**NURA 1407/1001 - Body Systems – Online**

**Course Syllabus:** Spring 2021



***“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”***

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| **Office**  **Hours** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Online** |
| By appointment | By appointment | By appointment | By appointment | By appointment | By appointment |

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:**

4 credit hour course.

Identify the structures of the major body systems; describe the functions of each system and discuss correlation among body systems.

**Prerequisite(s):** None needed.

# Student Learning Outcomes: Upon completion of this course, students will be able to:

# Understand the role and responsibility required of a nursing assistant working in a health care setting.

# Describe different long-term care settings and the special needs of residents who live in long-term care facilities.

# Develop a basic understanding of body structure and function so that abnormal changes can be easily observed and reported.

# Discuss how knowledge of the stages of growth and development helps plan holistic care and recognize each person’s individual needs.

# Evaluation/Grading Policy: Students will be evaluated by the instructor in the classroom, lab, and clinical. These evaluations may be of the student as an individual or as members of the team and may be provided verbally or in written form. Each student is provided the opportunity to evaluate the course and the instructor via campus-wide survey. Students are notified of this opportunity sometime in the second half of the semester.

# Your grade in this course must be 75% to pass. Grades will be assigned based on percentage earned.

# 90-100 = A

# 84-89 = B

# 75-83 = C

# 60-74 = D

# <59 = F

# Tests/Exams/ Course Content:

# The grade earned in this course will be based on the following criteria:

|  |  |
| --- | --- |
| Exams | 50% |
| Daily grade | 20% |
| Final Exam | 15% |
| Classroom Participation | 15% |
|  | = 100% |

# Students receiving and Exams grade that results in a grade of <75% will be required to contact the instructor to discuss an action plan to ensure successful completion of the Nurse Aid Program.

# Grading Rounding Policy- Nurse Aid Exams and Course Averages will not be rounded to increase the student’s average in determining letter grade status. For example, if the student’s exam average is 74.98, then the student’s average will stand as is. There is no condition in which the student’s average will be rounded.

# Exam Policy of Nurse Aid Program at NTCC – After all three exams have been administered and scored; the student’s exam average will be used to determine is the student is eligible to sit for the comprehensive final exam. To be eligible to sit for the comprehensive final exam, the student’s exam average must be a true “C” or 75%, then the student will fail the course.

# Required Instructional Materials:

* Carter, Pamela J. *Lippincott Textbook for Nursing Assistants: A Humanistic Approach to Caregiving, 5th edition*. Wolters Kluwer: Philadelphia, PA, 2019.

ISBN Number: 978-1-975108-50-2

# Carter, Pamela J. *Workbook to Accompany Lippincott Textbook for Nursing Assistants, 5th edition.* Wolters Kluwer: Philadelphia, PA, 2019.

# ISBN Number: 978-1-9751-0854-0

# Prometric Clinical Skills Outline- downloadable at

# https://www.prometric.com/sites/default/files/NAClinicalSkillsChecklist.pdf

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# Optional Instructional Materials: YouTube topical videos; E-books of any of the above-mentioned texts

# Minimum Technology Requirements: Students are required to have a laptop with sufficient power and memory to utilize testing platforms, browse the internet, and create/edit documents of various types. Students will be required to utilize Microsoft Office applications (Word, PowerPoint, Excel, etc), their NTCC Student Email account, Blackboard, textbook resources, etc. The student will be required to have access to the internet for in class, as well as out of class resources and assignments. There will be no exceptions to these requirements.

**Required Computer Literacy Skills**: Ability to operate a computer, browse the internet, create and edit documents, download and upload resources/assignments, and access examinations and tutorials through internet based and installed applications.

# Course Structure and Overview: Provided in the Blackboard under “Start Here” folder in NURA 1407 course.

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# Communications: The student is expected to communicate with classmates, instructors, various campus and clinical personnel, and campus administration in a professional and respectful manner upholding the highest degree of consideration and ethical practice in an effort to mirror expectations of the profession of nursing. The student is required to utilize their NTCC provided student email account for all written communication. For further details, see “Communications Policy” in Blackboard, as well as the VN Program Handbook.

# Institutional/Course Policy:

# Late Work – Nurses are expected to perform their duties skillfully, competently, and with timeliness. CNAs work within tight deadlines and especially with time-sensitive data or urgent situations. Late work policies reflect the expectations of the profession to which you will be entering. Late work in this course is not accepted. Students should plan for contingencies related to internet and power outages, mechanical issues with vehicles, babysitter call-offs, etc. Work not submitted on time will receive a “zero” in the gradebook.

# Cell/Mobile Phones – Cell phones are strictly prohibited from the classroom. Possession of a cell phone in the classroom will result in point deduction in a progressive manner. For example, first infraction will result in a 5 clinical point deduction. Subsequent infractions will result in 10 clinical point deduction per infraction. There are no exceptions to this policy.

# Exam Remediation – Students who score below 76% on any module exam are required to meet with the instructor who delivered that content and wrote the exam to discuss remedial concepts and develop a plan for success in subsequent exam work. Students must initiate the request for the meeting by sending an email to the instructor within 24 hours of exam grade posting. Failure to request a meeting for remediation within this timeframe will result in a 5 clinical point deduction.

# Chain of Command – Students are required to follow the Chain of Command policy in the Vocational Nursing Handbook 2020-2021. The following is the chain of command for this course:

# Instructor: Emily Mikel, RN

# Program Coordinator: Carie Overstreet, RN

# Director of Nursing Programs: Dr. Karen Koerber-Timmons, PhD RN

# Dean of Health Science: Dr. Marta Urdaneta PhD

# Vice President of Instruction: Dr. Kevin Rose Ed. D

# \*Clinical point deductions reflect deficiencies in those professional behavior areas essential to the safety of patients and integrity in the profession. Clinical point are reflected in the clinical course grades, but may be instituted across all areas of the student’s interaction with the program, including classroom, lab, and clinical.

# Please refer to the VN Program Handbook for policies on attendance, tardies, uniforms, HIPAA, social media, withdrawals, communication, ethical practice, professionalism, conduct, etc. Those policies are an extension of this course’s requirements and effectively become enforceable under this syllabus as such.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be

necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule.  It is the responsibility of the student to monitor NTCC’s website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid).  Should this be the case, every effort will be made to continue instruction in an alternative delivery format.  Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

# NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

# ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website[.](http://www.ntcc.edu/index.php?module=Pagesetter&func=viewpub&tid=111&pid=1)

# Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline (\*note\* instructor reserves the right to adjust this timeline at any point in the term)**

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| Week 1 | Chapters  10- Communicable Disease and Infection Control  11- Bloodborne and Airborne Pathogens  12- Workplace Safety  13- Patient Safety and Resident Alternatives  14- Positioning, Liftin, and Transferring Patients and Residents  15- Basic First Aid and Emergency Care |
| Week 2 | Chapters  1- The Health Care System  2- The Nursing Assistant  4- Legal and Ethical Issues  5- Communication Skills  6- Those We Care For |
| Week 3 | Chapters  7- Overview of Long-Term Care  8- The Long-Term Care Resident  9- Caring for People with Dementia  16- The Patient or Resident Environment  17- Admissions, Transfers, and Dischargers  18- Bedmaking  19- Vital Signs, Height, and Weight    **Exam 1 over Weeks 1 and 2** |
| Week 4 | Chapters  20- Comfort and Rest  21- Cleanliness and Hygiene  23- Basic Nutrition  24- Assisting with Urinary and Bowel Elimination |
| Week 5 | Chapters  27- Basic Body Structure and Function  28- The Integumentary System  29- The Musculoskeletal System  30- The Respiratory System  31- The Cardiovascular System  **Exam 2 over Weeks 3 and 4** |
| Week 6 | Chapters  32- The Nervous System  33- The Sensory System  34- The Endocrine System  35- The Digestive System  36- The Urinary System  37- The Reproductive System |
| Week 7 | Chapters  38- Caring for People with Rehabilitation Needs  39- Caring for People with Developmental Disabilities  40- Caring for People with Mental Illness  25- Caring for People Who are Terminally Ill  26- Caring for People Who are Dying  **Exams 3 over Weeks 5 and 6** |
| Week 8 | **Final** |