ENGL 2323.DECFE – British Literature II (online)
Course Syllabus: Spring 2026

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

Instructor: Athena Hayes
Office: Humanities 103D
Phone: 903-434-8202
Email: ahayes@ntcc.edu (please use Outlook. Blackboard email is not the most effective way to contact me)

Weekday	Office Hours
Monday	Online daily
Tuesday	Online daily
Wednesday	Online daily
Thursday	Online daily
Friday	Online daily

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description:
A survey of British literature from the Middle Ages through the Early Modern Period. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Prerequisite(s): ENGL1301

Student Learning Outcomes:
Upon successful completion of this course, students will:

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts

and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Evaluation/Grading Policy:
The breakdown of the course requirements is as follows:

%	Requirement
30%	2 Poetry Essays (15% each)
60%	3 Novel/Shory Story Essays (20% each)
5%	Personal Reflection
5%	Syllabus Acknowledgement and Course Evaluation

Critical Essay Assignments (90%)
You will write an essay every week for this course. Specific instructions and prompts for each essay are on Blackboard in their specific learning modules. All essays will be written in a Word Document and submitted through the Turnitin Link. Save your document as either a Docx or a PDF. PLEASE DO NOT SUBMIT GOOGLE DOCS OR ONEDRIVE LINKS.

Personal Reflection 5%)
In the last week of the course, you will write a one page personal reflection on your time in the course. Specific instructions will be provided in the Blackboard module for this assignment.

Grading:
A Paper (90-100): A paper of this level meets all of the assignment's requirements and denotes key understanding of its genre and content. The writing is professional and extremely effective, with very little grammatical and formatting errors (if any at all).
B Paper (80-89): A paper of this level meets the assignment's requirements and denotes an understanding of its genre and content. The writing is good, but may contain some minor issues in style, grammar, or formatting.
C Paper (70-79): A paper of this level meets the basic requirements of the assignment. There may be a slight misunderstanding of its genre and content. The writing is average and may contain frequent errors. D Paper (60-69): A paper of this level barely meets the requirements of the assignment and denotes little to no understanding of its genre and content. The

writing is slightly below average has frequent errors.
F Paper (0-59): A paper of this level does not meet any of the assignment's requirements and denotes no understanding of its genre and content. The writing is below average, unprofessional, and contains frequent errors or is completely illegible.

Late Work Policy
I accept late work, but five points are removed for each day late. For example, if you turned in an assignment five days late, you would receive 25 points off and begin the paper at 75%. A late assignment is graded with the same scrutiny as an on-time assignment, so keep this in mind. Still, I encourage turning in assignments for partial credit—anything is better than a zero.
Extensions can be negotiated for reasons such as health or family-related emergencies. Sometimes things happen that are completely out of our control. I understand that. Please be sure to email me promptly if an extension is ever needed. Extensions cannot be provided for the final exam essay.

Extra Credit and Paper "Redos":
Extra credit opportunities may sometimes be available during the semester, but not upon request. If you wish you increase your grade, you may go back and make further edits to a final draft of a major assignment. This can be done up to three times—either multiple times to one or two assignments, or once on three different assignments. Because it will be submitted on the final class day, this option will not be available for the final exam essay.

Required Instructional Materials:
A textbook is not required for this class. The literature selections can be found using links provided within the course.

Minimum Technology Requirements:
Students must have daily access to a computer and broadband internet service to take this course. The computer should have Windows 8 or later, or Mac OS 12 or higher.

It is recommended that you use Google Chrome or Firefox as a browser with the Blackboard LMS (learning management system). To hear the video presentations properly, a speaker system, either within the computer or externally, is required.

This is a completely online course; therefore, success requires daily login. If a student does not have access to a personal computer with the minimum computer requirements, he/she should research computer access options in the local community, college computer lab, etc., before enrolling in this course.

<u>Required Computer Literacy Skills:</u>
In order to be successful in this course, students should minimally possess the following technical skills:

1. The ability to properly use email, attach documents to email, and open, download, and save attachments
2. The ability to properly update personal computer settings
3. The ability to properly utilize online help when needed
4. The ability to properly use a word-processing application
5. The ability to properly submit files in the Blackboard assignment windows
6. The ability to properly save documents in .docx or .pdf format and in electronic form in multiple places, such as a computer hard drive, portable flash drive, or cloud storage.
7. The ability to properly connect to the internet
8. The ability to properly search for and locate information on the internet

Course Structure and Overview:
This course consists of critically analyzing British II literature expressed through writing assignments. Students are expected to complete readings and writing assignments by the end of each course week (please note that Week 1 of our course is only 3 days). Students are expected to keep a close eye on their course calendars.

Withdrawal Policy:
It is your responsibility to drop or withdraw from a course. Failure to do so could result in receiving a failing grade for the course.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:
In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (http://www.ntcc.edu/) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:
Employees and students shall be permitted to explore artificial intelligence (AI) and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes or as

necessary to engage in research and shall never take the place of faculty, staff, and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security. A student shall only use AI tools with faculty permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work.

Example:
APA (7th edition)
OpenAI. (2026). ChatGPT (March 25 version) [Large language model]. https://chat.openai.com/
MLA (9th edition)
OpenAI. ChatGPT. 25 Mar. 2026, https://chat.openai.com/.

Employees or students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with policy. [See DH, DIA series, FFD series, FFE, FLB, and the FM series] AI Use by Employees and Students. Northeast Texas Community College 225500 TECHNOLOGY RESOURCES CRB ARTIFICIAL INTELLIGENCE (LOCAL) DATE ISSUED: 12/8/2025 1 of 1 UPDATE 50 CRB(LOCAL)-AJC Adopted: 12/16/2025

Additional Information on the Use of Artificial Intelligence (AI) in This Course:
All work submitted in this course is expected to be original work for this particular class. Any previously written work, either by the student or another source, will either be considered ineligible for course credit or a percentage of the grade will be heavily deducted. This includes the use of any artificial intelligence (AI) generating tools like ChatGPT, Gemini, and Grok as well as the AI-generating tools available through Microsoft Copilot and Google Docs. The instructor uses Turnitin's AI detector to check for AI usage for essay assignments in this course. The grade will be affected on any writing assignment that is detected with more than 20 percent AI generated material. Any paper having more than 50 percent AI-generated material will be subject to receive a zero for the assignment. If your paper is flagged at more than 50 percent, you may be asked to meet with the instructor either face-to-face on campus or through a TEAMS video chat to discuss the AI-flagged material. It is therefore best to avoid the temptation to use AI-generated work in any of your written assignment.

NTCC Academic Honesty/Ethics Statement:
NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

A similarity percentage higher than 20% on a rough draft is subject to discussion.

Eagle Assist:
At Northeast Texas Community College, we understand that students often need support that extends beyond the classroom. "Eagle Assist" is the place to start when looking for that type of assistance. Our support system is here to help you succeed in both your academic and personal
growth. www.ntcc.edu/eagleassist
Services provided:

- Mental Health Counseling
- Classroom Accommodations
- NTCC Care Center Food Pantry
- NTCC Care Center Hygiene Closet
- NTCC Care Center Cook Nook
- Financial Literacy
- Child Care Assistance
- Emergency Aid
- Tutoring

Can't find what you are looking for? Send us a message at eagleassist@ntcc.edu

Need writing help? Visit our Writing Center, located in Humanities 110. More information here: https://www.ntcc.edu/academics/tutoring

Mental Health Counseling Services are available to all NTCC students.

- Visit the following page to make an appointment: https://www.ntcc.edu/student-services/eagle-assist/counseling-wellness-center

ADA Statement:
It is the policy of NTCC to provide reasonable accommodation for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to request accommodation. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents

certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.