 **NURA 1401 32A – Nurse Aide for Healthcare**

**Course Syllabus:** Summer 2021



***“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”***

**Instructor: Emily Mikel, RN**

**Office:** UHS 2nd Floor

**Phone:** 903-767-7451

**Email:** emikel@ntcc.edu

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Office** **Hours** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Online** |
| By appointment | By appointment | By appointment | By appointment | By appointment | By appointment |

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:**

4 credit hours.

Knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents’ rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis on effective interaction with members of the health care team, restorative services, mental health, and social services needs.

**Prerequisite(s):** None needed.

# Student Learning Outcomes:

# Discuss infection control concepts including transition and prevention of infection.

1. Perform basic and personal care skills according to the individual needs of the patients, residents, and clients in various health care settings.

# Identify behavior related to personal and patient safety.

# Perform Nurse Aid skill correctly such as, ROM, Peri Care, ADLs for a patient.

# Evaluation/Grading Policy: Students will be evaluated by the instructor in the classroom, lab, and clinical. These evaluations may be of the student as an individual or as members of the team and may be provided verbally or in written form. Each student is provided the opportunity to evaluate the course and the instructor via campus-wide survey. Students are notified of this opportunity sometime in the second half of the semester.

# Your grade in this course must be 75% to pass. Grades will be assigned based on percentage earned.

# 90-100 = A

# 84-89 = B

# 75-83 = C

# 60-74 = D

# <59 = F

# Tests/Exams/ Course Content:

# The grade earned in this course will be based on the following criteria:

|  |  |
| --- | --- |
| Check offs  | 80% |
| Daily grade and Classroom Participation  | 10% |
| Final Exam | 10% |
|  | = 100% |

# Students receiving and Exams grade that results in a grade of <75% will be required to contact the instructor to discuss an action plan to ensure successful completion of the Nurse Aid Program.

# Grading Rounding Policy- Nurse Aid Exams and Course Averages will not be rounded to increase the student’s average in determining letter grade status. For example, if the student’s exam average is 74.98, then the student’s average will stand as is. There is no condition in which the student’s average will be rounded.

# Exam Policy of Nurse Aid Program at NTCC – After all three exams have been administered and scored; the student’s exam average will be used to determine is the student is eligible to sit for the comprehensive final exam. To be eligible to sit for the comprehensive final exam, the student’s exam average must be a true “C” or 75%, then the student will fail the course.

# Required Instructional Materials:

* Carter, Pamela J. *Lippincott Textbook for Nursing Assistants: A Humanistic Approach to Caregiving, 5th edition*. Wolters Kluwer: Philadelphia, PA, 2019.

ISBN Number: 978-1-975108-50-2

# Carter, Pamela J. *Workbook to Accompany Lippincott Textbook for Nursing Assistants, 5th edition.* Wolters Kluwer: Philadelphia, PA, 2019.

# ISBN Number: 978-1-9751-0854-0

# Prometric Clinical Skills Outline- downloadable at

# https://www.prometric.com/sites/default/files/NAClinicalSkillsChecklist.pdf

# Optional Instructional Materials: YouTube topical videos; E-Books of any of the above-mentioned texts

# Minimum Technology Requirements: Students are required to have a laptop with enough power and memory to utilize testing platforms, browse the internet, and create/edit documents of various types. Students will be required to utilize Microsoft Office applications (Word, PowerPoint, Excel, etc), their NTCC Student Email account, Blackboard, textbook resources, etc. The student will be required to have access to the internet for in class, as well as out of class resources and assignments. There will be no exceptions to these requirements.

**Required Computer Literacy Skills**: Ability to operate a computer, browse the internet, create and edit documents, download and upload resources/assignments, and access examinations and tutorials through internet based and installed applications.

# Course Structure and Overview: Provided in the Blackboard under “Start Here” folder in NURA 1401 course.

# Communications: The student is expected to communicate with classmates, instructors, various campus and clinical personnel, and campus administration in a professional and respectful manner upholding the highest degree of consideration and ethical practice to mirror expectations of the profession of nursing. The student is required to utilize their NTCC provided student email account for all written communication. For further details, see “Communications Policy” in Blackboard, as well as the VN Program Handbook.

# Institutional/Course Policy:

# Late Work – Nurses are expected to perform their duties skillfully, competently, and with timeliness. CNAs work within tight deadlines and especially with time-sensitive data or urgent situations. With this in mind, late work policies reflect the expectations of the profession to which you will be entering. Late work in this course is not accepted. Students should plan for contingencies related to internet and power outages, mechanical issues with vehicles, babysitter call-offs, and so on. Work not submitted on time will receive a “zero” in the gradebook.

# Cell/Mobile Phones – Cell phones are strictly prohibited from the classroom. Possession of a cell phone in the classroom will result in point deduction in a progressive manner. For example, first infraction will result in a 5 clinical point deduction. Subsequent infractions will result in 10 clinical point deduction per infraction. There are no exceptions to this policy.

# Exam Remediation – Students who score below 76% on any module exam are required to meet with the instructor who delivered that content and wrote the exam to discuss remedial concepts and develop a plan for success in subsequent exam work. Students must initiate the request for the meeting by sending an email to the instructor within 24 hours of exam grade posting. Failure to request a meeting for remediation within this timeframe will result in a 5 clinical point deduction.

# Chain of Command – Students are required to follow the Chain of Command policy in the Vocational Nursing Handbook 2020-2021. The following is the chain of command for this course:

# Instructor: Emily Mikel, RN

# Program Coordinator: Carie Overstreet, RN

# Director of Nursing Programs: Dr. Karen Koerber-Timmons, PhD RN

# Dean of Health Science: Dr. Marta Urdaneta PhD

# Vice President of Instruction: Dr. Kevin Rose Ed. D

# \*Clinical point deductions reflect deficiencies in those professional behavior areas essential to the safety of patients and integrity in the profession. Clinical point is reflected in the clinical course grades, but may be instituted across all areas of the student’s interaction with the program, including classroom, lab, and clinical.

# Please refer to the VN Program Handbook for policies on attendance, tardies, uniforms, HIPAA, social media, withdrawals, communication, ethical practice, professionalism, conduct, etc. Those policies are an extension of this course’s requirements and effectively become enforceable under this syllabus as such.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be

necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule.  It is the responsibility of the student to monitor NTCC’s website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid).  Should this be the case, every effort will be made to continue instruction in an alternative delivery format.  Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

# NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

# ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website[.](http://www.ntcc.edu/index.php?module=Pagesetter&func=viewpub&tid=111&pid=1)

# Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline (\*note\* instructor reserves the right to adjust this timeline at any point in the term)**

|  |  |
| --- | --- |
| Week 1 | Skills: Practice and Check Off Handwashing  Indirect Care Ambulate the Resident using a Transfer/Gait Belt Transferring the Resident from the Bed into a Wheelchair using Pivot Technique and Transfer/Gait Belt |
| Week 2 | Skills: Practice and Check Off  Changing Resident’s Position to supported Side-Lying Position Dress Resident who has a weak Arm Provide Foot Care to a Resident who is Sitting in a Chair Provide Resident with Passive Range of Motion (ROM) Exercises to One Elbow and Wrist Provide Resident with Passive Range of Motion (ROM) Exercises to One Shoulder  Provide Resident with Passive Range of Motion (ROM) Exercises to One Hip, Knee, and Ankle |
| Week 3 | Skills: Practice and Check Off Change Bed Linen While Resident Remain in Bed Measure and Record a Resident’s Radial Pulse Measure and Record a Resident’s Respirations Measure and Record a Resident’s Blood Pressure  |
| Week 4 | Skill: Practice and Check Off  Feed a Resident who is Sitting in a Chair Provide Mouth Care to a Resident who has Dentures Provide Mouth Care to a Resident who has Teeth Provide Hand and Nail Care |
| Week 5 | Skills: Practice and Check Off Assist Resident Needing to Use a Bedpan  Provide Resident a partial Bed Bath and Back Rub |
| Week 6  | Skills: Practice and Check Off Empty Contents of Resident’s Urinary Drainage Bag, and Measure and Record Urine Output on Intake and Output (I&O) Form Provide Catheter Care to a Female Resident who has an Indwelling Urinary Catheter Provide Catheter Care to a Male Resident who has an Indwelling Urinary Catheter Provide Perineal Care to a Female Resident who is Incontinent of Urine Provide Care to a Male Resident who is Incontinent of Urine |