



HPRS 1101- Introduction to Health Professions

Course Syllabus: Fall 2026

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

Instructor: April Brannon

Office: UHS 103

Phone: 903-434-8131

Email: abrannon@ntcc.edu

Preferred Method of Communication:: Microsoft Teams or NTCC E-mail

Weekday	Office Hours
Monday	Online
Tuesday	Online
Wednesday	Online
Thursday	Online
Friday	Online

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Course Description:

An overview of roles of various members of the health care system, educational requirements, and issues affecting the delivery of health care.

Student Learning Outcomes:

1. Discuss the roles of various health care professionals in the current health care delivery system.
2. Recall the educational background methods of credentialing and licensing requirements of healthcare professions on a state and national level.
3. Describe the current health care systems and their trends.
4. Define professionalism.
5. Identify the rights and responsibilities of being a health care professional.
6. Identify problem solving skills in a health care situation.
7. Identify legal and ethical responsibilities affecting the practice of health care professionals.
8. Discuss the basic concepts of medical terminology including abbreviations and symbols.
9. Recognize the principles of infection control in health care.
10. Discuss the principles of healthy lifestyle management for patients and the health care worker.
11. Describe behaviors for job success.
12. Prepare a resume.
13. Discuss the role of the health care worker in controlling healthcare costs.

14. Discuss aspects of death and dying.
15. Recognize that to pursue a career in healthcare students should reason, think critically, make decisions, communicate effectively, and solve problems through case studies.
16. Recognize that quality health care depends on the ability to work well with others, and develop the characteristics of an effective team member.
17. Describe personal qualities required of those who hope to pursue a career in the health care profession.
18. Assess individual interest and aptitudes to determine if they are well suited for a career in a health care profession.

Evaluation/Grading Policy:

The breakdown of the course requirements is as follows:

%	Requirement
50%	Mindtap Daily Work and Quiz
50%	Final Exam

Semester grades will be earned as follows

Percentage	Letter Grade
90% and above	A
80 %-89%	B
75 %-79%	C
74% and below	F

Required Instructional Materials:

Required Textbook(s): Introduction to Health Care, 6th Edition, Bundle

Publisher: Cengage

ISBN Number: 978-0357-93649-8

Minimum Technology Requirements:

Microsoft Teams

Communications:

Preferred method of communication is Microsoft Teams or NTCC E-mail.

Institutional/Course Policy:

This is an online course - there is no on-campus attendance for this course. Attendance is not recorded for this class. It is recommended that you log-on to your classroom at least twice daily to ensure you are aware of announcements, assignments, discussions, and testing. The course week begins on Monday at 12:00am and ends on Sunday at 11:59pm. Days of the week correspond as follows:

The instructor will **not** drop students from the course rolls for any reason. If the student decides not to complete the course, it is the responsibility of the student to officially drop the course through the Registrar's office. Failure to do so will result in an "F" being awarded in the course.

Please be aware that NO EXTRA CREDIT WILL BE GIVEN at the end of the semester. The average shown in Blackboard will determine the final course grade, and **no additional work** is possible.

Mindtap assignments are due each week on the 7th day of the week by 11:59 PM.

There are **NO** make-up exams and I only accept late assignments if you communicate with me! All assignment due dates are listed in the course calendar and under the description of the actual assignment. If you have a conflict with the date, it is your responsibility to contact me in advance of the due date to decide for alternate submission. Failure to do so will result in a grade of zero for the assignment. **It is your responsibility to ensure that your assignments are submitted on or before the due date!** I do understand that there are unforeseen circumstances (such as a death in the immediate family and hospitalization) that may not allow you to post assignments by the due date. Please contact me as soon as possible to arrange for an extension. Technology issues are not valid reasons for missing deadlines. Course weeks close on Day 7 at 11:59pm.

Online Communication:

Since this is an online course and we do not interact face-to-face, good communication within the online environment is essential. Please read "The Core Rules of Netiquette" posted under **"START HERE"**.

If you have any questions regarding course content or questions related specifically to the class, please contact me. I make it a policy to answer all emails within 24 hours of receipt of the email. If I do not respond to you in 24 hours, please text me. I also make it a point to log-on to our classroom daily during the semester. If for any reason I will be unavailable during the semester, I will post the information under the "Announcements" tab.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate

schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Course Navigation:

Please ensure that you navigate through the entire course so you are aware of the location of course materials, email, grade book, BlackBoard help, etc. It is your responsibility to ensure your knowledge of the BlackBoard system. If you have any questions, please contact me or you can contact NTCC's Tech Support.

Internet Connection Issues:

Since this course is delivered in an online format, please ensure that you have the proper computer and Internet set-up. There are no excuses for not submitting assignments due to technology issues. If you have issues regarding connectivity, please contact NTCC's Tech Support for help. If you have issues with navigating through the BlackBoard system, please refer to the "HELP" tab to the left on the course screen.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Employees and students shall be permitted to explore artificial intelligence (AI) and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes or as necessary to engage in research and shall never take the place of faculty, staff, and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security. A student shall only use AI tools with faculty permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work.

Example:

APA (7th edition)

OpenAI. (2026). ChatGPT (March 25 version) [Large language model].

<https://chat.openai.com/>

MLA (9th edition)

OpenAI. ChatGPT. 25 Mar. 2026, <https://chat.openai.com/>.

Employees or students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with policy. [See DH, DIA series, FFD series, FFE, FLB, and the FM series] AI Use by Employees and Students. Northeast Texas Community College 225500 TECHNOLOGY RESOURCES CRB ARTIFICIAL INTELLIGENCE (LOCAL) DATE ISSUED: 12/8/2025 1 of 1 UPDATE 50 CRB(LOCAL)-AJC Adopted: 12/16/2025

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are

responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodation for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to request accommodation. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.