



HIST 2301 082 – Survey of Texas History F2F

Course Syllabus: Fall 2026

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Mr. James McGregor

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Weekday	Office Hours
Monday	7:00 AM – 8 AM; 11 AM-2:30 PM
Tuesday	7:00 AM – 8 AM; 11 AM-2:30 PM
Wednesday	7:00 AM – 8 AM; 11 AM-2:30 PM
Thursday	7:00 AM – 8 AM; 11 AM-2:30 PM
Friday	None

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description:

Lecture/Lab/Clinical: Three hours of class each week. This class may substitute for either HIST 1301 or HIST 1302 for NTCC graduation requirements. A survey of the political, social, economic, cultural, and intellectual history of Texas from the preColumbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas. 3 credit hours.

Prerequisite(s): None

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument using historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on Texas history.

Student Learning Outcomes:

1. Students should be able to employ appropriate methods and technologies to conduct basic research on historical concepts, figures, events, and topics related to Texas History
2. Students should be able to recognize and understand the significance of key historical figures, events and concepts related to Texas History.

- Students should be able to recognize and assume responsibility as a citizen by learning to think independently, by engaging in public discourse and debate, and obtaining information about and maintaining an understanding of current events and their relationship to the past

Evaluation/Grading Policy:

The breakdown of the course requirements is as follows:

%	Requirement
35%	Chapter Quizzes
35%	Blogs, Discussions, Other Assignments
30%	Research Essay

Semester grades will be earned as follows

Percentage	Letter Grade
90% and above	A
80 %–89%	B
70 %–79%	C
60%–69 %	D
59.9% and below	F

Chapter Quizzes:

There will be ten question quiz for each of the eighteen chapters in the book. These quizzes will consist of multiple choice, True/False and Fill in the Blank questions. Quizzes will be averaged equally and count for thirty-five percent of the total course grade. Quizzes should be completed after finishing chapter readings.

Blogs, Discussions and other Assignments:

There will at least one assignment for every module in addition to the chapter quizzes. These assignments will be averaged equally and count for thirty-five percent of total course grade.

Research Essay:

Essay topics and due dates will be determined after consulting with the instructor. A brief written summary of the proposed essay topic will be required before essay topics are finalized. Essays should be a minimum of 5 pages in length typed in 12-point TNR font (or equivalent). A cover page with the student's name, instructor's name, course, date, and topic must be included as well as a Works Cited page (neither count as part of the required 5 pages). Essays are required to have in-text citations using either MLA (parenthetical) or Chicago style (footnotes). Essay must be submitted to Turnitin.com to be considered.

Required Instructional Materials:

Gone to Texas: A History of the Lone Star State by Randolph B. Campbell

Publisher: Oxford University Press

ISBN Number: 978-0190642396

Optional Instructional Materials:

None

Minimum Technology Requirements:

Reliable Internet Access

Required Computer Literacy Skills:

Microsoft Word and Blackboard Proficiency

Course Structure and Overview:

See Evaluation/Grade policy above for more details.

Communications:

Email is the preferred form of communication for this class. Generally, email replies will come by the next class day. Students should check Blackboard regularly as grades are usually posted by the next class week.

Institutional/Course Policy:

Although all assignments are submitted, students should access Blackboard frequently to submit assignments, check announcements, and check grades. Late assignments are accepted on a case by case basis only.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Employees and students shall be permitted to explore artificial intelligence (AI) and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes or as necessary to engage in research and shall never take the place of faculty, staff, and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security. A student shall only use AI tools with faculty permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work.

Example:

APA (7th edition)

OpenAI. (2026). ChatGPT (March 25 version) [Large language model]. <https://chat.openai.com/>

MLA (9th edition)

OpenAI. ChatGPT. 25 Mar. 2026, <https://chat.openai.com/>.

Employees or students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with policy. [See DH, DIA series, FFD series, FFE, FLB, and the FM series] AI Use by Employees and Students. Northeast Texas Community College 225500 TECHNOLOGY RESOURCES CRB ARTIFICIAL INTELLIGENCE (LOCAL) DATE ISSUED: 12/8/2025 1 of 1 UPDATE 50 CRB(LOCAL)-AJC Adopted: 12/16/2025

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodation for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to request accommodation. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.