editing Focus: Subject-Verb Agreement.” Reading quiz and TSI mini quiz due by end of week.

Week 7 (Oct. 5)

- Read “Basic Essay Structure,” “Example TSIA2 Essays,” and “Transitional Devices.” Reading quiz due by end of week
- Review “Thesis Tips” in Blackboard. Submit your thesis to the discussion board by Friday and respond to a peer by Sunday

Week 8 (Oct. 12)

- Write practice TSI Essay by Wednesday
- Take practice test and write reflection by end of week

Week 9 (Oct. 19)

- You have this week to take the Reading and Writing TSI. Upload your score report by the end of the week

Week 10 (Oct. 26) – Module 3, Mathematics

- Take practice test and write reflection by end of week

Week 11 (Nov. 2)

- Read “Introduction to Whole Numbers – OpenStax,” and watch “Practice Test Training – Introduction to TSI Math,” “Numbers and Operations,” “Word Problem Strategies,” “Fractions: When to Multiply or Multiply Across.” Reading quiz and TSI mini quiz due by end of week
- Process Explanation discussion board due by end of week – submit Friday, respond to peer by Sunday

Week 12 (Nov. 9)

- Watch “Algebra Linear Equations Guide,” “Geometry and Measurement,” and “Expressions and Polynomials Guide” and read “Use Multiplication Properties of Exponents – OpenStax,” “Quadratic Equations – OpenStax,” and “Additional Terms.” Reading quiz and TSI mini quiz due by end of week.
- Process Explanation discussion board due by end of week – submit Friday, respond to peer by Sunday

Week 13 (Nov. 16)

- Read “What are the Odds? – OpenStax” and watch “TSI Practice – Probability Strategies,” “Math Antics – Mean, Median, and Mode,” “Introduction to Statistics,”

“Categorical Displays: Bar Graph, Pareto Chart, and Pictogram,” and “Find the Sample Size and Percent of Sample from a Bar Graph.” Reading quiz and TSI mini quiz due by end of week

- Process Explanation discussion board due by end of week – submit Friday, respond to peer by Sunday

Week 14 (Nov. 23)

Thanksgiving break – no assignments

Week 15 (Nov. 30)

- Take practice test and write reflection by end of week

Week 16 (Dec. 7)

- You have this week to take the Math TSI. Upload your score report by the end of the week
- Submit course evaluation by end of the week